



Welcome to

# The FFT Autumn Update

for Multi Academy Trusts

**Stephen Turp; Principal  
Adviser / Partnership Lead**

# For your information



- Today's session is being recorded
- Please turn your cameras OFF



- We have muted all microphones, please use the 'chat' facility if you have any questions
- Please direct any questions to **Heidi(FFT)** and we will answer them at the end of the session



- Today's slides and recording will be made available to you next week
- For technical questions about your MAT please contact our support team on [support@fft.org.uk](mailto:support@fft.org.uk) or **01446 776262 (option 2)**

# Areas to cover in today's update session:



- Intro, Welcome, Housekeeping
- Introducing your Account Manager
- Update on our summer services
- Aspire Attendance Tracking – new school reports, MAT view



# Areas to cover in today's update session:



- Transition Service
- Estimate services / Dynamic estimates
- The wider FFT Family
- Tracking in Aspire – a view for MATs



# Trust Account Managers:



- Please contact your Trust manager regarding any aspect of your subscription:
- Claire Hunt ([claire.hunt@fft.org.uk](mailto:claire.hunt@fft.org.uk))
- Leanne Milburn ([Leanne.Milburn@fft.org.uk](mailto:Leanne.Milburn@fft.org.uk))

Continue to use [support@fft.org.uk](mailto:support@fft.org.uk) for your technical questions

# Summer Services



# Continued support for schools during the pandemic



## ✓ GCSE Benchmarking service:

- Linked to the schools MIS
- Overnight service
- Extended set of reports

## ✓ End of Key Stage Assessment Service:

- EY; KS1; KS2
- Interim reports before end of term; comparison to 'FFT national', school estimates & early VA
- School, groups and class level
- Self-evaluation in Autumn term
- Estimates for next Key Stage

# Continued support for schools during the pandemic



## ✓ KS4 / 5 Results Service:

- Open ready for collection of results in August
- Interim reports before end of term; comparison to 'FFT national' & early VA
- School, groups level
- Self-evaluation in Autumn term

# Attendance Tracker



<https://fft.org.uk/aspire-attendance-tracker>

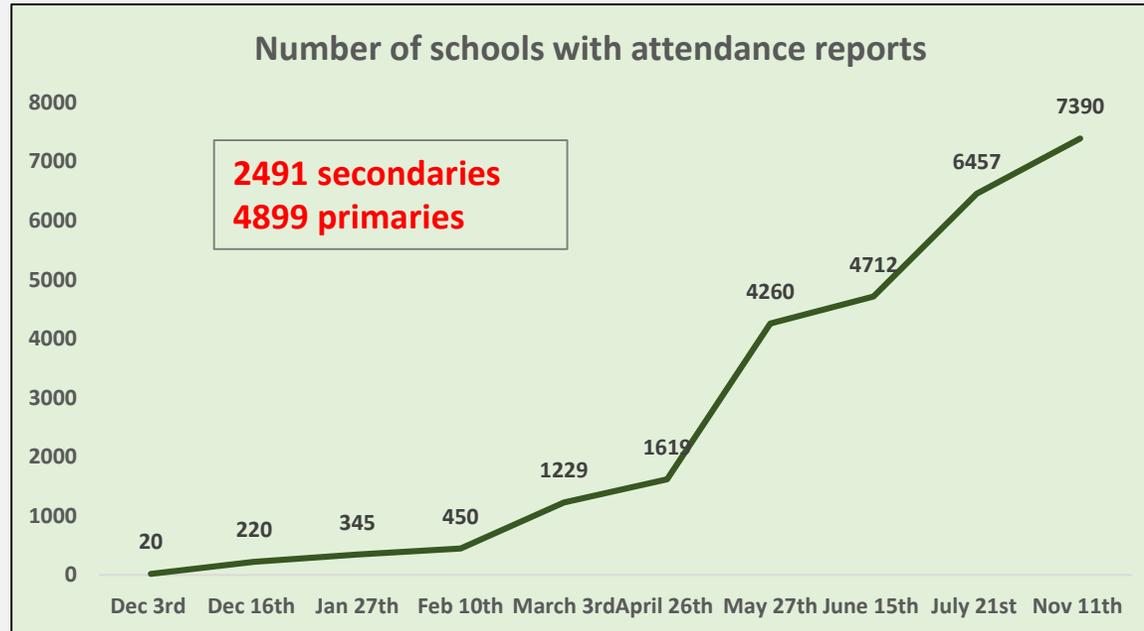
# Attendance Tracker

- Latest numbers
- New for 2021/22
- MAT Aggregated reports
- 360 reports
- How you can help

# FFT Attendance Tracker – Latest Numbers



## Where are we now?



## Where are we going?

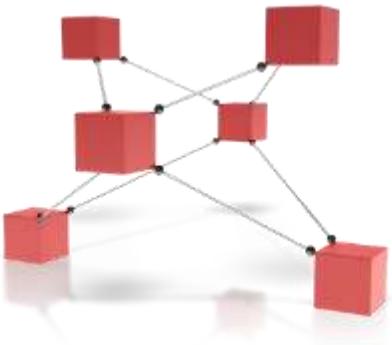
- Rollout continues
- Attendance data will be increasingly integrated alongside other data sets
- Reports will continue to evolve, feedback welcomed ([support@fft.org.uk](mailto:support@fft.org.uk))

# New for 2021/22



- Cumulative, year to date figures across all reports
- Ability to view data at a glance across a half-term
- Fully interactive charts throughout showing like for like comparisons
- Updated whole school and year groups Covid Impact report with a national Covid impact line
- Improved and increased range of download options
- Option to group pupils by the attendance band they are in (Schools only)
- Fully reflective of the DFE's new attendance codes

# MAT Aggregated Reports



# Attendance Summary Report



Aspire Attendance Tracker Attendance Summary report  
 Term: Autumn1 COVID (X): X = Absent School: (All)  
 Year Group: All Gender: All FSM6: All SEN: All  
 Download: PDF PowerPoint Image  
 Number of schools: 12

Week commencing	YTD	30 Aug	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct	18 Oct
Pupils		7,166	7,459	7,460	7,474	7,475	7,482	7,475	7,480

- Week by week overview of attendance

Aspire Attendance Tracker Attendance Summary report  
 Term: Autumn1 COVID (X): X = Absent School: (All)  
 Year Group: All Gender: All FSM6: All  
 Download: PDF PowerPoint Image  
 Number of schools: 28

Week commencing	YTD	30 Aug	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct	18 Oct
Pupils		22,036	22,334						
School attendance	85.5%	52.4%	95.1%				88.1%	87.8%	82.8%
FFT National Attendance	90.0%		93.3%				89.5%	89.6%	87.9%
Difference	<span style="color: red;">●</span> -4.5%		<span style="color: green;">●</span> +1.8%				<span style="color: red;">●</span> -1.4%	<span style="color: red;">●</span> -1.9%	<span style="color: red;">●</span> -5.1%

Green circle = attendance is above the national attendance. Red circle = attendance is below the national attendance.

Whitborn Academy  
 St Mark's School  
 West Lane School  
 Station Academy  
 Cathedral College  
 Runacres Priory  
 Chapel School  
 St Peter's RC School  
 King David's School  
 Star Academy  
 Phoenix Academy  
 East London College  
 South Leeds School  
 Liverpool Academy  
 Old Trafford College  
 North Sussex School  
 Newcastle City Academy

for

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# Attendance Summary - Schools & Year to Date Report



at a glance  
 view of all  
 schools  
 attendance  
 week by  
 week view  
 compare  
 against the  
 national  
 averages

LA\_Select Summary Summary Scho

ffft Aspire Attendance Tracker Atte

Term: Autumn1 COVID (X):  
 Year Group: All Gender:

School	School
Whitborn Academy	95.8%
St Mark's School	90.9%
West Lane School	90.0%
Station Academy	89.6%
Cathedral College	95.0%
Runacres Priory	92.6%
Chapel School	81.4%
St Peter's RC School	81.4%
King David's School	91.9%
Star Academy	92.7%
Phoenix Academy	94.8%
East London College	93.5%
South Leeds School	89.8%
Star Academy	89.8%
Liverpool Academy	93.5%
Old Trafford College	84.3%
North Sussex School	94.3%
Newcastle Academy	94.0%
West Road School	
High Street Academy	
Success College	
John Smith College	

# Year Groups Report



- Aggregated view of all

**ffft Aspire Attendance Tracker Year Groups report**

Term: Autumn1 COVID (X): X = Absent School: (All)

Gender: All FSM6: All SEN: All

Download: PDF PowerPoint Image

Number of schools: 29

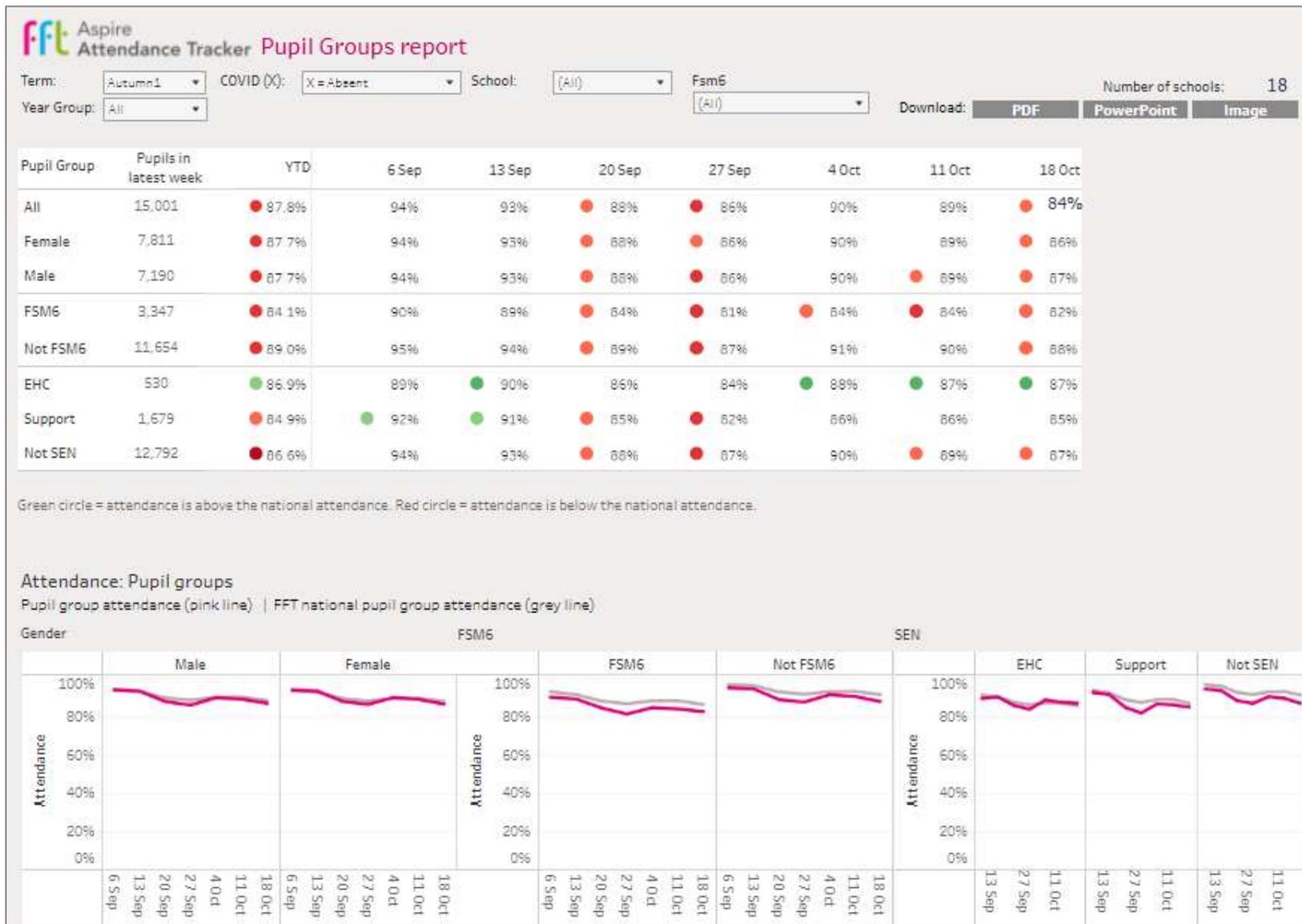
Year Group	Pupils in latest week	YTD	30 Aug	6 Sep	11 Oct	18 Oct
All	11,813	91%	90%	95%	90%	90%
Year 7	2,407	94%	97%	97%	93%	93%
Year 8	2,454	92%	96%	95%	90%	92%
Year 9	2,446	90%	85%	94%	89%	90%
Year 10	2,281	90%	84%	94%	89%	89%
Year 11	2,225	90%	85%	94%	89%	88%

Whitborn Academy  
 St Mark's School  
 West Lane School  
 Station Academy  
 Cathedral College  
 Runacres Priory  
 Chapel School  
 St Peter's RC School  
 King David's School  
 Star Academy  
 Phoenix Academy  
 East London College  
 South Leeds School  
 Liverpool Academy  
 Old Trafford College  
 North Sussex School  
 Newcastle City Academy

Attendance chart showing percentages over time (30 Aug, 6 Sep, 13 Sep, 20 Sep, 27 Sep, 4 Oct, 11 Oct, 18 Oct).

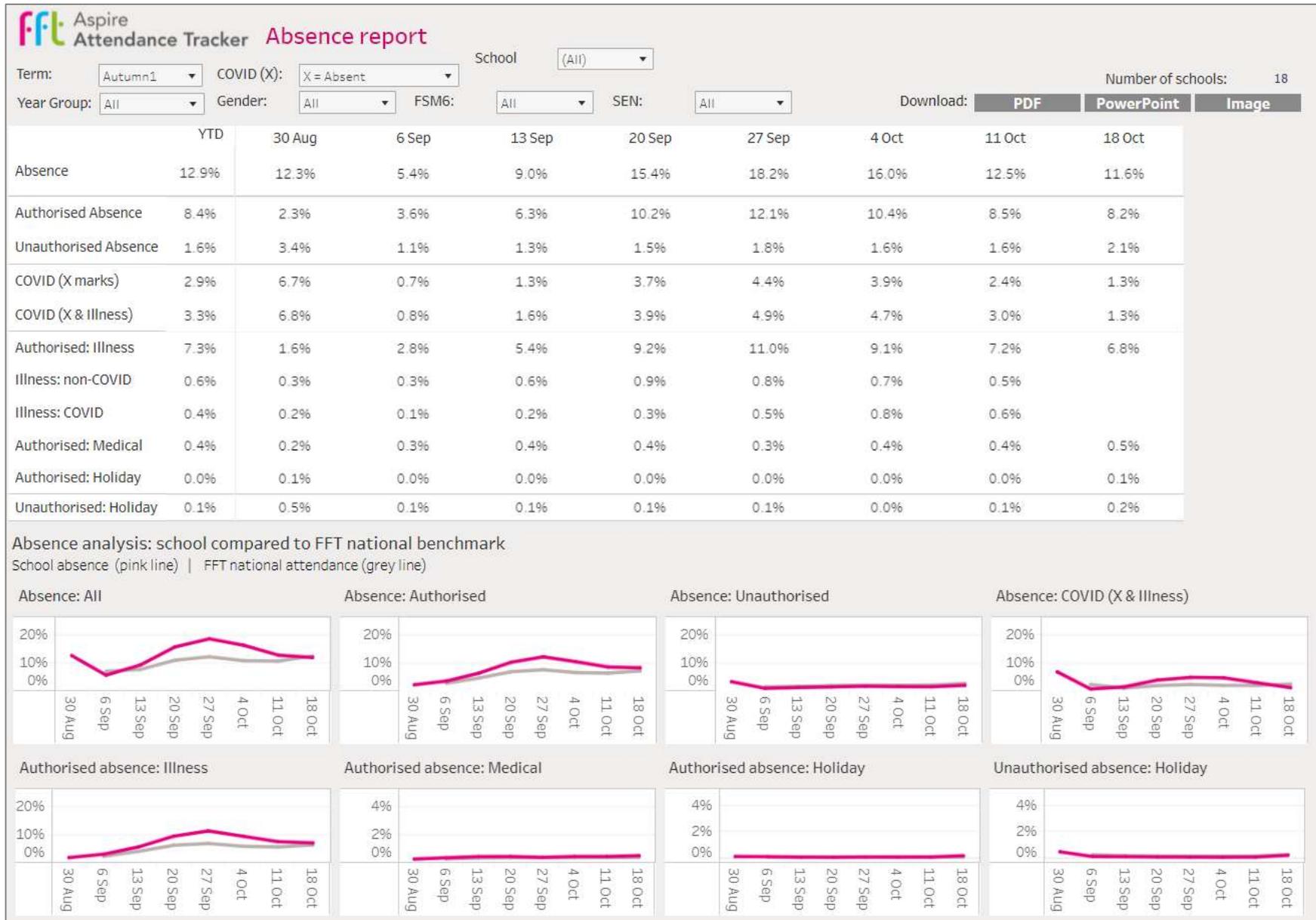
Select individual schools

# Pupil Groups Report



- Aggregated view of all pupils by defined groups
- Spot patterns within and across schools
- Like for like comparison to national
- Select individual schools

# Absence Report



- Compare absence types across all schools
- Comparison to national
- Select individual schools
- Use filters to drill down further

# Absence Report – Schools + Year to Date



- At a glance view of all schools absence
- Week by week view
- Compare against the LA and national averages

# Covid Impact Report



- Assess the impact of Covid across all schools
- Look for defined trends across year groups
- View individual schools to see how they've been affected

# 360 Attendance Report



## Attendance Headlines

30 Aug 21 - 15 Oct 21

All Pupils	Girls	Boys	FSM6	Not FSM6	Persistent absentees
94.1%	94.1%	94.0%	91.9%	95.3%	13.6%

## Weekly Attendance

■ School ■ FFT National


## Attendance breakdown

30 Aug 21 - 15 Oct 21

All Pupils	Pupils		All	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All Pupils	234	School	94.1%	94.7%	95.3%	95.7%	92.6%	94.2%	92.3%
		FFT National	93.8%	93.2%	94.0%	94.4%	94.1%	93.9%	93.5%
		Difference	+0.2%	+1.5%	+1.3%	+1.3%	-1.5%	+0.3%	-1.1%
<b>Gender</b>			<b>All</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Female	113	School	94.1%	93.1%	95.4%	95.4%	92.9%	96.7%	91.1%
		FFT National	93.9%	93.4%	94.1%	94.4%	94.2%	94.0%	93.6%
		Difference	+0.2%	-0.3%	+1.3%	+1.0%	-1.3%	+2.7%	-2.5%
Male	121	School	94.0%	96.5%	95.3%	96.0%	92.4%	91.3%	91.3%
		FFT National	93.8%	93.1%	94.0%	94.3%	94.1%	93.8%	93.3%
		Difference	+0.2%	+3.4%	+1.3%	+1.6%	-1.7%	-2.5%	-0.1%
<b>FSM6</b>			<b>All</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
FSM6	85	School	91.9%	93.8%	93.8%	94.0%	88.6%	90.3%	93.0%
		FFT National	91.6%	90.5%	91.6%	92.1%	92.0%	91.8%	91.6%
		Difference	+0.2%	+3.4%	+2.2%	+1.9%	-3.4%	-1.5%	+1.3%
Not FSM6	149	School	95.3%	95.4%	95.9%	96.1%	96.0%	96.3%	91.8%
		FFT National	94.6%	94.0%	94.8%	95.1%	95.0%	94.7%	94.2%
		Difference	+0.7%	+1.4%	+1.1%	+0.9%	+1.1%	+1.5%	-2.4%
<b>SEN</b>			<b>All</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Support	37	School	90.8%	94.1%	94.2%	93.2%	86.3%	93.9%	88.9%
		FFT National	92.1%	90.9%	92.1%	92.8%	92.5%	92.2%	91.8%
		Difference	-1.3%	+3.1%	+2.1%	+0.5%	-6.2%	+1.7%	-2.9%
EHC	4	School	99.2%			96.8%		100.0%	
		FFT National	89.8%	87.5%	89.6%	90.4%	90.3%	90.2%	89.9%
		Difference	+9.4%			+6.3%		+9.8%	
Not SEN	193	School	94.6%	94.8%	95.5%	96.0%	94.1%	93.7%	93.4%
		FFT National	94.3%	93.6%	94.4%	94.7%	94.3%	94.3%	93.9%
		Difference	+0.3%	+1.2%	+1.1%	+1.3%	-0.4%	-0.6%	-0.5%

## Persistent Absenteeism (% of persistently absent pupils)

30 Aug 21 - 15 Oct 21



All of your school's key attendance information on one page

Attendance breakdown			30 Aug 21 - 15 Oct 21						
All Pupils	Pupils		All	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All Pupils	234	School	94.1%	94.7%	95.3%	95.7%	92.6%	94.2%	92.3%
		FFT National	93.8%	93.2%	94.0%	94.4%	94.1%	93.9%	93.5%
		Difference	+0.2%	+1.5%	+1.3%	+1.3%	-1.5%	+0.3%	-1.1%
Gender		All	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Female	113	School	94.1%	93.1%	95.4%	95.4%	92.9%	96.7%	91.1%
		FFT National	93.9%	93.4%	94.1%	94.4%	94.2%	94.0%	93.6%
		Difference	+0.2%	-0.3%	+1.3%	+1.0%	-1.3%	+2.7%	-2.5%
Male	121	School	94.0%	96.5%	95.3%	96.0%	92.4%	91.3%	91.3%
		FFT National	93.8%	93.1%	94.0%	94.3%	94.1%	93.8%	93.3%
		Difference	+0.2%	+3.5%	+1.3%	+1.6%	-1.7%	-2.5%	-0.1%

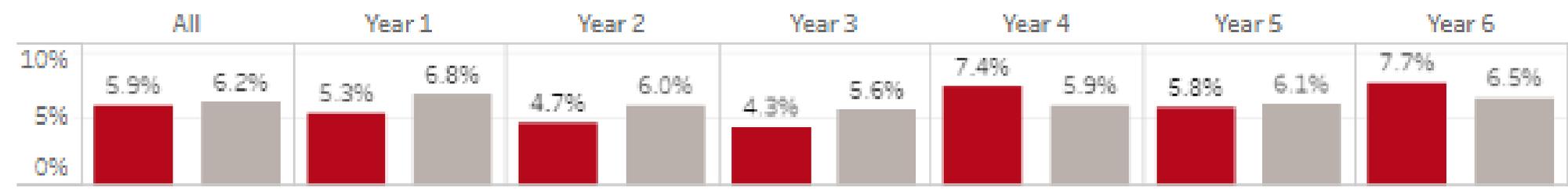
### Attendance Headline

All Pupils

21 - 15 Oct 21

Percent absentees

### Persistent Absenteeism (% of persistently absent pupils) 30 Aug 21 - 15 Oct 21



30 Aug
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SEN	Pupils		All	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Support	37	School	90.8%	94.1%	94.2%	93.2%	86.3%	93.9%	88.9%
		FFT National	92.1%	90.9%	92.1%	92.8%	92.5%	92.2%	91.8%
		Difference	-1.3%	+3.1%	+2.1%	+0.5%	-6.2%	+1.7%	-2.9%
EHC	4	School	99.2%			96.8%		100.0%	
		FFT National	89.8%	87.5%	89.6%	90.4%	90.3%	90.2%	89.9%
		Difference	+9.4%			+6.3%		+9.8%	
Not SEN	193	School	94.6%	94.8%	95.5%	96.0%	94.1%	93.7%	93.4%
		FFT National	94.3%	93.6%	94.4%	94.7%	94.5%	94.3%	93.9%
		Difference	+0.3%	+1.2%	+1.1%	+1.3%	-0.4%	-0.6%	-0.5%

11 Oct



FFT aspire target setting self-evaluation student explorer collaborate 2021

FFT School Dashboards FFT special reports

**PDF reports for around 400 schools attending last week's webinars**

**Interactive version coming soon for all schools**

**Updated each week with other attendance reports**

**An aggregated MAT version will be available**

↓ KS2 KS2 2016-2019 QLA Extended Spelling Analysis 2016-19 Question Level Spelling Test Analysis of each spelling word 29 November 2019

## Next Steps

- Aggregated MAT reports will be available before the end of term
- All pupil level users will be able to view the reports
- We'll contact you with details of how you can access them

# How Can MATs Help?

1. Make sure your schools have set up Aspire Data Exchange  
<https://help.fft.org.uk/articles/data-exchange-setup/>
2. Make sure they've accepted the latest Data Sharing Agreement  
<https://fft.org.uk/mis-ra-guidance/>
4. Let us know what you think of the reports

**support@fft.org.uk**



# Transition Service



<https://fft.org.uk/2021-year-7-transition>

# FFT - Year 7 Transition Service



- No national KS2 tests for the second year in a row
- The CAT4 provides a good baseline for year 7 pupils.
- FFT & GL Assessment have extended this year's service to year 8's.
- Weekly windows for schools to upload data, closing each Thursday at 5:00
- Schools receive estimates the following week
- Final window closes on Thursday 9<sup>th</sup> December
- Y7 submissions – 1261
- Y8 submissions – 431



# Accessing the service



fft:aspire target setting self-evaluation student explorer collaborate **NEW 2021**

## 2021 services from FFT

**Attendance Tracker** →  
Analyse, track and compare your students' attendance.

**2021 Year 7 Transition Service** →  
Upload your Year 7 & 8 students' CAT4 test results and access their FFT GCSE estimates.

**2021 Secondary Results Service**  
**KS4** →  
Schools can access a full range of GCSE & A Level attainment and value-added reports.

**2021 GCSE Benchmarking Service** →  
Participating schools can access their reports to support teacher-assessed GCSE grades.

**2021**

Our new 2021 offer to Aspire schools reflects the year's challenging and changing circumstances.  
Find out more.

**2021 Secondary Services** >

**Guidance: CAT4-based Year 7 FFT Estimates**

**Overview - Year 7 Transition Service**

**How is CAT4 data used to generate year 7 estimates?**

- CAT4 scores are used to generate year 7 estimates
- CAT4 scores are used to generate year 7 estimates
- CAT4 scores are used to generate year 7 estimates
- CAT4 scores are used to generate year 7 estimates
- CAT4 scores are used to generate year 7 estimates

**Where can I find my year 7 estimates?**

- Access to the service is available to all schools
- Access to the service is available to all schools
- Access to the service is available to all schools



To submit to the service, you'll need a valid Aspire account with 'Manage Data' permissions

Pupil

Attainment

FFT Benchmark

% Grade 4 (or higher)

KS4 FFT Benchmark estimates

	Pupils	FFT Benchmark Estimates				
		Average FFT 50	High FFT 20	Very high FFT 5	My School	
Art and Design	Attainment 8 Overall Grade (9-1)	246	5.1	5.5	6.0	5.3
	Attainment 8 English Grade (9-1)	246	5.2	5.7	5.9	5.4
Citizenship	Attainment 8 Maths Grade (9-1)	246	5.1	5.5	6.1	5.2
Computing	Attainment 8 Ebacc Grade (9-1)	246	5.2	5.7	6.1	5.5
	Attainment 8 Open Grade (9-1)	246	5.3	5.5	6.0	5.3
Dance	Attainment 8 Ebacc Entries	246	2.9	2.9	2.9	2.9
Technology	Attainment 8 Open Entries	246	2.9	2.9	2.9	2.9
English Language	% 5+ GCSEs Grade (7-9)	246	20%	32%	44%	31%
	% Grade 4+ GCSE English & Maths	246	71%	77%	82%	71%
	% Grade 5+ GCSE English & Maths	246	49%	60%	69%	54%

Sarah  
14/12/  
Female

Anne  
20/05/  
Female

Sam  
04/09/  
Male

251  
pupils

# How Can MATs Help?

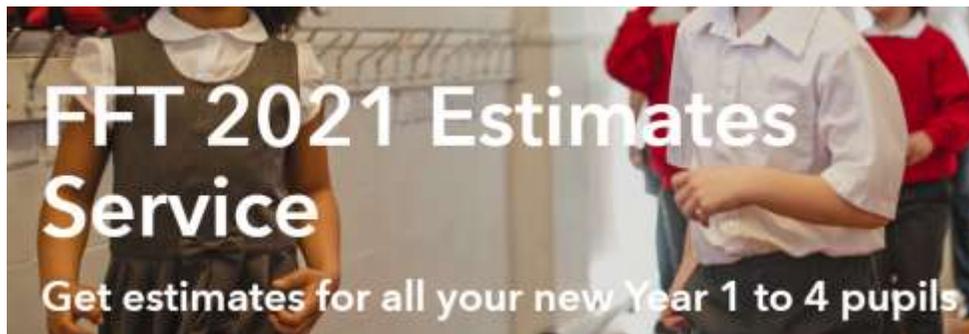


1. Share information with your schools

<https://fft.org.uk/2021-year-7-transition/>



# Estimate Service



<https://fft.org.uk/2021-estimates-service>

# Why the FFT Estimates Service?



No national tests and statutory data collections from the DfE

Pupil	Attainment	FFT Benchmark
Year 5 Results	Year 5 Results	Based on Average challenge setting
	Eng	Maths
Bob Berry	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: [Progress bar] FFT 50 band: [Progress bar] Chance of higher band: [Progress bar]
Amy Apple	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: [Progress bar] FFT 50 band: [Progress bar] Chance of higher band: [Progress bar]
Peter Pear	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: [Progress bar] FFT 50 band: [Progress bar] Chance of higher band: [Progress bar]
Chris Cherry	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: [Progress bar] FFT 50 band: [Progress bar] Chance of higher band: [Progress bar]

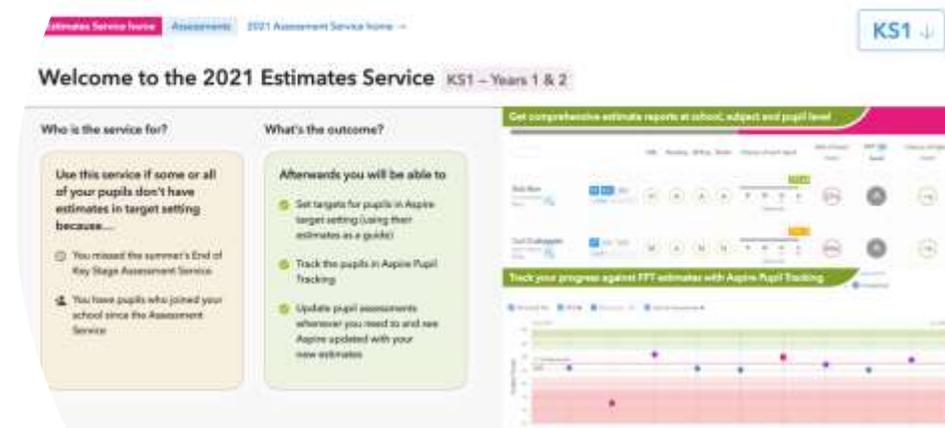
No datasets available means missing data for pupils

Pupil	Attainment	FFT Benchmark
Year 5 Results	Year 5 Results	Based on Average challenge setting
	Eng	Maths
Bob Berry	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: 42% FFT 50 band: A Chance of higher band: 7%
Amy Apple	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: 3% FFT 50 band: A++ Chance of higher band: 49%
Peter Pear	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: 47% FFT 50 band: N- Chance of higher band: 10%
Chris Cherry	PP: 1AL 30M ALPTS: [Progress bar]	Choice of each band: [Progress bar] Risk of lower band: 19% FFT 50 band: N Chance of higher band: 23%

Full range of estimates in Aspire Target Setting

# What is the FFT Estimates Service?

- By providing pupils' EYFS & KS1 prior assessments, schools will receive all of their usual estimate reports within FFT's interactive **Target Setting** module
- They'll also be able to compare those estimates to current attainment in **Aspire Pupil Tracking**.
- The service is for those schools who didn't take part in the 2021 Assessment service AND for all schools to ensure that they have the most up to date estimate information for their cohorts.
- The service can be used as many times as a school requires, throughout the academic year
- The service will work in 2-weekly windows.



## 2021 curriculum

Get assessments from the new 2021 curriculum for Year 1 pupils.

Use to access the full range of estimates in our interactive Target Setting module for year 1 & 2  
or 2021 End of Key Stage Assessment service or need estimates for pupils that have  
their EYFS outcomes now.

## Guidance & support

What do you need to do before starting? What support is available to you?

- [Help guide](#)
- [Join us on a webinar](#)
- [More information about the service](#)
- [Contact FFT Support team](#)



Participating schools will be able to access the full range of estimates in our interactive Target Setting module for year 3 & 4 pupils. For if you missed out on our 2021 End of Key Stage Assessment service or need estimates for pupils that have recently joined your school, upload their KS2 outcomes now.

Upload by 5pm on 18 November

To receive guidance on delivery on 18 November.

## Upcoming webinars

Watch our Essentials course for Estimates Service webinars.

Learn more

Learn more

## KS2 guidance & support

What do you need to do before starting? What support is available to you?

- [Help guide](#)
- [Join us on a webinar](#)
- [More information about the service](#)
- [Watch a recorded webinar](#)
- [Contact FFT Support team](#)

## School status

FFT Aspire is connected to your school's MIS

For Y3 and 4

# Enter KS1 Assessments



Home Enter assessments Confirm Upload history Assessment Service →

KS2 ↓

1. Enter assessments → 2. Confirm → 3. Upload history

### Enter assessments

Choose a year group: Year 3 ▾

Choose Classes: Whole cohort ▾

Alternatively, enter assessments via file. [Show](#)

	Pupils (62)	Reading TA	Writing		Mathematics	
			Writing TA	Scaled Score (automatically calculated)	Maths TA	Scaled Score (automatically calculated)
Julian Aluotto	→		EXS	EXS		
Royetta Aper	→		EXS			
Styles Baltich	→		EXS			
Sandy Bangasser	→		EXS			
Shamei Bigony	→		EXS			

Fill in this TA for all pupils?

OK

Save assessments Save & confirm ▾

Reading TA dropdown: ✓ Absent, GDS+, GDS, GDS-, EXS+, EXS, EXS-, WTS+, WTS, WTS-, B, PK4, PK3, PK2, PK1, P

# Enter KS1 Assessments

For Y3 and 4

Assessments Confirm Upload history Assessment Service → KS2 ↓

1. Enter assessments → 2. Confirm → 3. Upload history

### Enter assessments

Choose a year group: Year 3 -

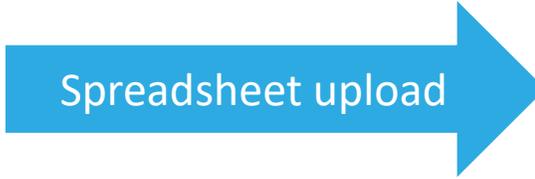
Choose Classes: Whole cohort -

Alternatively, enter assessments via file. Hide

1. [Generate template ↓](#) using this year group's pupils. Fill in the template.
2. [Select template ↑](#) Note: any existing grades below will be replaced.

Pupils (62)	Reading		Writing		Mathematics	
	Reading TA ↓	Scaled Score <small>(automatically calculated)</small>	Writing TA ↓	Scaled Score <small>(automatically calculated)</small>	Maths TA ↓	Scaled Score <small>(automatically calculated)</small>
Julian Aluotto +	↓		↓		↓	
Royetta Aper +	↓		↓		↓	
Styles Baltich +	↓		↓		↓	
Sandy Bangasser +	↓		↓		↓	
Shamel Bigony +	↓		↓		↓	

Save assessments Save & confirm +



- Option to download an Excel template
- Generate and download the prepopulated template
- Add prior assessments and upload back to FFT using 'Select template'



# Enter EYFS Assessments



**Important notes**  
For the 2020 curriculum, Literacy and Maths early learning goals must be completed. The more other ELGs you enter, the more accurate your estimates will be. Only the latest saved template (as confirmed by a Data Manager) is used to create your estimates.

**Year 1 - 1A - EYFS - Objective year 0**

		John Red 10/12/2015	Alan Orange 12/10/2015	Amy Pink 23/08/2016	Tom Purple 11/03/2016	Hannah White 01/09/2015	Emma Blue 30/08/2016	Chris Black 30/10/2015	Sam Yellow 07/12/2015	Sarah Green 28/02/2016	Alex Brown 21/01/2016	Adam Teal 12/01/2016	Nell Navy 23/01/2016
<b>All pupils (29)</b>		[Progress bars]											
<b>% objectives met</b>	75%	100%	100%	50%	100%	100%	0%	100%	100%	100%	50%	0%	100%
<b>Average score</b>	2.2	3.0	2.0	1.5	2.5	3.0	1.0	2.0	2.5	3.0	1.5	1.0	3.0
<b>Communication and language</b>		● Hover over a box to see when an assessment was last updated and by whom. Information may not appear on other assessments until they are updated.											
Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.	67%	3	2	1	3	3	1	2	2	3	1	1	3
Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.	83%	3	2	2	2	3	1	2	3	3	2	1	3

DFE EYFS 2021 Curriculum  
Year 1 - 1A - EYFS - Objective yr 0  
29 pupils [Navigation arrows] [Save] [Save and confirm]

## DfE 2020 Curriculum

\*Mandatory: Maths & Literacy ELGs

- 1 Emerging
- 2 Expected
- 3 Exceeding

## NEW DfE 2021 Curriculum

\*Mandatory: All ELGs

- 1 Not yet reaching expected levels (emerging)
- 2 Meeting expected levels of development

What reports will FFT provide?

# High level reports for schools



Aggregated estimates for each year group

		% National standard (or higher)						
		Benchmark estimates			School targets			
	Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to estimate (50)
Reading	19	62%	70%	78%				
Writing	19	68%	76%	84%				
Mathematics	19	67%	76%	83%				
Grammar, punctuation and spelling	19	69%	77%	85%				
Reading and Maths	19	54%	63%	72%				
Reading, Writing and Maths	19	50%	59%	68%				

Estimated gaps for pupil groups

		% National standard (or higher)							
		Benchmark estimates				School targets			
		Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to estimate (50)
Summary	All Pupils	33	78%	84%	88%	70%	80%	100%	2%
Gender	Male	17	76%	81%	87%	57%	87%	100%	-13%
	Female	16	82%	86%	90%	74%	88%	100%	6%
Prior Attainment	Higher attainers	7	98%	99%	99%	95%	100%	100%	2%
	Middle attainers	19	85%	90%	95%	74%	93%	100%	8%

# Pupil level reports for schools



## Benchmark estimates for each pupil

**Pupil** Details & context  
**Attainment** Key Stage 1 Results  
**FFT Benchmark** Based on Average challenge setting

HML Reading Writing Maths Chance of each band Risk of lower band FFT 50 band Chance of higher band

Molly  
 Kieran  
 Samuel  
 Josh

## Estimates for all pupils in one report

Pupil		FFT Benchmark estimates Based on FFT 50 (Average challenge)																	
Details & context		Attainment Key Stage 1 Results				Reading, Writing & Maths Estimated chances			Reading Estimated chances and scaled score			Writing Estimated chances		Maths Estimated chances and scaled score			Grammar, Punctuation & Spelling Estimated chances and scaled score		
		HML	Reading	Writing	Maths	Expected Standard	High Score	Expected Standard	High Score	Scaled Score ±4	Expected Standard	Greater Depth	Expected Standard	High Score	Scaled Score ±4	Expected Standard	High Score	Scaled Score ±4	
School (60 pupils)						57%	23%	42%	43%	108	53%	35%	43%	45%	108	37%	52%	110	
Jessica 10/11/2006 Female		PP EAL SEN	H	A	A	A	38%	61%	20%	80%	115	19%	81%	24%	76%	113	10%	90%	117
Jack 04/07/2007 Male		PP EAL SEN	H	A	N	A	67%	30%	38%	60%	111	59%	40%	28%	71%	112	28%	71%	113
Christopher 14/11/2006		PP EAL SEN	M	N	N	N	67%	2%	65%	18%	105	81%	12%	72%	8%	103	65%	27%	107

# Estimates in Aspire Pupil Tracking



Compare current attainment to FFT50, 20, or 5 estimates

ffl:aspire pupil tracking Whitborn Academy

Assessment: Autumn Term TA Year: Year 4 Class: All selected

Summary Year groups Classes Pupil groups Pupils Pupils scatterplot

Benchmark: 50 20 5 Compare with another assessment Enter pupil assessments

### Summary

Average Scaled Score (Re, Ma)
% Expected standard+ Reading
% Higher standard Reading
Scaled Score Reading
% Expected standard+ Writing
% Higher standard Writing
Scaled Score Writing

Performance over time against FFT estimates



# How Can MATs Help?

- If schools are missing any pupil estimates in Yrs 1-4, the service runs throughout the academic year
- FFT Estimates service webinars run every 2 weeks:
  - Thursday 25<sup>th</sup> November, 11am
  - Tuesday 7<sup>th</sup> November, 2pm

<https://www.eventbrite.co.uk/o/fft-education-15431286126>



# Dynamic Estimates



# Future - Dynamic estimates



Schools can select from a range of in-year standardised tests for ANY year group



Add data throughout a key stage for up to date estimates



Quick turnaround and integration with other pupil data

# Supporting pupils The wider FFT family



# A complete Systematic Synthetic Phonics Programme



- Validated by DFE
- Matched to Letters and Sounds
- Backed by 20 years' evidence-based research and practice
- Supported by a new online assessment tool and reading tutoring programme
- Simple, cost-effective subscription service with all resources, training and support



Find out more at [www.fft.org.uk/phonics](http://www.fft.org.uk/phonics)

# Tutoring with Lightning Squad



- Tutoring programme for pupils who need additional catch-up support (Year 1 to 5)
- Approved by National Tutoring Programme
- Reading activities which improve phonics skills, decoding and reading fluency
- Cost effective delivery with pupils working in small groups with a tutor (4 pupils with a teaching assistant)
- All tutoring content and reading activities are delivered online through the tutoring platform



Find out more at [www.fft.org.uk](http://www.fft.org.uk)

# MAT Pupil Tracking Analytics



# What is MAT Analytics?

- Aggregated MAT-level tracking, based on schools using Aspire Pupil Tracking
- Compare current performance against FFT estimates or your own MAT targets
- See your MATs performance over time
- Analyse the attainment & progress of the Trust's individual schools or groups of schools
- Analyses your latest assessment in each term

# Demonstration



# Accessing your reports

- Any Trust with a MAT level subscription will be able access MAT Analytics at no additional cost.
- Your schools will need to be signed up to Aspire Pupil Tracking and actively using it.
- If you're interested, get in touch with [tina.daroch@fft.org.uk](mailto:tina.daroch@fft.org.uk)

# Questions



# Keep in touch with FFT



- Follow FFT on Eventbrite<sup>e</sup> to find out about our latest webinars: <https://bit.ly/2OPpy6o>
- To view our training options: <https://fft.org.uk/training-events/>
- Contact our support team on [support@fft.org.uk](mailto:support@fft.org.uk) or 01446 776262 (option 2)



- @FFTEdu
- @FFTSupport
- @FFTEduDataLab



Thank you

Copy of the slides  
and recording will  
be made available  
to you next week

Please do contact FFT support by telephone  
01446 776262 or email  
[support@fft.org.uk](mailto:support@fft.org.uk) if you need any help or  
assistance

