

Example Key Stage Four Dashboard



School Dashboard

for Governors and School Leaders



What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

Key Stage 4 school performance indicators have changed in 2016. The new headline performance indicators are now Attainment 8 and Progress 8, as well as the percentage of pupils achieving A*-C in English/Maths and the English Baccalaureate.

Schools should take care when comparing performance using the old indicators (e.g. 2014 and 2015 results) and the new 2016 indicators.

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

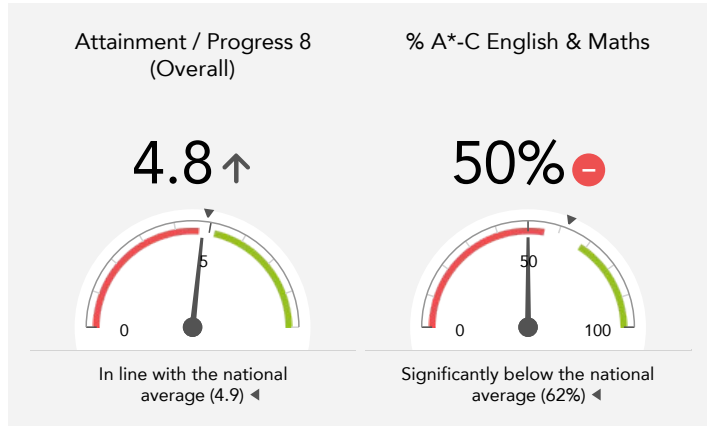
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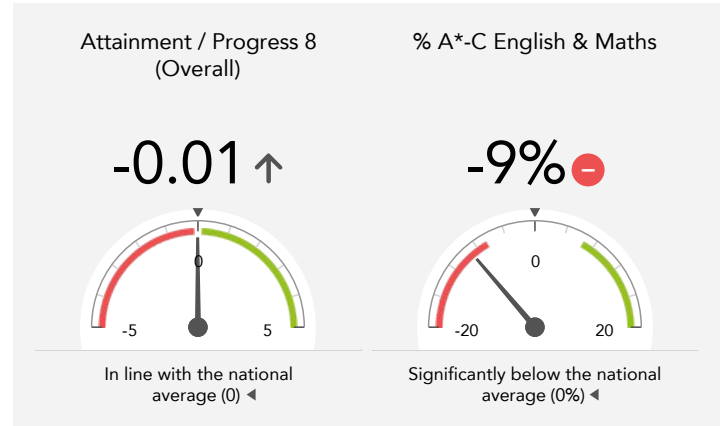
Example Key Stage Four Dashboard

Overview

KS4 Attainment · Actual results
215 pupils



KS4 Progress · Value Added
215 matched pupils



KS4 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Not FSM (ever) (107) + Lower attainers (73) ↑ Not FSM (in last 6 years) (128)	FSM (41) - ↑ FSM (ever) (105) - ↑ FSM (in last 6 years) (84) ↑
English pupil progress		FSM (41) - ↑ FSM (ever) (105) - ↑ Male (117) -
Mathematics pupil progress	EHC Plan (10) Lower attainers (73) Not FSM (ever) (107)	FSM (41) - Middle attainers (96) - FSM (ever) (105) - ↑
Subjects pupil progress	Applied Info Tech (196) + History (65) + Catering Studies (21) + Music (16) German (36) +	Com.Stds/Computing (16) - Physical Education/Sport Studies (37) - English Literature (203) - Geography (105) English Language (202) -

Using FFT Aspire dashboards



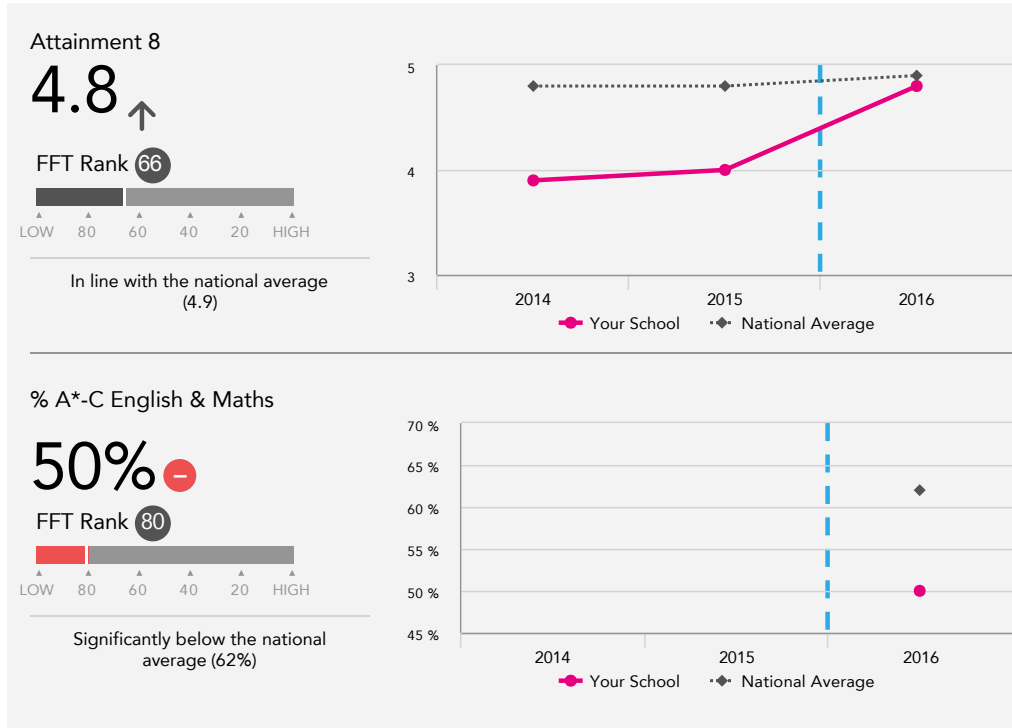
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

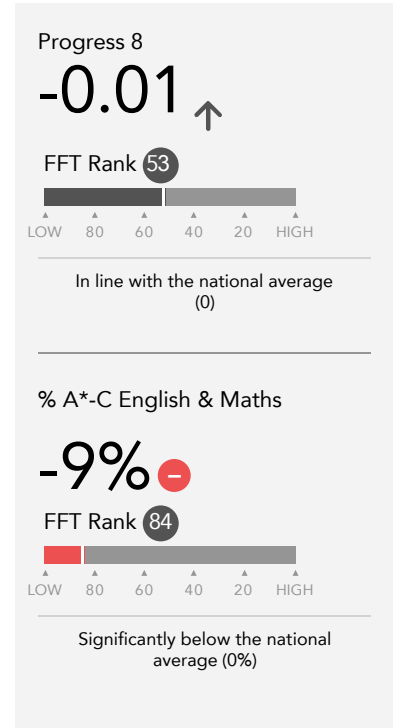
Example Key Stage Four Dashboard

Attainment & progress

KS4 Attainment
215 pupils



KS4 Progress
215 matched pupils



KS4 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	257	225	215	97%	98%	99%
Attainment / Progress 8 (Overall)	3.9 -	4.0 -	4.8 ↑	-0.73 -	-0.53 -	-0.01 ↑
Attainment / Progress 8 (English)	4.6 -	4.2 -↓	4.8 -↑	-0.43 -	-0.78 -↓	-0.35 -↑
Attainment / Progress 8 (Maths)	4.3 -	4.0 -	4.5 -↑	-0.28 -	-0.54 -	-0.19 -↑
Attainment / Progress 8 (EBacc)	-	-	4.3	-	-	+0.03
Attainment / Progress 8 (EBacc) (pre 2016)	3.9 -	4.2 -	4.3	-0.31 -	-0.00 ↑	+0.02
Attainment / Progress 8 (Open)	-	-	5.4	-	-	+0.31 +
Attainment / Progress 8 (Open) (pre 2016)	4.4 -	4.4 -	5.6 +↑	-0.97 -	-0.62 -↑	+0.40 +↑
% A*-C English & Maths	-	-	50% -	-	-	-9% -
% A*-C English & Maths (pre 2016)	47% -	32% -↓	-	-6%	-20% -↓	-
% EBacc	-	-	14% -	-	-	-4%
% EBacc (pre 2016)	14% -	8% -	-	-7% -	-9% -	-
% 5+ A*-C inc Eng & Maths GCSE	43% -	31% -↓	44% -↑	-8% -	-18% -↓	-7% -↑
% 5+ A*-A GCSEs	14%	10% -	6% -	+2%	+1%	-3%
Average point score best 8	-	-	39	-	-	+0
Average point score best 8 (pre 2016)	250 -	273 -↑	-	-54 -	-27 -↑	-

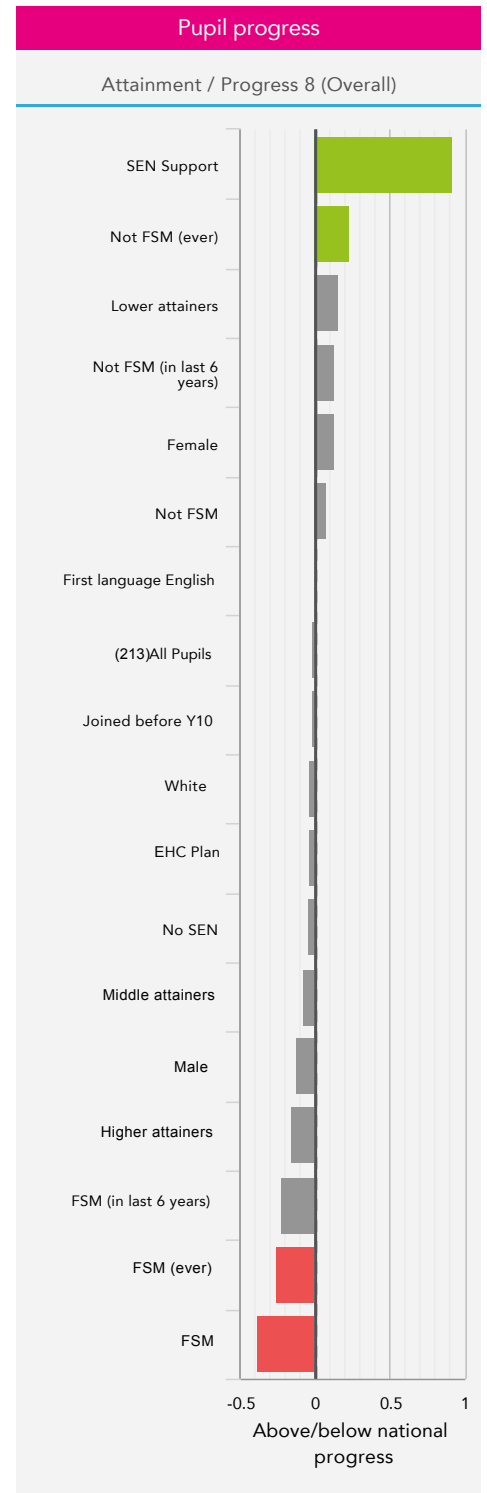
Example Key Stage Four Dashboard

Pupil groups

KS4 Pupil groups performance

	Pupils	Actual results			Pupil progress			
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	
Summary All Pupils	215	4.8 ↑	50% ⬇	14% ⬇	-0.01 ↑	-9% ⬇	-4%	
Gender	Male	119	4.6 ↑	50%	13%	-0.12 ↑	-5%	-2%
	Female	96	5.0 ↑	49% ⬇	15% ⬇	+0.13 ↑	-14% ⬇	-6%
Prior Attainment	Higher attainers	43	6.0 ⬇	86%	28% ⬇	-0.15	-8%	-20% ⬇
	Middle attainers	97	5.0 ↑	56% ⬇	19%	-0.07 ↑	-13% ⬇	+3%
	Lower attainers	73	3.7 ↑	19%	0%	+0.16 ↑	-4%	-3%
Pupil Premium	FSM (in last 6 years)	87	4.1 ↑	30% ⬇	9%	-0.22 ↑	-17% ⬇	-1%
	Not FSM (in last 6 years)	128	5.3 ↑	63%	17% ⬇	+0.13	-4%	-6%
FSM	FSM	42	3.7 ↑	22% ⬇	7%	-0.38 ⬇↑	-20% ⬇	-2%
	Not FSM	173	5.0 ↑	56% ⬇	16% ⬇	+0.08 ↑	-6%	-4%
FSM Ever	FSM (ever)	107	4.2 ↑	34% ⬇	9%	-0.25 ⬇↑	-17% ⬇	-3%
	Not FSM (ever)	107	5.4 ↑	65%	19% ⬇	+0.23 ⬆	-1%	-5%
SEN Group	SEN Support	9	3.6 ↑	13%	0%	+0.92 ⬆↑	+3%	-1%
	EHC Plan	10	3.3 ⬆	10%	0%	-0.03	-11%	-3%
	No SEN	196	4.9 ⬇↑	53% ⬇	15% ⬇	-0.04 ↑	-9% ⬇	-4%
EAL	First language not English	2	4.9	50%	0%	-0.58	+21%	-21%
	First language English	213	4.8 ↑	50% ⬇	14% ⬇	-0.00 ↑	-9% ⬇	-4%
Mobility	Joined in Y10 or Y11	2	3.9	50%	0%	+0.46	-3%	-0%
	Joined before Y10	213	4.8 ↑	50% ⬇	14% ⬇	-0.01 ↑	-9% ⬇	-4%
Ethnicity	White	197	4.8 ↑	50% ⬇	15% ⬇	-0.03 ↑	-10% ⬇	-3%
	Black Caribbean	4	4.9	25%	0%	+0.27	-26%	-13%
	Pakistani	2	6.1	100%	0%	+0.93	+39%	-10%
	Other Asian	3	2.8	0%	0%	-0.66	-20%	-2%
	Chinese	1	4.3	0%	0%	+0.86	-7%	-1%
	Any Other	5	4.6	80%	0%	+0.40	+28%	-7%
	Unknown	3	4.3	33%	0%	+0.56	-1%	-18%

KS4 Progress



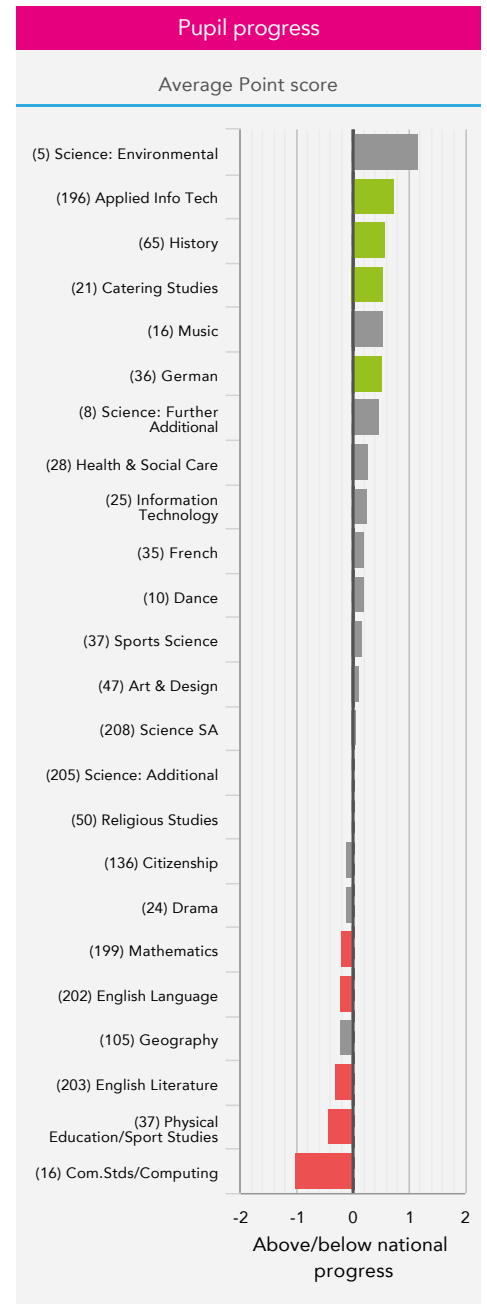
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Subjects

KS4 subject performance

		Pupils	Actual results			Pupil progress		
			Average Point score	% A*-C	% A*-A	Average Point score	% A*-C	% A*-A
English and maths	English	2	4.0	0%	0%	-1.02	-72%	-8%
	English Language	204	4.7 ⬇️	62% ⬇️ ⬆️	7% ⬇️	-0.20 ⬇️	-5%	-3%
	English Literature	209	4.5 ⬇️	55% ⬇️ ⬆️	8% ⬇️	-0.28 ⬇️	-8% ⬇️	-4%
	Mathematics	212	4.5 ⬇️	57% ⬇️	11% ⬇️	-0.18 ⬇️	-9% ⬇️	-1%
Ebacc Subjects	Com.Stds/Computing	17	3.9	41%	6%	-1.00 ⬇️	-21%	-15%
	French	35	4.9	71%	11%	+0.21	+12%	-1%
	Geography	109	4.3 ⬇️	51% ⬇️	7% ⬇️	-0.22	-4%	-5%
	German	36	5.4	92% ⬆️	3% ⬇️	+0.54 ⬆️	+30% ⬆️	-7%
	History	66	5.3	68%	32%	+0.58 ⬆️	+9%	+13% ⬆️
	Science SA	209	4.6	57%	9%	+0.08	+2%	+3%
	Science: Additional	207	4.5	57%	9%	+0.01	+0%	+2%
	Science: Further Additional	8	6.3	88%	50%	+0.48	+9%	+14%
	Spanish	1	8.0	100%	100%	-	-	-
	Other High Value Subjects	Applied Info Tech	198	7.2 ⬆️	100% ⬆️	82% ⬆️	+0.74 ⬆️	+10% ⬆️
Art & Design		48	5.2	83% ⬆️ ⬆️	8% ⬆️	+0.14	+12%	-6%
Catering Studies		21	5.1	71%	10%	+0.56 ⬆️	+18%	+1%
Citizenship		137	4.7	61%	6% ⬇️ ⬇️	-0.10	-1%	-5%
Dance		10	6.2	100%	30%	+0.21	+9%	-2%
Drama		24	5.2	67%	17%	-0.11	-7%	-2%
Health & Social Care		29	5.0	76%	10%	+0.28	+10%	-5%
Information Technology		25	4.8	72%	4%	+0.27	+15%	-5%
Music		16	5.7	100%	13%	+0.55	+32% ⬆️	-9%
Physical Education/Sport Studies		38	4.8	63%	5%	-0.43 ⬇️	-9%	-13% ⬇️
Religious Studies		51	5.2	73% ⬆️ ⬆️	27% ⬆️ ⬆️	-0.01	+4%	+4%
Science: Environmental		5	5.2	100%	0%	+1.18	+63%	-2%
Sports Science		37	2.9 ⬇️	22% ⬇️	0%	+0.19	-8%	-2%

KS4 Progress



Example Key Stage Four Dashboard

Context

Context · Year 11

		Pupils	Proportion	
			School	National
Summary	All Pupils	214	100%	100%
Gender	Male	119	56%	51%
	Female	96	44%	49%
Prior Attainment	Higher attainers	43	20%	31%
	Middle attainers	96	45%	33%
	Lower attainers	73	34%	31%
Pupil Premium	FSM (in last 6 years)	86	40%	28%
	Not FSM (in last 6 years)	128	60%	72%
FSM	FSM	41	19%	14%
	Not FSM	173	81%	86%
FSM Ever	FSM (ever)	107	50%	34%
	Not FSM (ever)	107	50%	66%
SEN Group	SEN Support	8	4%	12%
	EHC Plan	10	5%	4%
	No SEN	196	92%	85%
EAL	First language not English	2	1%	15%
	First language English	212	99%	85%
Mobility	Joined in Y10 or Y11	2	1%	4%
	Joined before Y10	212	99%	96%
Ethnicity	White	197	92%	78%
	Black Caribbean	4	2%	3%
	Pakistani	1	0%	4%
	Other Asian	3	1%	2%
	Chinese	1	0%	0%
	Any Other	5	2%	3%
	Unknown	3	1%	1%
	No Ethnicity Data	0	0%	0%

Absence · Year 11

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	215	6%	6%	8%	7%
Gender	Male	119	6%	5%	7%	6%
	Female	96	7%	6%	9%	7%
Prior Attainment	Higher attainers	43	5%	4%	7%	3%
	Middle attainers	96	6%	6%	8%	6%
	Lower attainers	73	7%	7%	8%	11%
Pupil Premium	FSM (in last 6 years)	86	8%	9%	11%	14%
	Not FSM (in last 6 years)	128	5%	4%	6%	4%
FSM	FSM	41	9%	10%	15%	17%
	Not FSM	173	5%	5%	6%	5%
FSM Ever	FSM (ever)	107	8%	8%	12%	13%
	Not FSM (ever)	107	4%	4%	4%	3%
SEN Group	SEN Support	8	4%	10%	0%	19%
	EHC Plan	10	10%	9%	11%	9%
	No SEN	196	6%	5%	8%	5%
EAL	First language not English	2	1%	4%	0%	4%
	First language English	212	6%	6%	8%	7%
Mobility	Joined in Y10 or Y11	2	11%	16%	0%	34%
	Joined before Y10	212	6%	5%	8%	6%
Ethnicity	White	197	6%	6%	9%	7%
	Black Caribbean	4	5%	6%	0%	8%
	Pakistani	1	4%	5%	0%	4%
	Other Asian	3	7%	4%	0%	4%
	Chinese	1	2%	2%	0%	1%
	Any Other	5	2%	5%	0%	6%
	Unknown	3	4%	7%	0%	10%
	No Ethnicity Data	0	0%	-	0%	-