

This webinar will start at 1:15pm



# Aspire Pupil Tracking

Take a journey with FFT



Module 2a: Understanding FFT  
Benchmarks in Assessment Tracker

# For your information



- Today's session is being recorded
- Please turn your cameras OFF

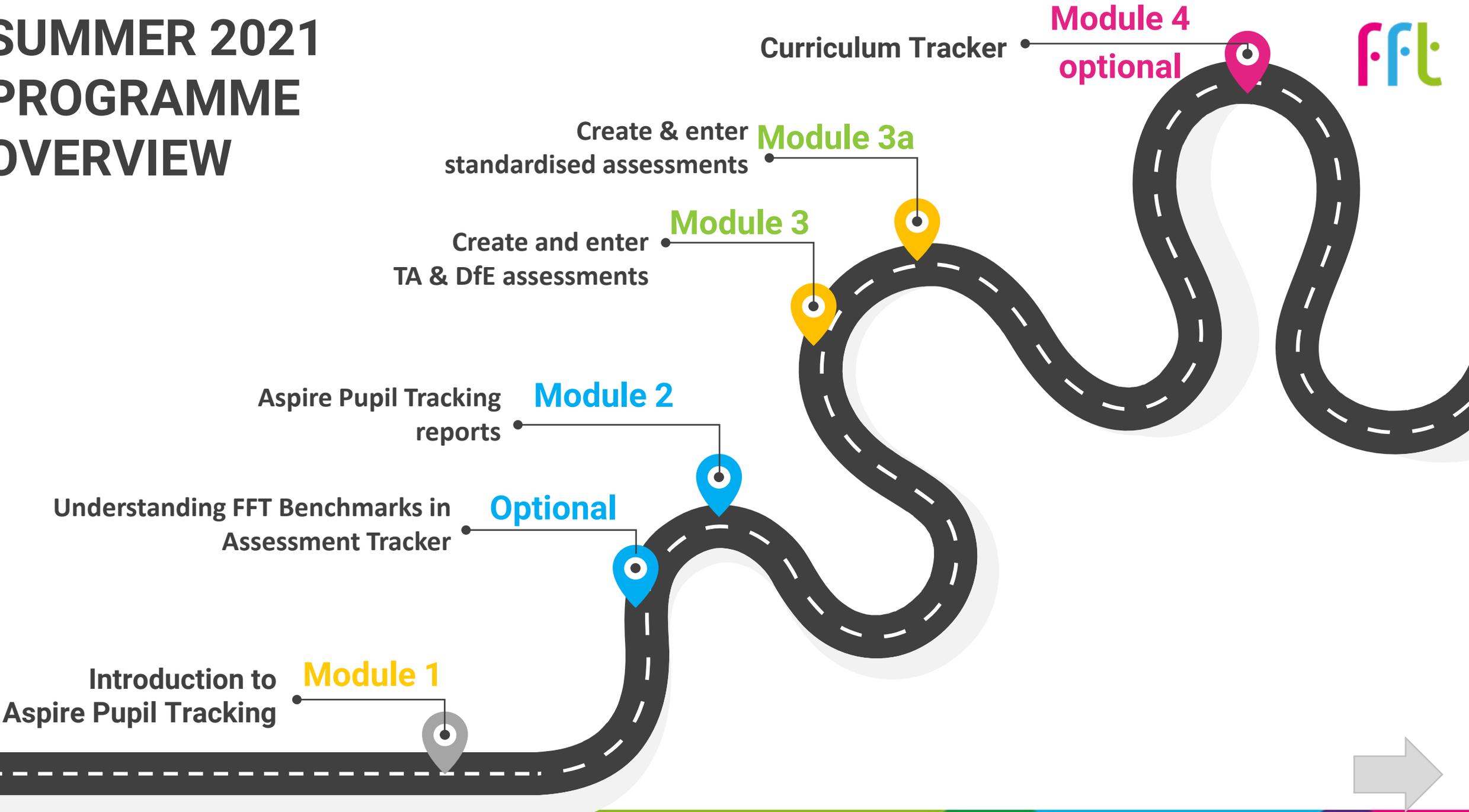


- We have muted all microphones, please use the 'chat' facility if you have any questions
- Please direct any questions to **Stephen(FFT)** and we will answer them at the end of the session



- Today's resources will be made available early next week
- For specific questions about your school please contact our support team on [support@fft.org.uk](mailto:support@fft.org.uk) or **01446 776262 (option 2)**

# SUMMER 2021 PROGRAMME OVERVIEW



Introduction to  
Aspire Pupil Tracking

**Module 1**

**Optional**

Understanding FFT Benchmarks in  
Assessment Tracker

**Module 2**

Aspire Pupil Tracking  
reports

**Module 3**

Create and enter  
TA & DfE assessments

**Module 3a**

Create & enter  
standardised assessments

**Module 4**  
optional

Curriculum Tracker



# Module 2a: Using FFT Benchmarks in Assessment Tracker

## Session Overview:

1

How FFT benchmarks are calculated

2

Discover the range of Target Setting reports

3

Compare current attainment to FFT estimates/ school targets

4

Ask the experts – Q&A session

16th June at 1.15pm

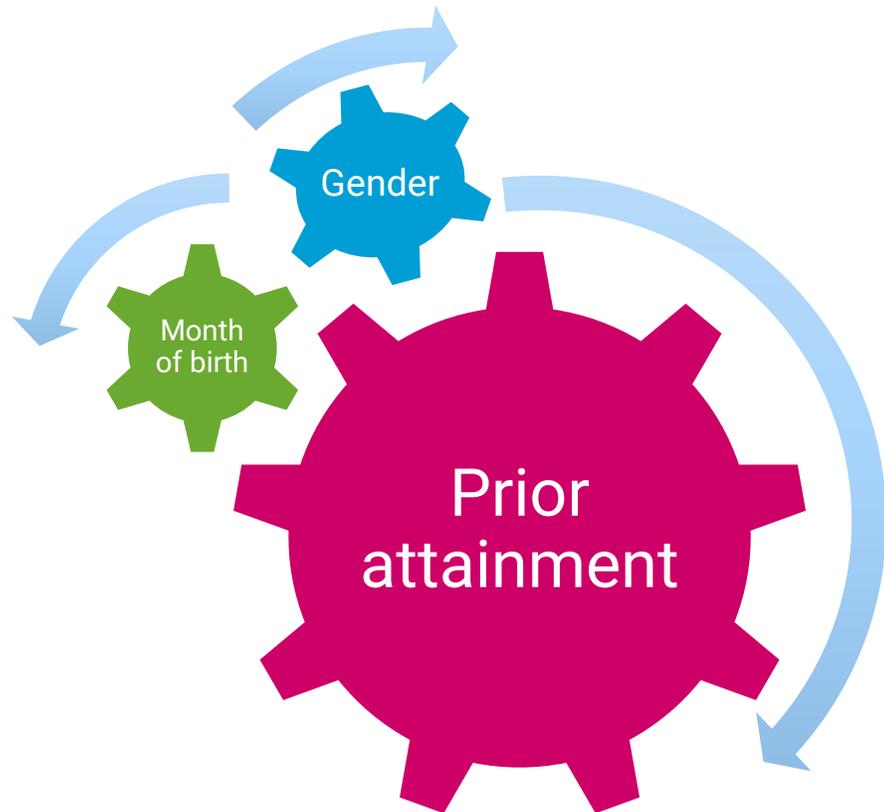


# Using FFT Benchmarks

- Estimates neither predictions nor targets
- Accurate and realistic, reflecting different starting points
- Helps every pupil reach potential (use them to inform planning, tracking and monitoring)
- Modelled on different levels of challenge to take account of school ambitions.



# A brief guide to an FFT estimate



## Inputs to KS2 pupil estimates

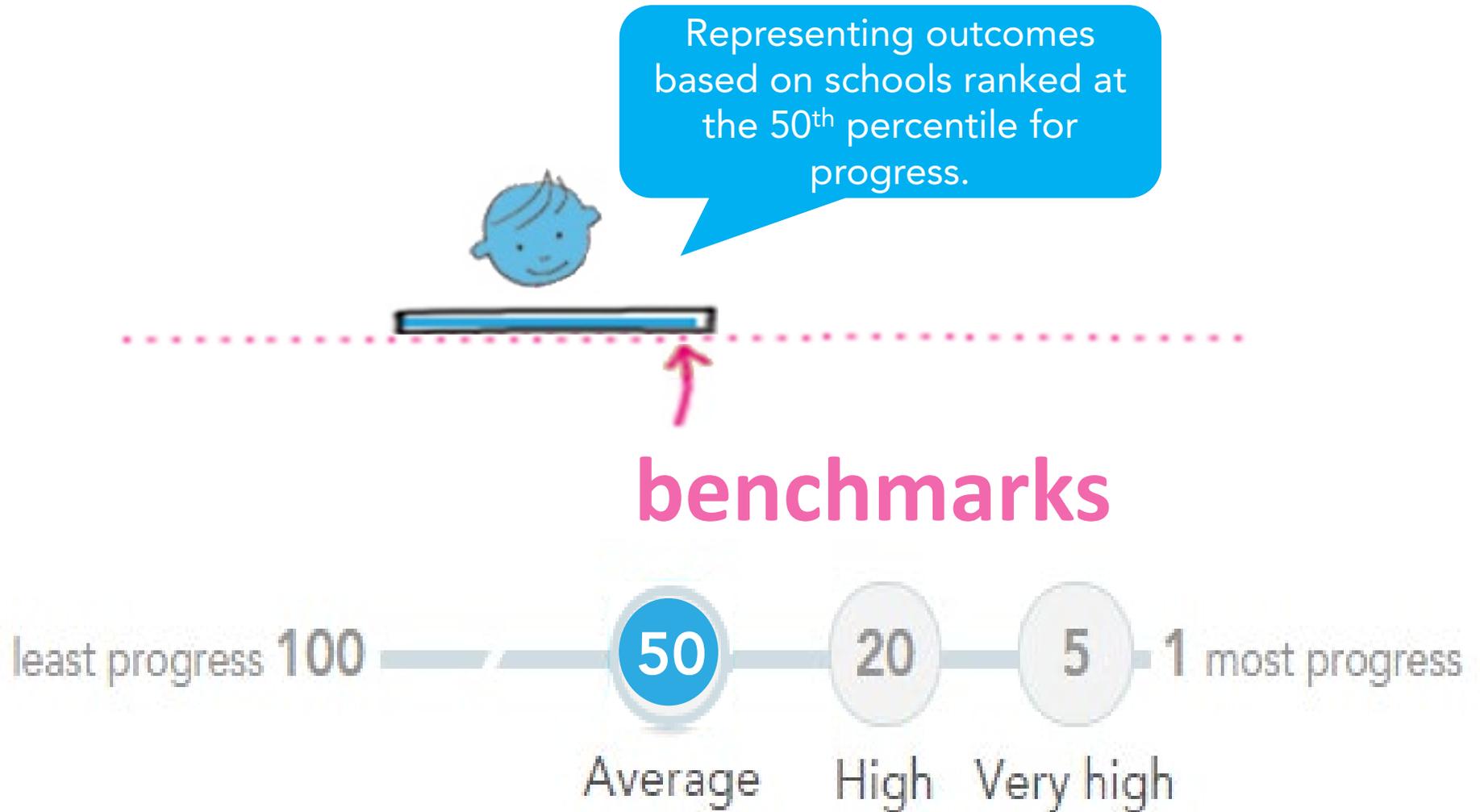
**Prior attainment at KS1**  
Overall attainment,  
reading, writing, maths & science

## Inputs to KS1 pupil estimates

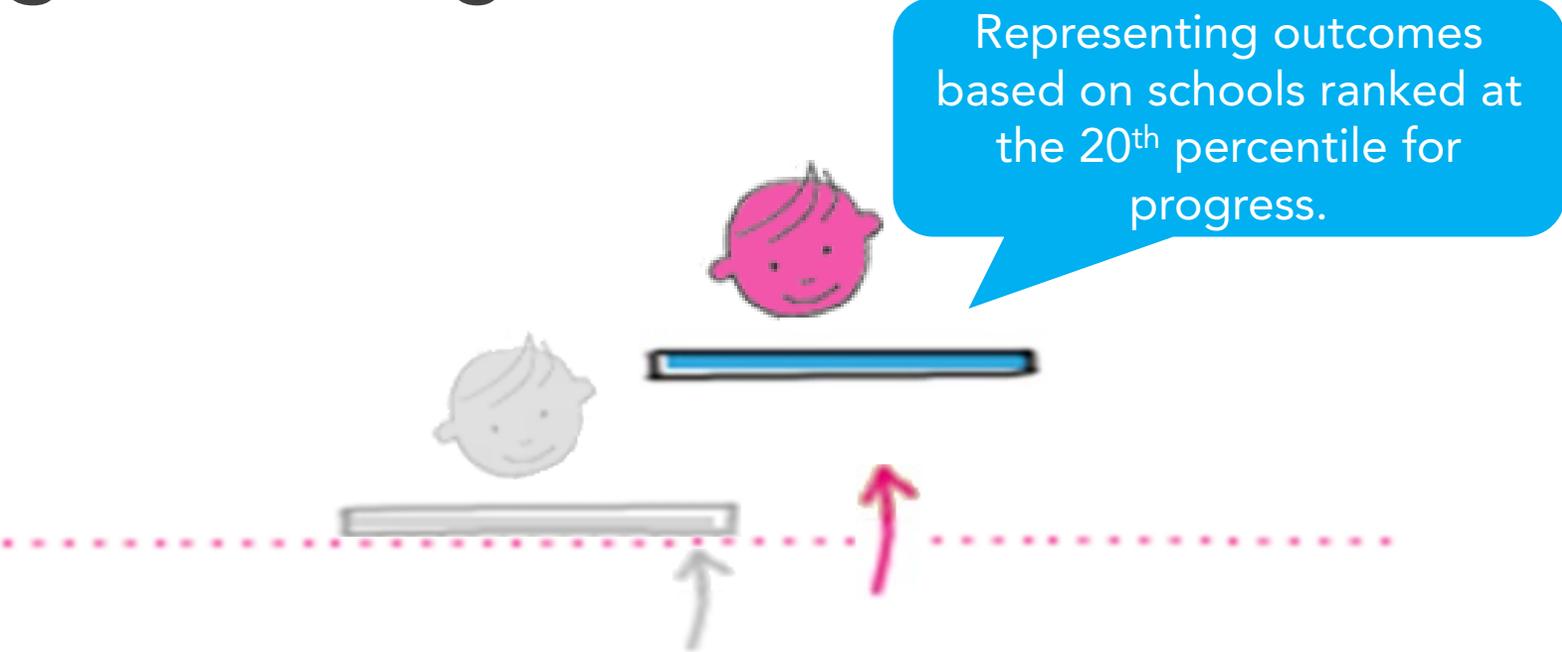
**Prior attainment at Foundation Stage**  
Overall attainment,  
Lit, C&L, maths and PSE

Key  
FFT data  
concept

# Apply average challenge



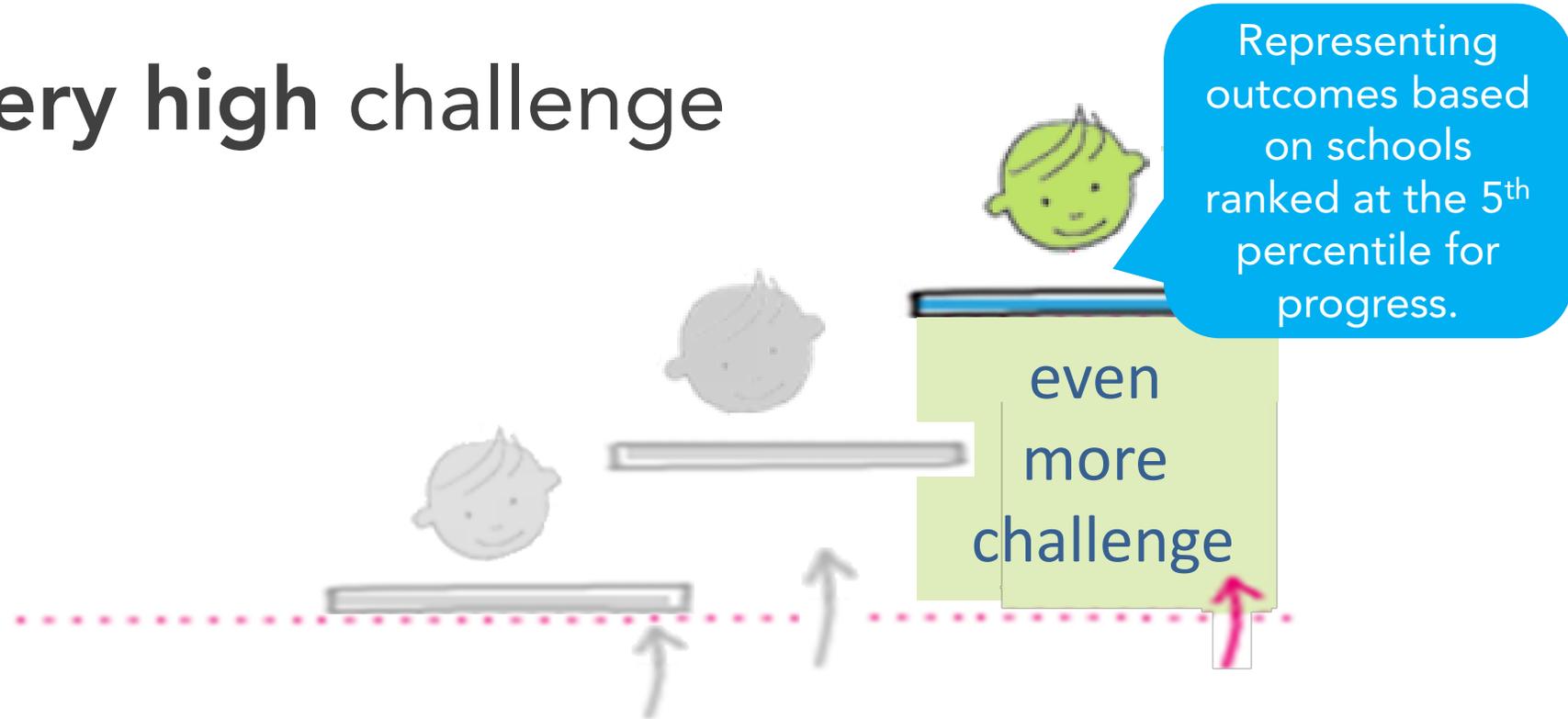
# Apply high challenge



## benchmarks



# Apply **very high** challenge



# THE **REPORTS** IN TARGET SETTING

Target Setting reports in  
Aspire



# Target Setting: Subject Dashboard

The screenshot shows the FFT Aspire interface. The top navigation bar includes the FFT Aspire logo, a home icon, and menu items: target setting, self-evaluation, student explorer, collaborate, and pupil tracking. On the right side of the navigation bar are icons for favorites, download, help, and user profile.

The main navigation menu on the left has three sections:

- Summary dashboard**
  - Overview
  - Pupils
- Subject dashboard** (highlighted with a green box)
  - Pupil groups
  - Pupils
- Pupil dashboard**
  - All subjects

A blue arrow points from a blue box at the bottom with the text "Work from the bottom up" to the "Pupils" option in the Subject dashboard menu.

On the right, a preview of the Subject Dashboard is shown. It features a table with columns for Pupil, Attainment, FFT Benchmark, and a "Set a target" column. The table lists several pupils with their performance metrics across different subjects.

Pupil	Attainment	FFT Benchmark	Set a target
Charlotte Williams	97	95%	N
Charlotte Williams	97	95%	N
Charlotte Williams	97	95%	N
Charlotte Williams	97	95%	N
Charlotte Williams	97	95%	N

Set targets by subject in the Subject Dashboard

# FFT Aspire Benchmark estimates - Primary Bands (KS2)

Below 80	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
<b>B</b>	<b>W-</b>		<b>W</b>				<b>W+</b>				<b>N-</b>		<b>N</b>		<b>N+</b>		<b>A-</b>		<b>A</b>		<b>A+</b>																				



**Below** the national expected standard



**Working towards** the national expected standard



**National** expected standard



**Above** the national standard (higher standard and working at greater depth)

# FFT Aspire Benchmark estimates - Primary Bands (KS1)



**Working towards** the expected standard



**National** expected standard



**Above** the national standard (Working at greater depth)



Subject dashboard ▼ Reading ▼

Overview Pupil groups Pupils



**FFT Benchmark**  
Based on Average challenge setting

Chance of each band Risk of lower band FFT 50 band Chance of higher band

**Molly**  
09/05/2010  
Female

PP EAL SEN  
ALERTS

M A N N



**Kieran**  
25/02/2010  
Male

PP EAL SEN  
ALERTS

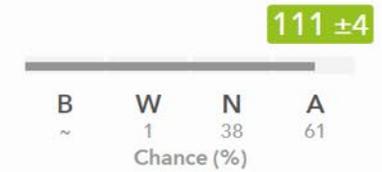
L N W N



**Samuel**  
08/11/2009  
Male

PP EAL SEN  
ALERTS

H A N A



**Josh**

PP EAL SEN  
ALERTS

M N N N



# Enter a target or prediction for each pupil

Attainment Key Stage 1 Results				FFT Benchmark Based on High challenge setting			Progress & aspiration					
HML	Reading	Writing	Maths	Chance of each band		Risk of lower band	FFT <sup>20</sup> band	Chance of higher band	How likely, my school	Target reviewed?		
H	A	N	A	B ~	W 5	N 57	A 38	5%	N+	38%	24%	✓
M	N	N	N	B ~	W 27	N 63	A 10	27%	N	10%		
M	W	N	N	B 1	W 47	N 43	A 9	48%	N-	9%		
L	N	W	N	B 1	W 53	N 43	A 3	1%	W+	46%		

- PK6
- B-
- B
- B+
- W-
- W
- W+
- N-
- N
- N+
- A-
- A
- A+

?

Type to edit

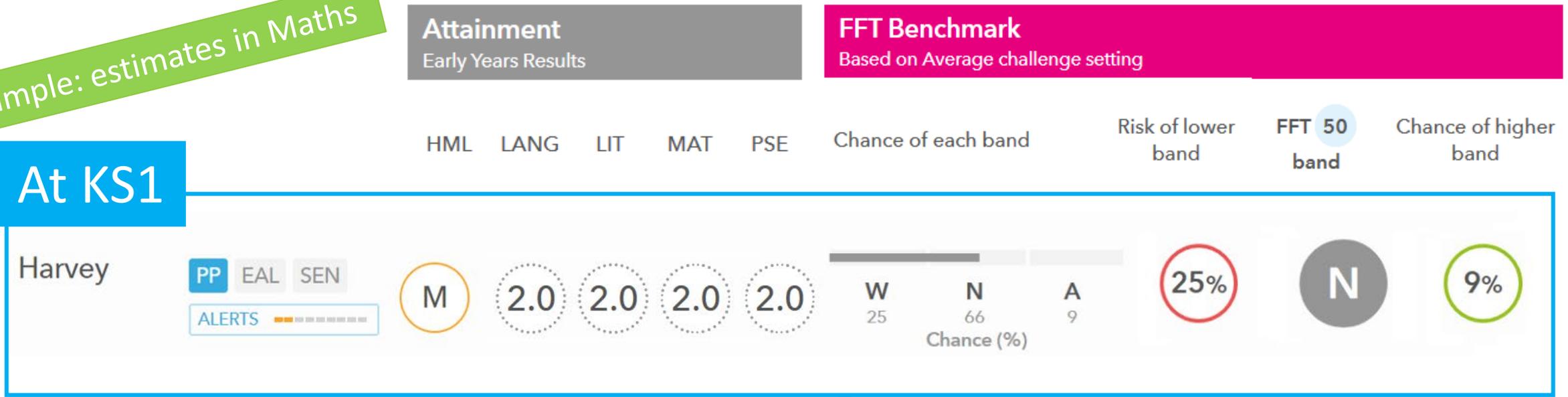
Setting a target:

- The target for a pupil
- Latest teacher assessment (working at)
- Teacher's prediction for the end of a key stage (working towards)

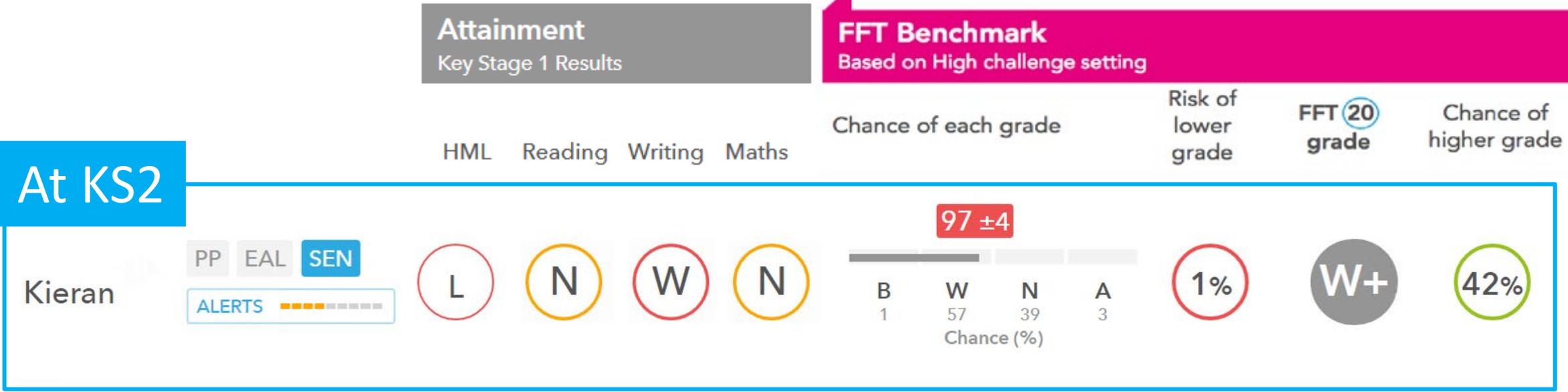
# Interpreting the 'chance of each grade'

Example: estimates in Maths

## At KS1



## At KS2



# Estimates for all year groups

Year 6 ▾

KS2 ▾

Filters ▾

Year 3 (KS2 assessment 2024)

Year 4 (KS2 assessment 2023)

Year 5 (KS2 assessment 2022)

Year 6 (KS2 assessment 2021)

# Target Setting: Summary Dashboard - Pupils

ff:ft:aspire [home](#) **target setting** [self-evaluation](#) [student explorer](#) [collaborate](#) [pupil tracking](#) [stars](#) [down arrow](#) [help](#) [user](#)

**Summary dashboard**  
Overview  
Pupils

**Subject dashboard**  
Pupil groups  
Pupils

**Pupil dashboard**  
All subjects

Work from the bottom up

45 pupils total progress 100 50 20 5 1 next progress  
Average High Very High

Pupil <small>Year 6 &amp; context</small>	Attainment <small>Key Stage 2 Results</small>	FTT Benchmark <small>Based on high challenge setting</small>																
		Reading Writing & Maths <small>Estimated of scores</small>			Reading (Scale) <small>Estimated of scores</small>			Writing (Scale) <small>Estimated of scores</small>			Maths (Scale) <small>Estimated of scores</small>			ESPE (Scale) <small>Estimated of scores</small>				
ID	HML	Reading	Writing	Maths	Expected Standard	High Score	Expected Standard	High Score	Scaled Score	Expected Standard	High Score	Expected Standard	High Score	Scaled Score	Expected Standard	High Score	Scaled Score	
<small>2019412308</small> Pupils	<small>FTT</small> <small>SEN</small> <small>SEN</small>	M	2A	2A	2B	78%	6%	58%	34%	102.44	64%	34%	71%	15%	104.44	45%	53%	111.44
<small>2219412308</small> Pupils	<small>FTT</small> <small>TAK</small> <small>SEN</small>	M	2A	2A	2A	76%	16%	50%	45%	110.44	55%	43%	53%	44%	112.44	35%	64%	112.44
<small>2449412308</small> Pupils	<small>FTT</small> <small>SEN</small> <small>SEN</small>	H	3	3	3	34%	66%	18%	82%	115.44	17%	83%	19%	81%	114.44	9%	91%	117.44
<small>2119412308</small> Males	<small>FTT</small> <small>TAK</small> <small>SEN</small>	L	2B	2C	2C	42%	-	55%	9%	107.44	64%	2%	63%	7%	107.44	61%	13%	104.44

**NEW** High-level target-setting summary by pupil

# KS2 Summary – pupil estimates dashboard

Primary School		Summary dashboard Target setting		FFT Benchmark estimates <small>Based on FFT 50 (Average challenge)</small>														
Pupil Details & core		Attainment Key Stage 1 Results				Reading, Writing & Maths Estimated chances		Reading Estimated chances and scaled score			Writing Estimated chances		Maths Estimated chances and scaled score			Grammar, Punctuation & Spelling Estimated chances and scaled score		
Pupil		HML	Reading	Writing	Maths	Expected Standard	High Score	Expected Standard	High Score	Scaled Score ±4	Expected Standard	Greater Depth	Expected Standard	High Score	Scaled Score ±4	Expected Standard	High Score	Scaled Score ±4
School (60 pupils)						57%	23%	42%	43%	108	53%	35%	43%	45%	108	37%	52%	110
Jessica 10/11/2006 Female PP EAL SEN ALERTS <span style="display: inline-block; width: 100px; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></span>		H	3	3	3	38%	61%	20%	80%	115	19%	81%	24%	76%	113	10%	90%	117
Jack 04/07/2007 Male PP EAL SEN ALERTS <span style="display: inline-block; width: 100px; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></span>		H	3	2A	3	67%	30%	38%	60%	111	59%	40%	28%	71%	112	28%	71%	113
Christopher 14/11/2006 Male PP EAL SEN ALERTS <span style="display: inline-block; width: 100px; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></span>		M	2A	2B	2B	67%	2%	65%	18%	105	81%	12%	72%	8%	103	65%	27%	107

# KS1 Summary – pupil estimates dashboard

Primary School		Summary dashboard Target setting		FFT Benchmark estimates Based on FFT 50 (Average challenge)													
Overview Pupils		Attainment Early Years Results					Reading, Writing & Maths Estimated chances		Reading Estimated band and chances			Writing Estimated band and chances			Maths Estimated band and chances		
Pupil Details & cont...		HML	LANG	LIT	MAT	PSE	Expected Standard+	Greater Depth	FFT 50 Band	Expected Standard+	Greater Depth	FFT 50 Band	Expected Standard+	Greater Depth	FFT 50 Band	Expected Standard+	Greater Depth
School (50 pupils)							60%	7%	N	77%	14%	N-	65%	18%	N	70%	17%
Chloe 26/12/2011 Female	PP EAL SEN ALERTS <span style="display: inline-block; width: 100px; height: 10px; background-color: #ccc;"></span>	H	3.0	2.5	2.7	2.0	83%	25%	A-	88%	53%	N	77%	18%	A-	96%	52%
Harvey 09/07/2012 Male	PP EAL SEN ALERTS <span style="display: inline-block; width: 100px; height: 10px; background-color: #ccc;"></span>	M	2.0	1.0	2.0	2.0	51%	~	N-	52%	1%	W+	39%	~	N-	71%	10%
Oliver 07/10/2011 Male	PP EAL SEN ALERTS <span style="display: inline-block; width: 100px; height: 10px; background-color: #ccc;"></span>	M	2.0	2.0	2.0	2.0	75%	6%	N	89%	18%	N-	77%	10%	N+	89%	19%

# Target Setting: Summary Dashboard

ff:aspire [home](#) **target setting** [self-evaluation](#) [student explorer](#) [collaborate](#) [pupil tracking](#) [stars](#) [down](#) [help](#) [user](#)

**Summary dashboard**  
Overview  
Pupils

**Subject dashboard**  
Pupil groups  
Pupils

**Pupil dashboard**  
All subjects

Pupils	% National standard (or higher)							
	Benchmark estimates				School targets			
	Average FFT	High FFT	Very High FFT	Over past progress	Aggregated target	% pupils with target	Difference to estimate SDG	
Reading	80%	90%	94%	88%	80%	99%	-3%	
Writing	87%	92%	95%	98%	92%	99%	-4%	
Mathematics	80%	90%	95%	87%	89%	99%	-1%	
Grammar, punctuation and spelling	50%	84%	97%	89%	91%	99%	-1%	
Reading and Media	81%	87%	91%	79%	80%	99%	-2%	

**High to low chart**  
% National standard (or higher) FFT  
usually from high to low. Compared with the aggregated target.

Subject	Aggregated target	FFT
95% Grammar, punctuation and spelling	91%	97%
95% Writing	92%	95%
95% Mathematics	89%	95%
95% Reading	80%	88%
95% Reading and Media	80%	79%

High-level target-setting summary by subject

# Aspire aggregates targets and compares to FFT estimates

		% National standard (or higher)						
		Benchmark estimates			School targets			
	Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to est (50)
Reading	19	62%	70%	78%	47%	68%	100%	6%
Writing	19	68%	76%	84%	73%	47%	100%	-21%
Mathematics	19	67%	76%	83%	59%	74%	100%	7%
Grammar, punctuation and spelling	19	69%	77%	85%	53%	-	-	-
Reading and Maths	19	54%	63%	72%	40%	68%	100%	14%
Reading, Writing and Maths	19	53%	59%	68%	36%	47%	100%	-3%

**EXAMPLE:** Year 5: 19 pupils

% Reading, Writing & Maths

FFT estimates compared to the teacher's target/prediction:

FFT 50: 53%

FFT 20: 59%

Target/prediction: 47%



# Monitor and track progress for each year group

		% National standard (or higher)						
		Benchmark estimates			School targets			
Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to estimate (50)	
				Reading, Writing and Maths	19	53%	59%	68%



# Choice of indicators KS2

Year 6 ▾
KS2 ▾
Indicators ▾

Choose up to 1 indicators

- ✓ % National standard (or higher)
- + % Above national
- + Average Scaled Score

		% National standard								
		Benchmark estimates			Own past progress	Agg				
Pupils		Average FFT 50	High FFT 20	Very high FFT 5						
Reading, Writing and Maths	19	50%	59%	68%	36%	47%	100%	-3%		

# Choice of indicators KS1

Year 2 ▾ KS1 ▾ Indicators ▾

Choose up to 1 indicators

- ✓ % National standard (or higher)
- + % Above national

		% National standard (or higher)						
		Benchmark estimates			Own past progress	Aggregated target	% pupils with target	Difference to estimate (50)
	Pupils	Average FFT 50	High FFT 20	Very high FFT 5				
Reading, Writing and Maths	61	62%	66%	73%	65%	70%	98%	7%

# Target Setting: Subject Dashboard


🏠

target setting
self-evaluation
student explorer
collaborate
pupil tracking

★
↓
?
👤

Summary dashboard

Overview

Pupils

Subject dashboard

Pupil groups

Pupils

Pupil dashboard

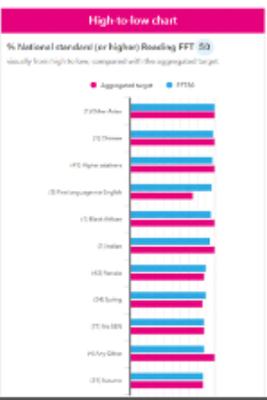
All subjects

		% National standard (or higher)							High to low chart	
		Benchmark estimates				School targets				
	Pupils	Average FFT	High FFT	Very High FFT	Over past progress	Aggregated target	% pupils with target	Difference to estimate (%)		
Summary	All Pupils	53	85%	99%	94%	85%	85%	99%	-2%	
Gender	Male	47	83%	98%	92%	81%	79%	100%	-4%	
	Female	63	90%	99%	94%	89%	88%	99%	-2%	
Prior Achievement	Higher achievers	41	96%	99%	100%	92%	100%	100%	2%	
	Lower achievers	14	84%	99%	94%	82%	100%	100%	16%	
Pupil Progress	Lower achievers	11	88%	94%	77%	92%	8%	100%	-88%	
	FFT (in last 6 years)	5	84%	91%	65%	89%	80%	100%	-4%	
FFT	New FFT (in last 6 years)	55	84%	99%	94%	85%	84%	99%	-2%	
	FFT	1	85%	92%	95%	85%	100%	100%	14%	
FFT Error	New FFT	19	86%	99%	98%	85%	82%	99%	-2%	
	FFT (prev)	5	86%	91%	95%	85%	80%	100%	-6%	

**High to low chart**

% National standard (or higher) Reading FFT

usually from high to low, compared with the aggregated target.



Analyse the FFT Benchmarks of individual pupil groups by subject

# Benchmark estimates for pupil groups

Primary School ▼ | Subject dashboard ▼ | Reading ▼   
Target setting

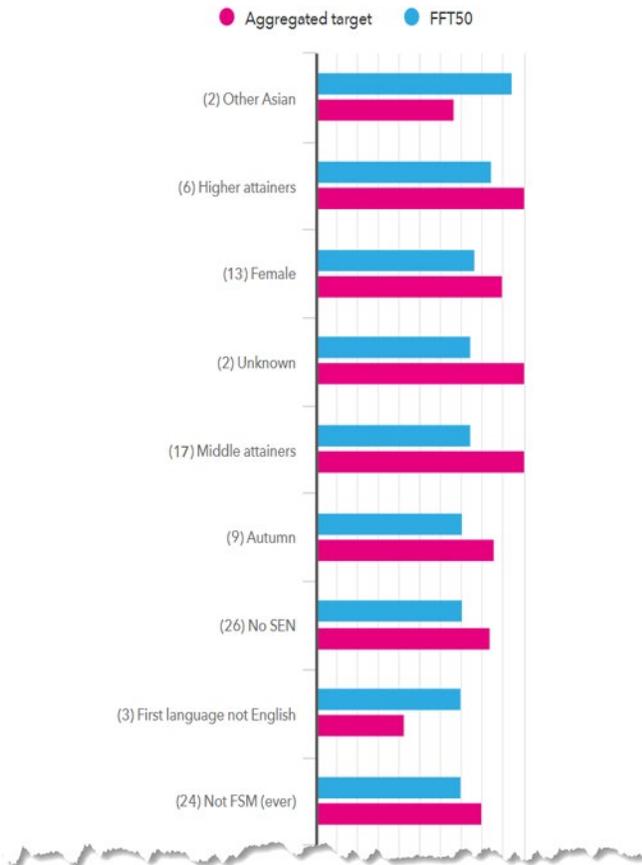
Pupil groups ▼ | Pupils

## % National standard (or higher)

		Benchmark estimates				School targets			
		Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to estimate (50)
<b>Summary</b>	All Pupils	30	68%	76%	82%	53%	79%	96%	11%
<b>Gender</b>	Male	17	62%	70%	77%	47%	71%	98%	9%
	Female	13	77%	84%	90%	62%	90%	94%	13%
<b>Prior Attainment</b>	Higher attainers	6	85%	90%	94%	71%	100%	100%	15%
	Middle attainers	17	75%	82%	88%	58%	100%	100%	25%
	Lower attainers	7	53%	62%	70%	37%	52%	98%	-1%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	66%	73%	80%	50%	73%	98%	7%
	Not FSM (in last 6 years)	20	69%	77%	83%	54%	81%	96%	12%
<b>FSM</b>	FSM	6	60%	68%	76%	44%	64%	100%	4%
	Not FSM	24	69%	77%	83%	54%	80%	96%	11%

## High-to-low chart

% National standard (or higher) Reading FFT 50  
 visually from high to low; compared with the aggregated target



# Monitor and track progress for each pupil group

		% National standard (or higher)								
		Benchmark estimates			Own past progress	School targets				
Pupils		Average FFT 50	High FFT 20	Very high FFT 5		Aggregated target	% pupils with target	Difference to estimate (50)		
Gender		Male	17	62%	70%	77%	47%	71%	98%	9%
	Female	13	77%	84%	90%	62%	90%	94%	13%	

Identify estimated attainment gaps and any groups who may require additional focus or support.

Do your aggregated targets narrow the estimated gaps?

# Module 2a: Ask the experts – Q & A

Understanding FFT Benchmarks  
in Assessment Tracker

Optional



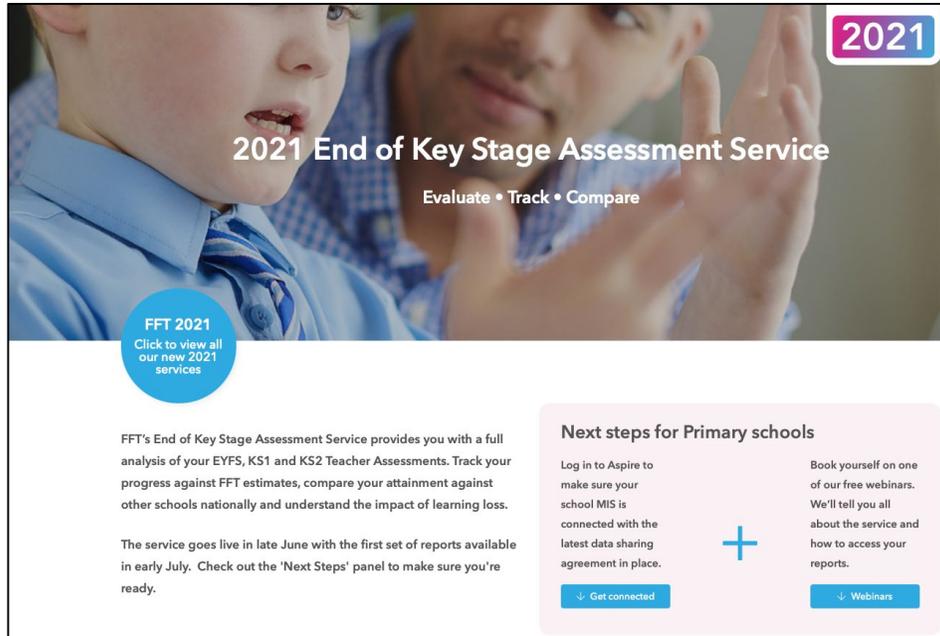
# Ready yourself for next term ...

- ✓ In readiness for Sept, review FFT estimates for pupils, pupil groups and subjects in current Years 1 to 5.
- ✓ Decide on the level of challenge for each year group and/or subject
- ✓ Enter end of Key Stage targets for all pupils in all subjects

Join us at **2pm TODAY** for Module 2 where we will show you how FFT Estimates and School Targets work with Reports in APT



# 2021 End of Key Stage Assessment Service



2021

## 2021 End of Key Stage Assessment Service

Evaluate • Track • Compare

Click to view all our new 2021 services

FFT's End of Key Stage Assessment Service provides you with a full analysis of your EYFS, KS1 and KS2 Teacher Assessments. Track your progress against FFT estimates, compare your attainment against other schools nationally and understand the impact of learning loss.

The service goes live in late June with the first set of reports available in early July. Check out the 'Next Steps' panel to make sure you're ready.

### Next steps for Primary schools

Log in to Aspire to make sure your school MIS is connected with the latest data sharing agreement in place.

Book yourself on one of our free webinars. We'll tell you all about the service and how to access your reports.

Get connected

Webinars

- FFT is providing a 2021 End of Key Stage Assessment Service to all Aspire users
  - Schools will be able to submit their EYFS, Year 2 and Year 6 Teacher Assessments
  - In return, schools will receive a full analysis of their 2021 attainment and value-added progress
  - To be used for identifying strengths and areas for development as part of the **internal self-evaluation** process
  - Submitting End of Key Stage Teacher Assessments for your pupils will also enable us to provide **estimates** for them in the autumn term



2021

## FFT Aspire for primary schools

Meeting the 2021 challenge

All new services from FFT in 2021:  
<https://fft.org.uk/fft-2021-primary/>

<https://fft.org.uk/2021-end-of-ks-assessment-service/>

# Thank you



- Follow FFT on Eventbrite <sup>e</sup> to find out about our latest webinars: <https://bit.ly/31MCVGY>
- To arrange a bespoke training session contact [training@fft.org.uk](mailto:training@fft.org.uk)
- Contact our support team on [support@fft.org.uk](mailto:support@fft.org.uk) or 01446 776262 (option 2)



- @FFTEdu
- @FFTSupport
- @FFTEduDatalab

[FFT Vimeo page](#)

<https://vimeo.com/fftedu>



This webinar will start at 2pm



# Aspire Pupil Tracking

Take a journey with FFT



Module 2: Reports – Tracking pupils over time