This webinar will start at 1:15pm

# Aspire Pupil Tracking

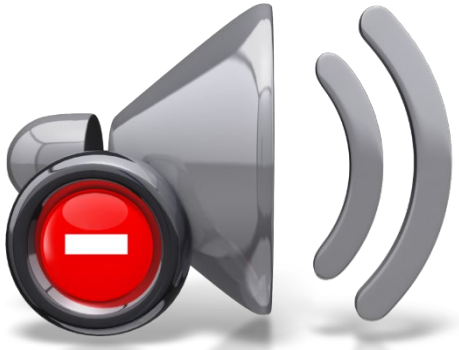
Take a journey with FFT

## Module 2a: Understanding FFT Benchmarks in Assessment Tracker

# For your information

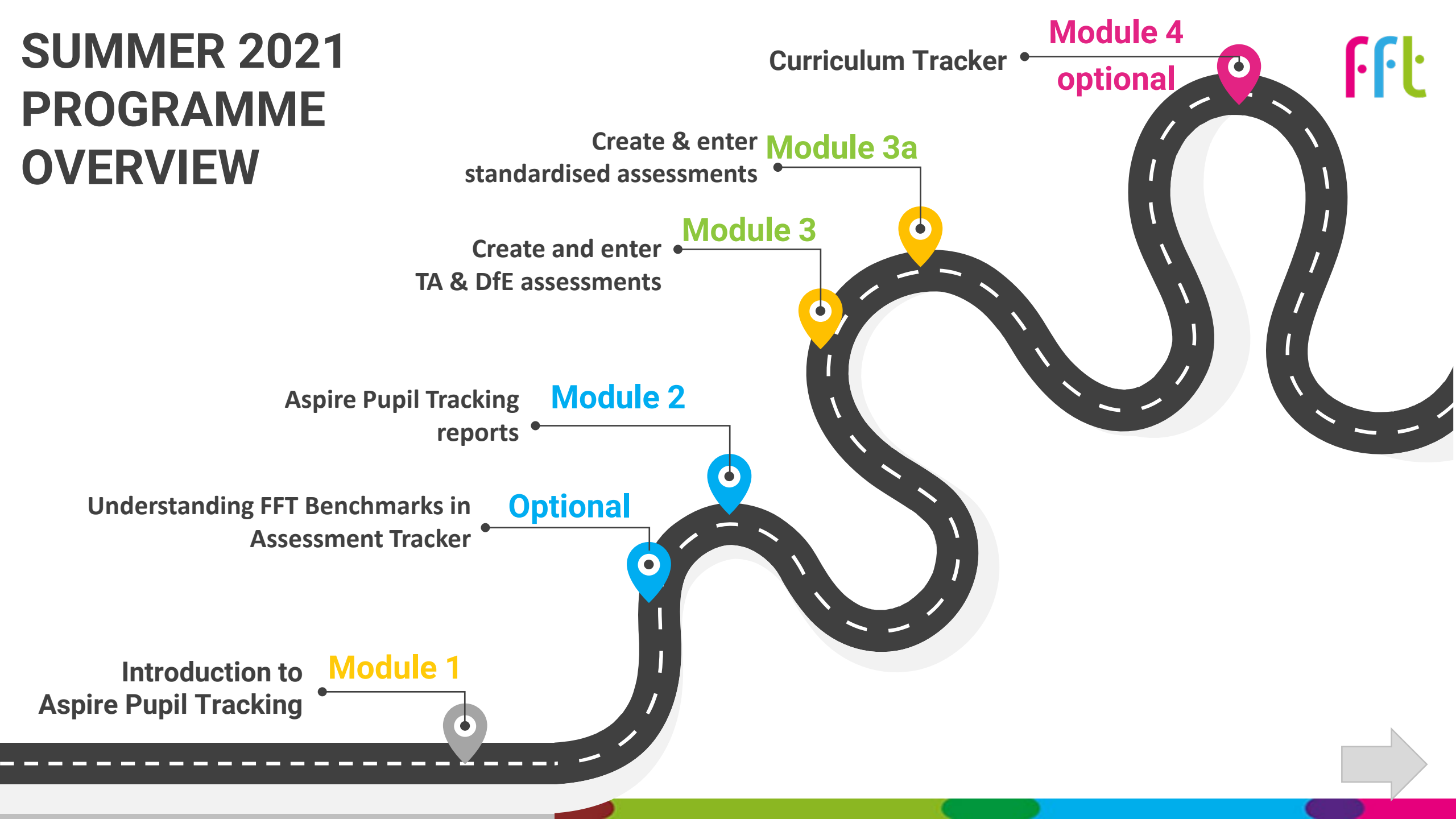
- Today's session is being recorded
- Please turn your cameras OFF

- We have muted all microphones, please use the 'chat' facility if you have any questions
- Please direct any questions to **Stephen(FFT)** and we will answer them at the end of the session



- Today's resources will be made available early next week
- For specific questions about your school please contact our support team on support@fft.org.uk or 01446 776262 (option 2)

# SUMMER 2021 PROGRAMME OVERVIEW



Option

# Module 2a: Using FFT Benchmarks in Assessment Tracker

## Session Overview:

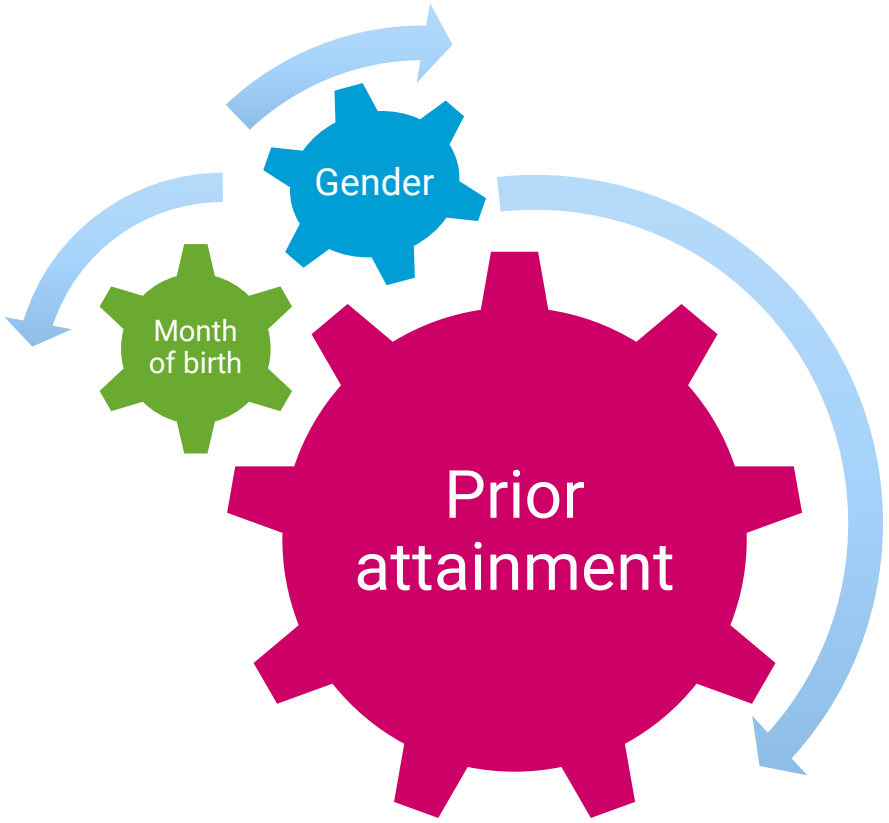
1. How FFT benchmarks are calculated
2. Discover the range of Target Setting reports
3. Compare current attainment to FFT estimates/ school targets
4. Ask the experts – Q&A session

**16th June at 1.15pm**

# Using FFT Benchmarks

- Estimates neither predictions nor targets
- Accurate and realistic, reflecting different starting points
- Helps every pupil reach potential (use them to inform planning, tracking and monitoring)
- Modelled on different levels of challenge to take account of school ambitions.

# A brief guide to an FFT estimate




## Inputs to KS2 pupil estimates

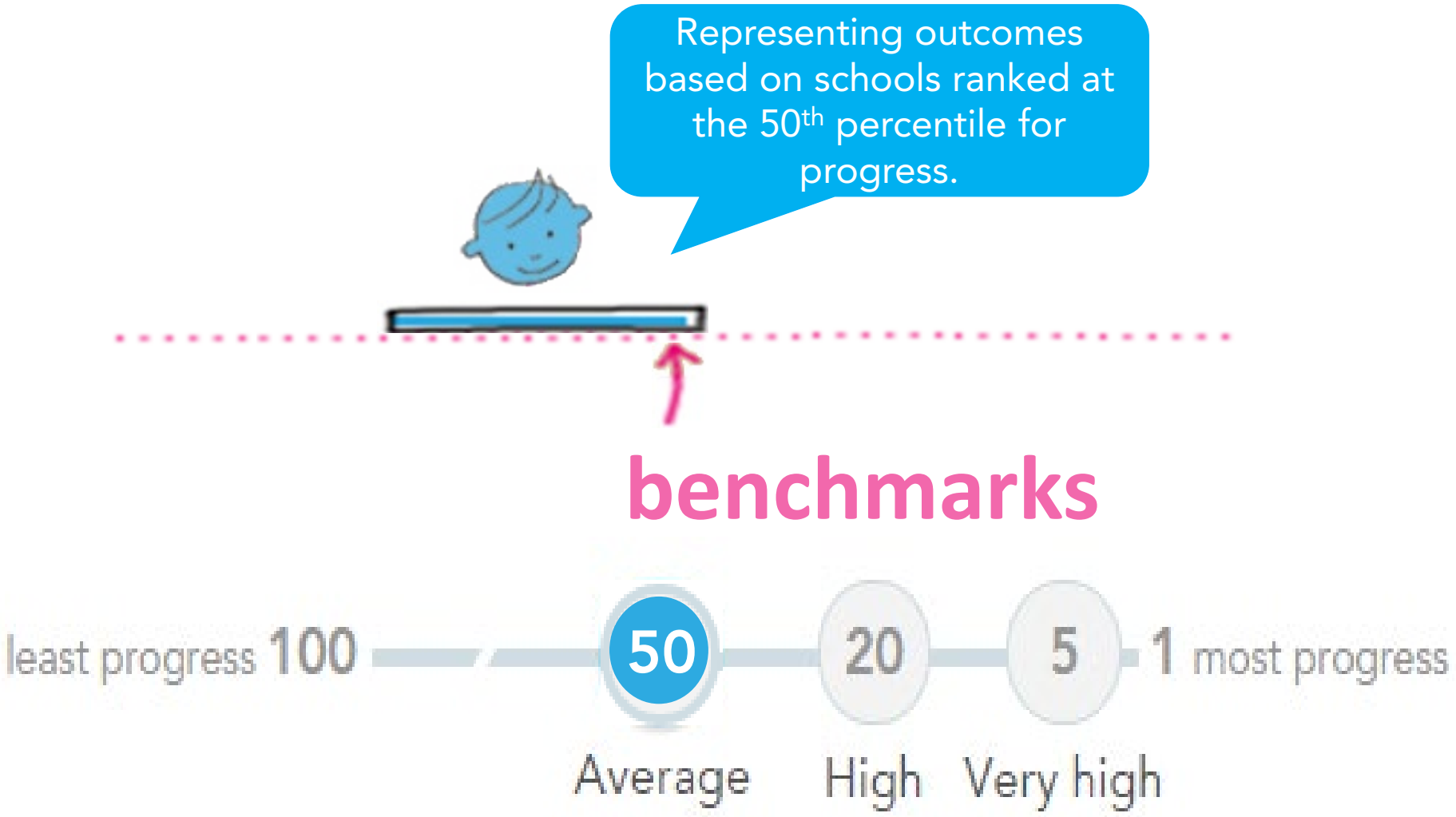
**Prior attainment at KS1**
Overall attainment,
reading, writing, maths & science

## Inputs to KS1 pupil estimates

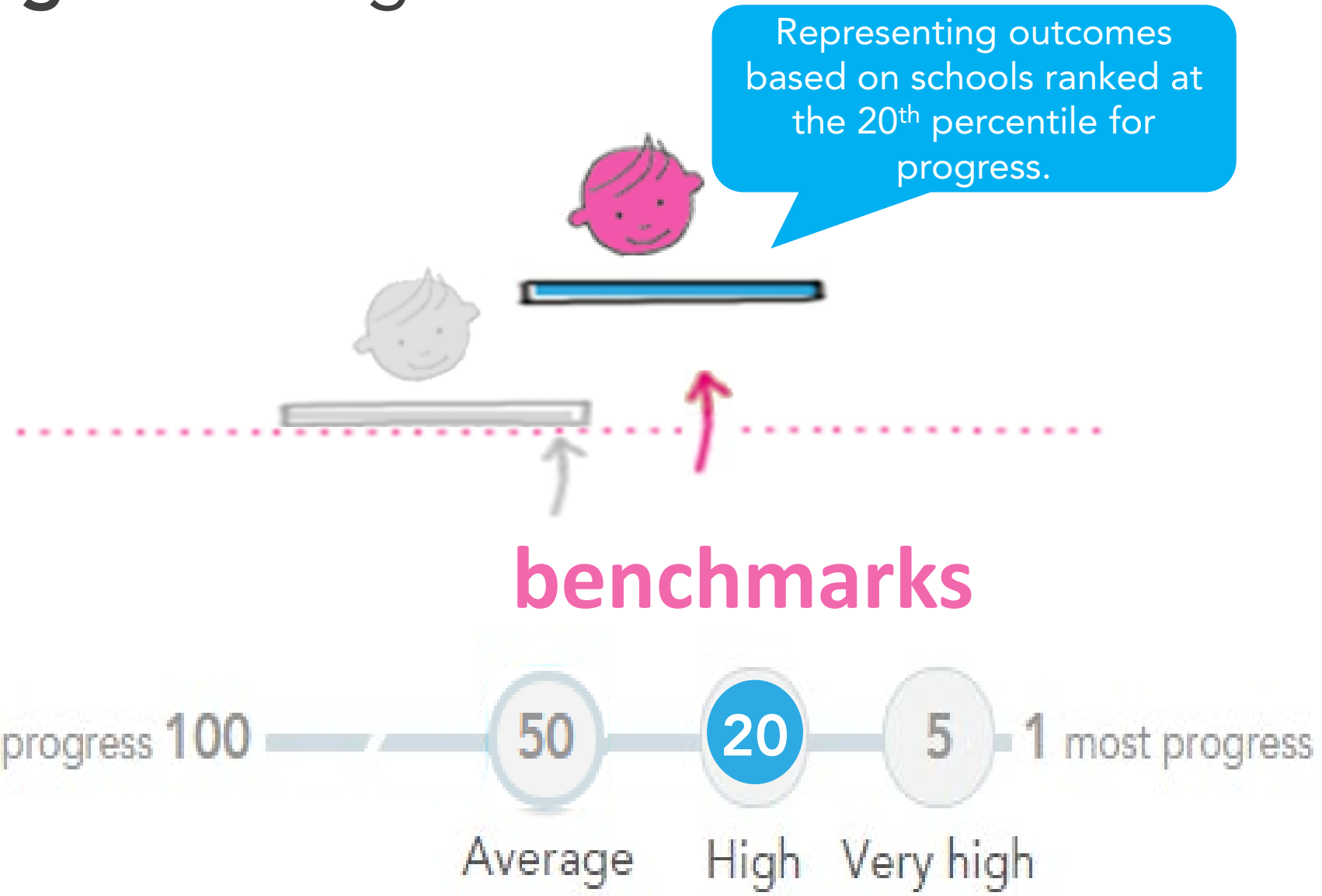
**Prior attainment at Foundation Stage**
Overall attainment,
Lit, C&L, maths and PSE

Key FFT data concept

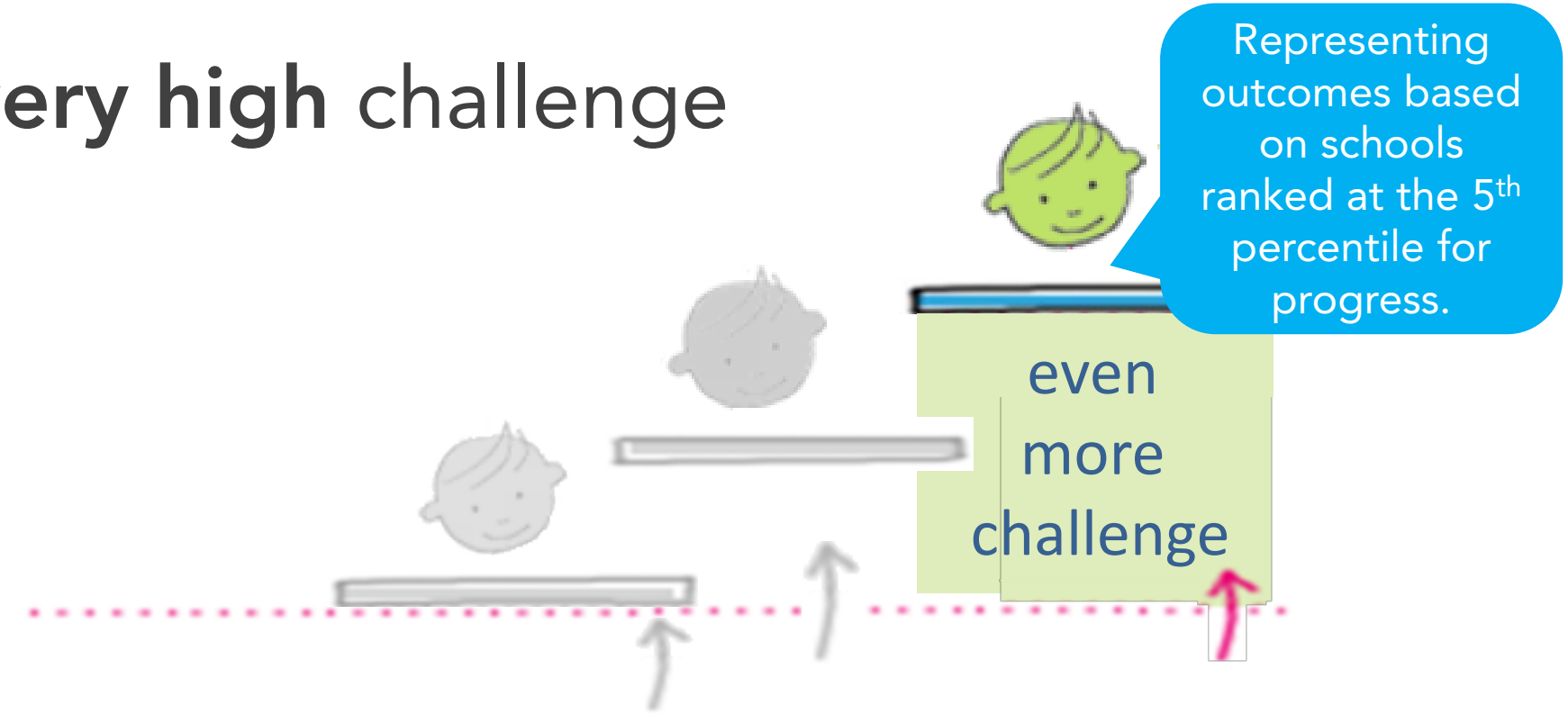
# Apply **average** challenge



# Apply **high** challenge



# Apply **very high** challenge

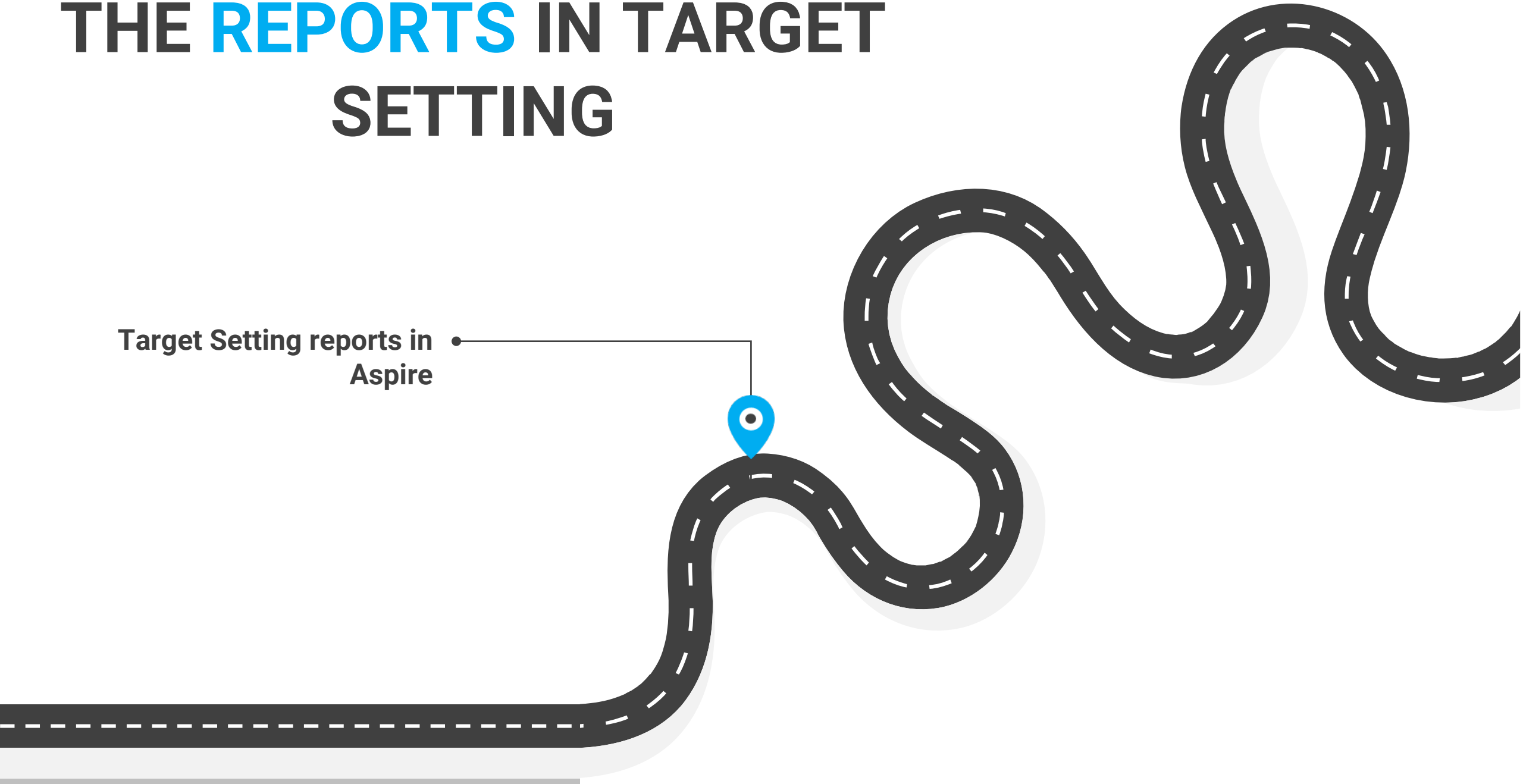



## benchmarks

least progress 100 — 50 Average — 20 High — 5 Very high — 1 most progress

# THE REPORTS IN TARGET SETTING

Target Setting reports in Aspire



# Target Setting: Subject Dashboard

fft aspire | target setting | self-evaluation | student explorer | collaborate | pupil tracking

**Summary dashboard**
Overview
Pupils

**Subject dashboard**
Pupil groups
Pupils

**Pupil dashboard**
All subjects

Work from the bottom up

Set targets by subject in the Subject Dashboard

# FFT Aspire Benchmark estimates - Primary Bands (KS2)

| Below 80 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **B** | **W-** | | | | | | | **W** | | | | | | **W+** | | | | | | | **N-** | | | **N** | | | **N+** | | | **A-** | | | **A** | | | **A+** | | | | |

B — **Below** the national expected standard

W — **Working towards** the national expected standard

N — **National** expected standard

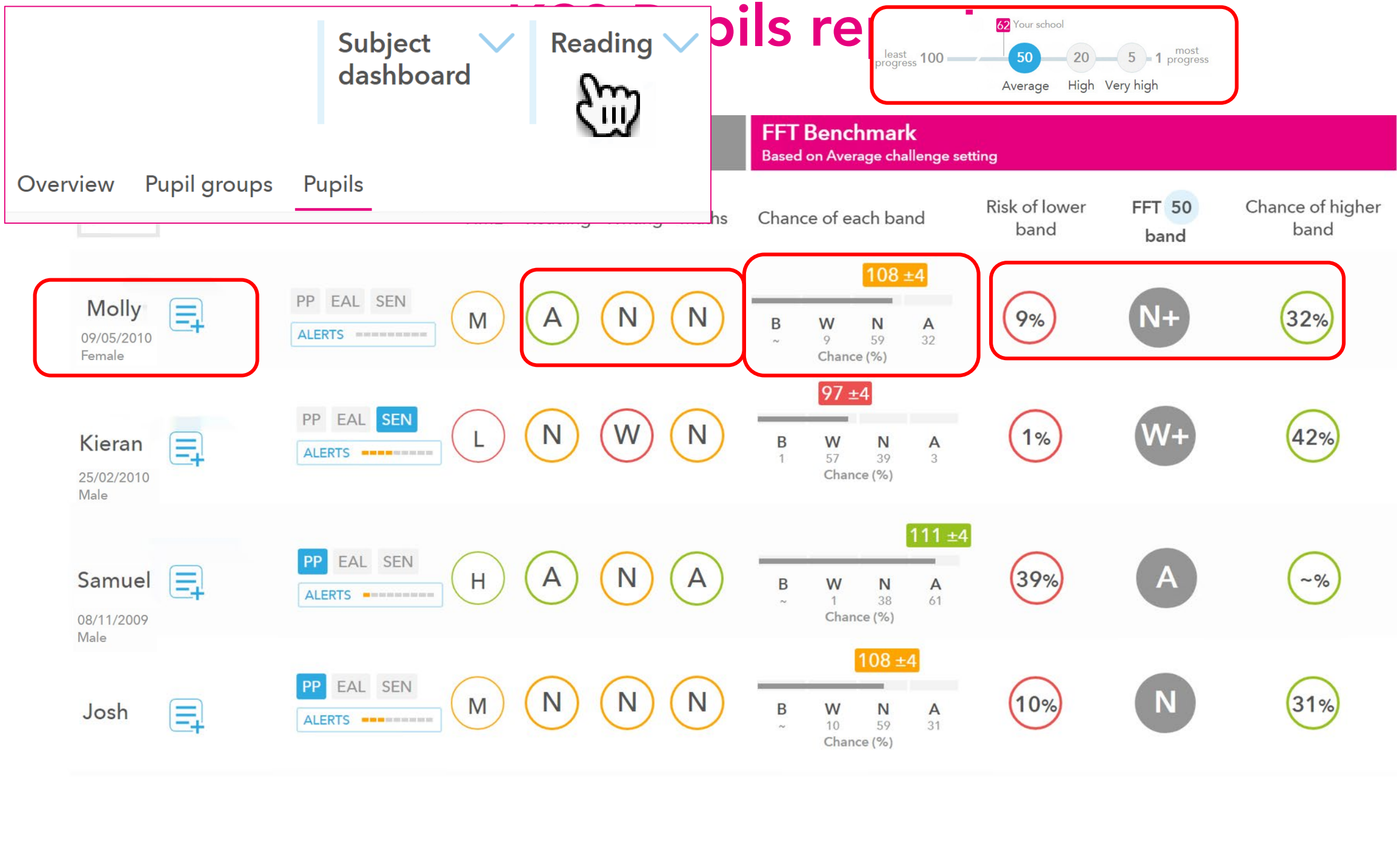
A — **Above** the national standard (higher standard and working at greater depth)

# FFT Aspire Benchmark estimates - Primary Bands (KS1)

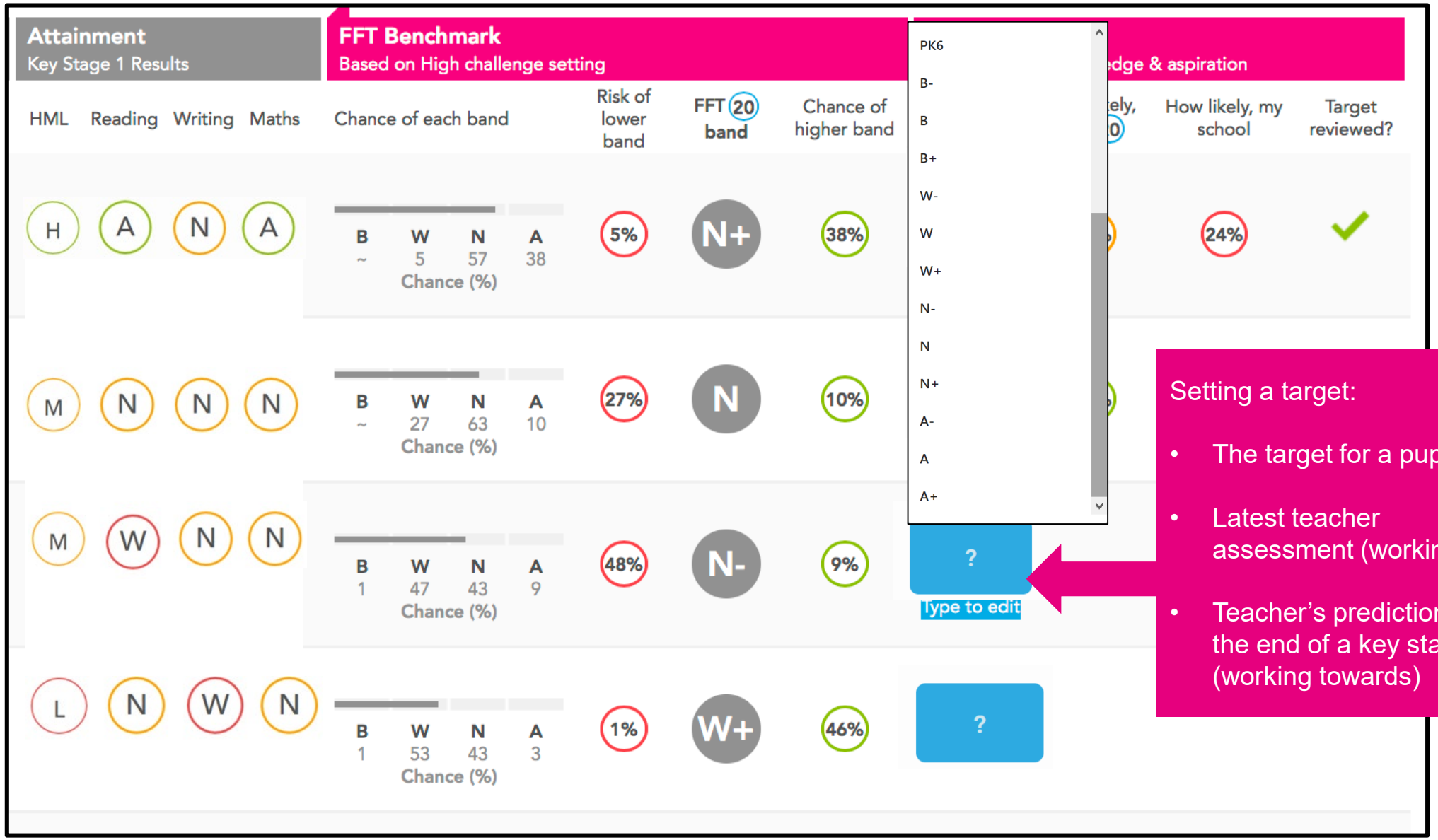
W **Working towards** the expected standard

N **National** expected standard

A **Above** the national standard (Working at greater depth)


Subject dashboard
Reading
Overview
Pupil groups
Pupils
62 Your school
least progress 100
50 Average
20 High
5 Very high
1 most progress
FFT Benchmark
Based on Average challenge setting
Chance of each band
Risk of lower band
FFT 50 band
Chance of higher band
Molly
09/05/2010
Female
PP EAL SEN
ALERTS
M A N N
108 ±4
B ~ W 9 N 59 A 32
Chance (%)
9%
N+
32%
Kieran
25/02/2010
Male
PP EAL SEN
ALERTS
L N W N
97 ±4
B 1 W 57 N 39 A 3
Chance (%)
1%
W+
42%
Samuel
08/11/2009
Male
PP EAL SEN
ALERTS
H A N A
111 ±4
B ~ W 1 N 38 A 61
Chance (%)
39%
A
~%
Josh
PP EAL SEN
ALERTS
M N N N
108 ±4
B ~ W 10 N 59 A 31
Chance (%)
10%
N
31%

# Enter a target or prediction for each pupil



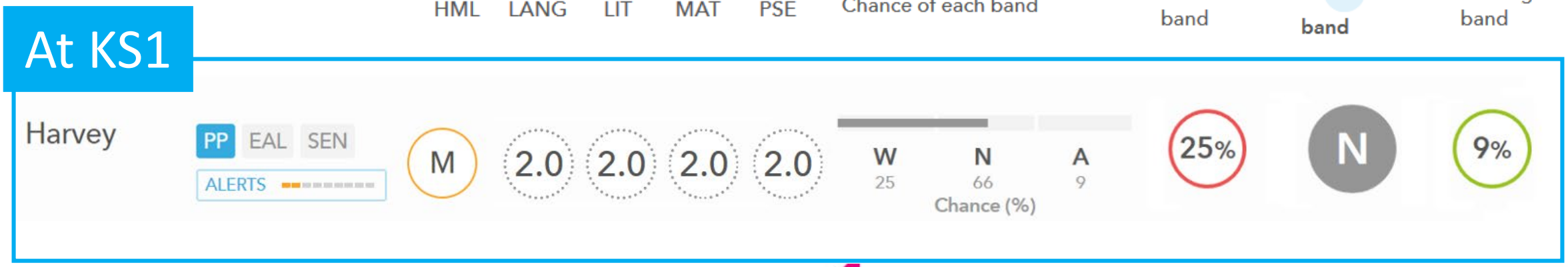

Setting a target:

- The target for a pupil
- Latest teacher assessment (working at)
- Teacher's prediction for the end of a key stage (working towards)

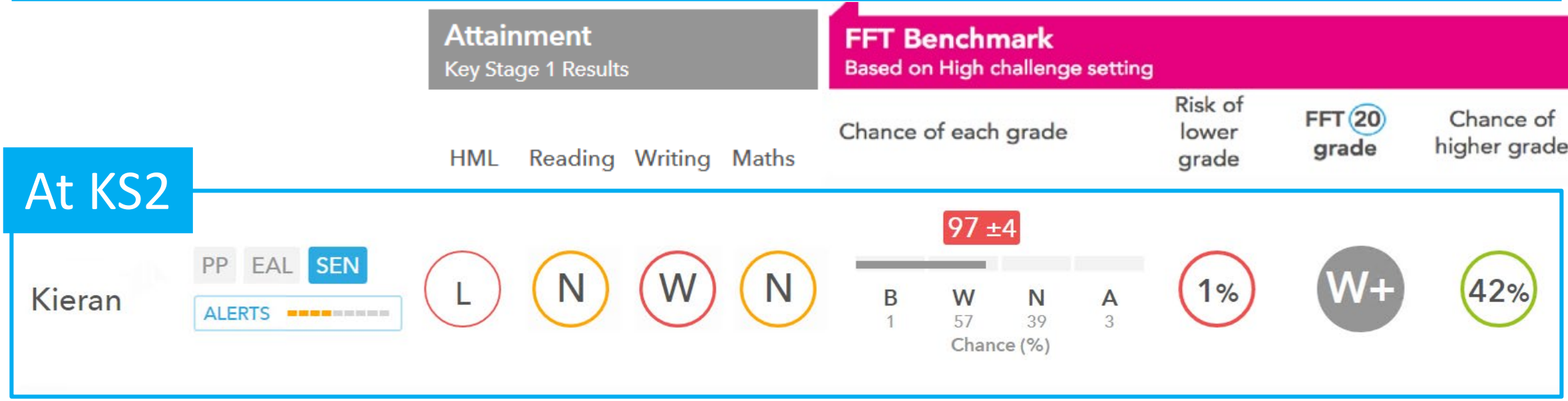
# Interpreting the ‘chance of each grade’

Example: estimates in Maths

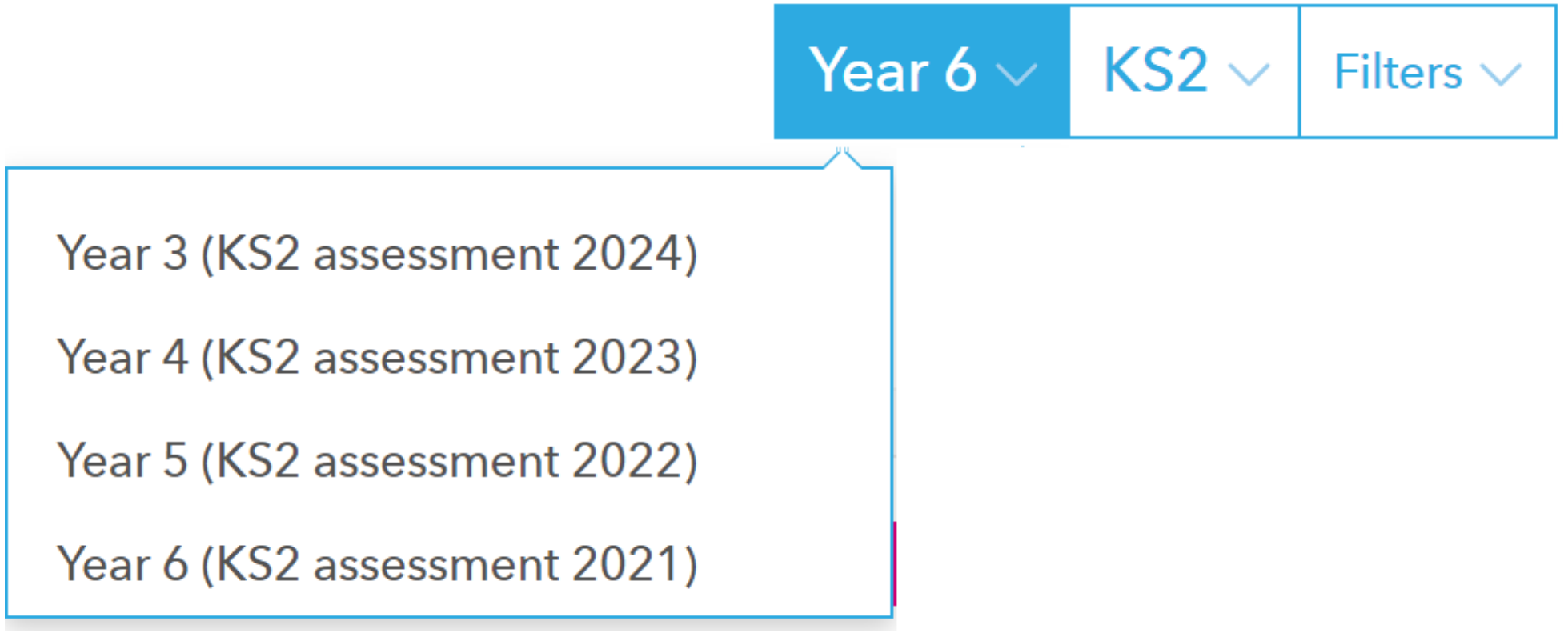
## At KS1




## At KS2



# Estimates for all year groups



# Target Setting: Summary Dashboard - Pupils

fft aspire | target setting | self-evaluation | student explorer | collaborate | pupil tracking

**Summary dashboard**
Overview
Pupils

**Subject dashboard**
Pupil groups
Pupils

**Pupil dashboard**
All subjects

Work from the bottom up

NEW High-level target-setting summary by pupil

# KS2 Summary – pupil estimates dashboard

Primary School

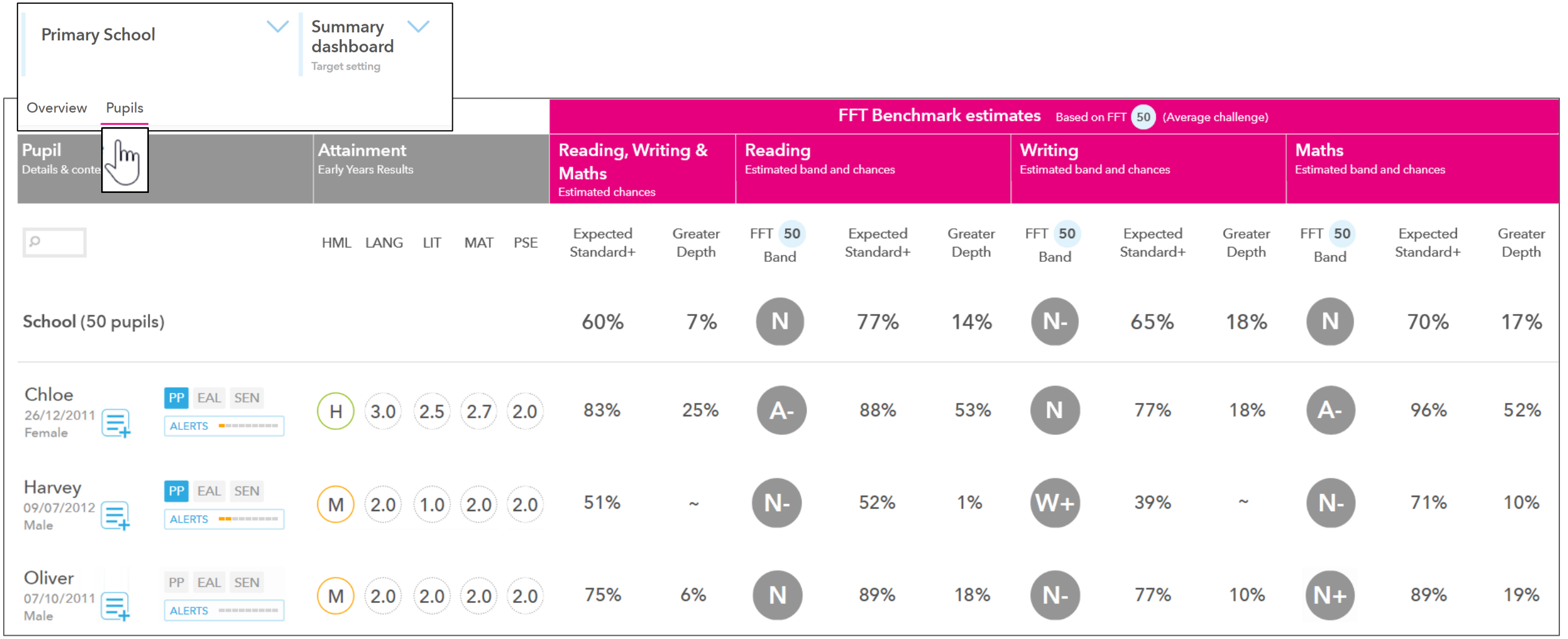
Summary dashboard
Target setting

Overview | Pupils

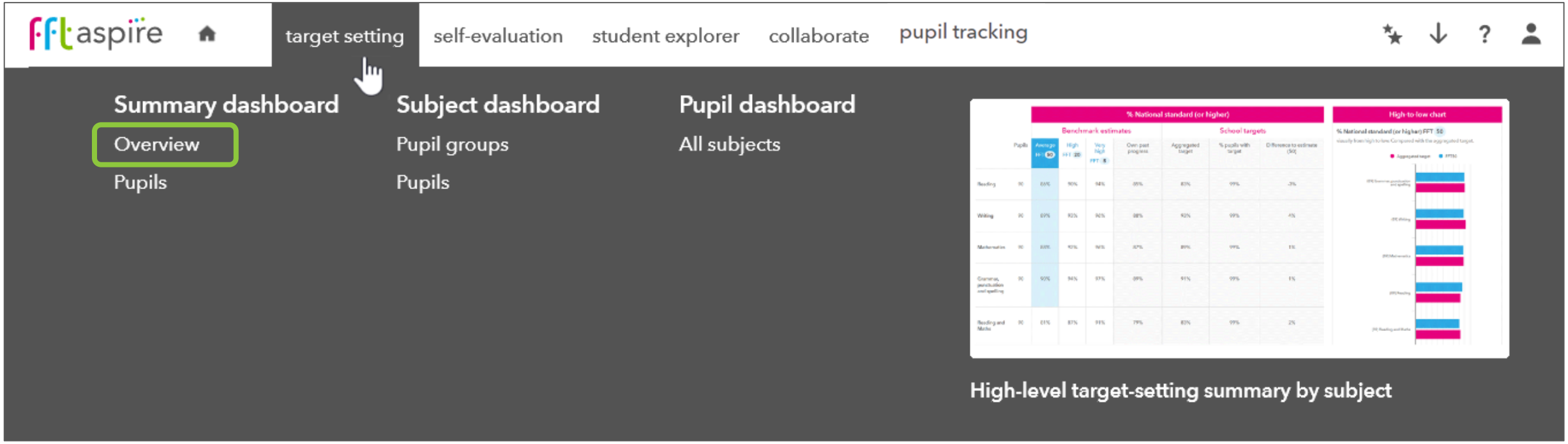
**FFT Benchmark estimates** Based on FFT 50 (Average challenge)

| Pupil<br>Details & co | | Attainment<br>Key Stage 1 Results | | | | Reading, Writing & Maths<br>Estimated chances | | Reading<br>Estimated chances and scaled score | | | Writing<br>Estimated chances | | Maths<br>Estimated chances and scaled score | | | Grammar, Punctuation & Spelling<br>Estimated chances and scaled score | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | HML | Reading | Writing | Maths | Expected Standard | High Score | Expected Standard | High Score | Scaled Score ±4 | Expected Standard | Greater Depth | Expected Standard | High Score | Scaled Score ±4 | Expected Standard | High Score | Scaled Score ±4 |
| School (60 pupils) | | | | | | 57% | 23% | 42% | 43% | 108 | 53% | 35% | 43% | 45% | 108 | 37% | 52% | 110 |
| Jessica<br>10/11/2006<br>Female | PP EAL SEN<br>ALERTS | H | 3 | 3 | 3 | 38% | 61% | 20% | 80% | 115 | 19% | 81% | 24% | 76% | 113 | 10% | 90% | 117 |
| Jack<br>04/07/2007<br>Male | PP EAL SEN<br>ALERTS | H | 3 | 2A | 3 | 67% | 30% | 38% | 60% | 111 | 59% | 40% | 28% | 71% | 112 | 28% | 71% | 113 |
| Christopher<br>14/11/2006 | PP EAL SEN<br>ALERTS | M | 2A | 2B | 2B | 67% | 2% | 65% | 18% | 105 | 81% | 12% | 72% | 8% | 103 | 65% | 27% | 107 |

# KS1 Summary – pupil estimates dashboard



# Target Setting: Summary Dashboard




High-level target-setting summary by subject

# Aspire aggregates targets and compares to FFT estimates

| | | % National standard (or higher) | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Benchmark estimates | | | | School targets | | |
| | Pupils | Average FFT 50 | High FFT 20 | Very high FFT 5 | Own past progress | Aggregated target | % pupils with target | Difference to est (50) |
| Reading | 19 | 62% | 70% | 78% | 47% | 68% | 100% | 6% |
| Writing | 19 | 68% | 76% | 84% | 73% | 47% | 100% | -21% |
| Mathematics | 19 | 67% | 76% | 83% | 59% | 74% | 100% | 7% |
| Grammar, punctuation and spelling | 19 | 69% | 77% | 85% | 53% | - | - | - |
| Reading and Maths | 19 | 54% | 63% | 72% | 40% | 68% | 100% | 14% |
| Reading, Writing and Maths | 19 | 53% | 59% | 68% | 36% | 47% | 100% | -3% |

**EXAMPLE:** Year 5: 19 pupils

% Reading, Writing & Maths

FFT estimates compared to the teacher's target/prediction:

FFT 50: 53%
FFT 20: 59%
Target/prediction: 47%

# Monitor and track progress for each year group

| | | % National standard (or higher) | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Benchmark estimates | | | | School targets | | |
| | Pupils | Average FFT 50 | High FFT 20 | Very high FFT 5 | Own past progress | Aggregated target | % pupils with target | Difference to estimate (50) |
| Reading, Writing and Maths | 19 | 53% | 59% | 68% | 36% | 47% | 100% | -6% |

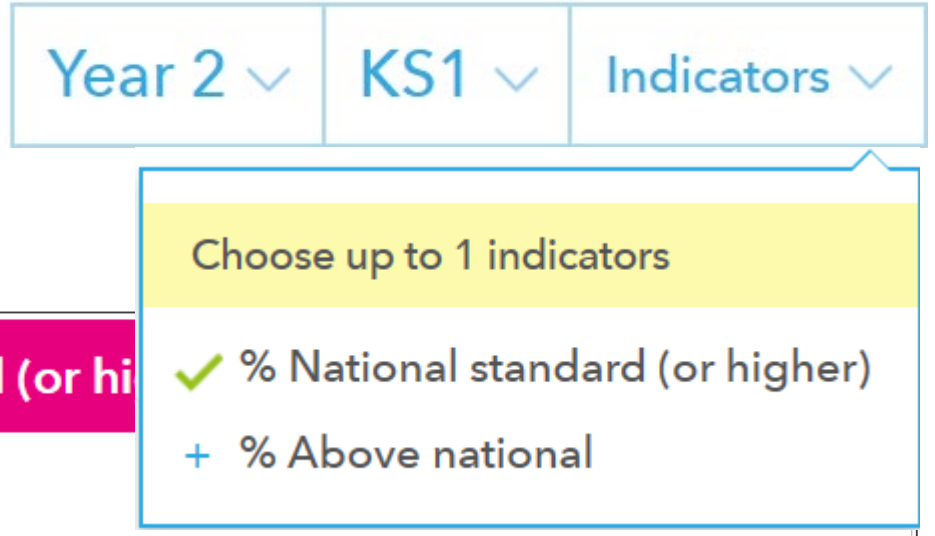
# Choice of indicators KS2

Choose up to 1 indicators

- ✓ % National standard (or higher)
- \+ % Above national
- \+ Average Scaled Score

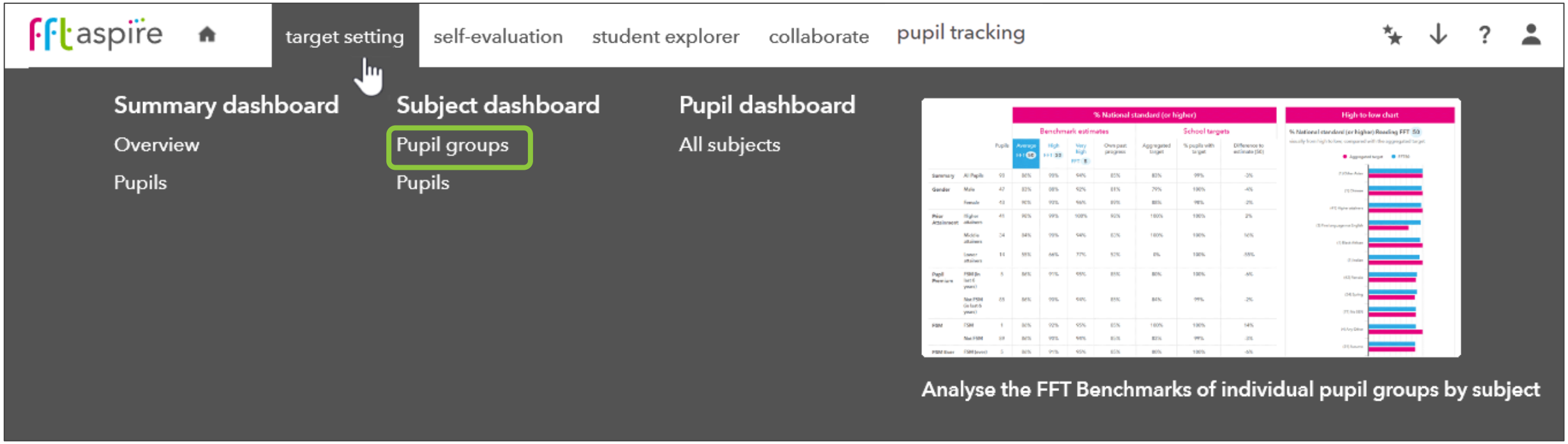
| | Pupils | % National stand | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Benchmark estimates | | | | | | |
| | | Average FFT 50 | High FFT 20 | Very high FFT 5 | Own past progress | Agg t | | |
| Reading, Writing and Maths | 19 | 50% | 59% | 68% | 36% | 47% | 100% | -3% |

# Choice of indicators KS1




| | Pupils | % National standard (or hi | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Benchmark estimates | | | | | | |
| | | Average FFT 50 | High FFT 20 | Very high FFT 5 | Own past progress | Aggregated target | % pupils with target | Difference to estimate (50) |
| Reading, Writing and Maths | 61 | 62% | 66% | 73% | 65% | 70% | 98% | 7% |

# Target Setting: Subject Dashboard



# Benchmark estimates for pupil groups

Primary School | Subject dashboard (Target setting) | Reading

Pupil groups | Pupils

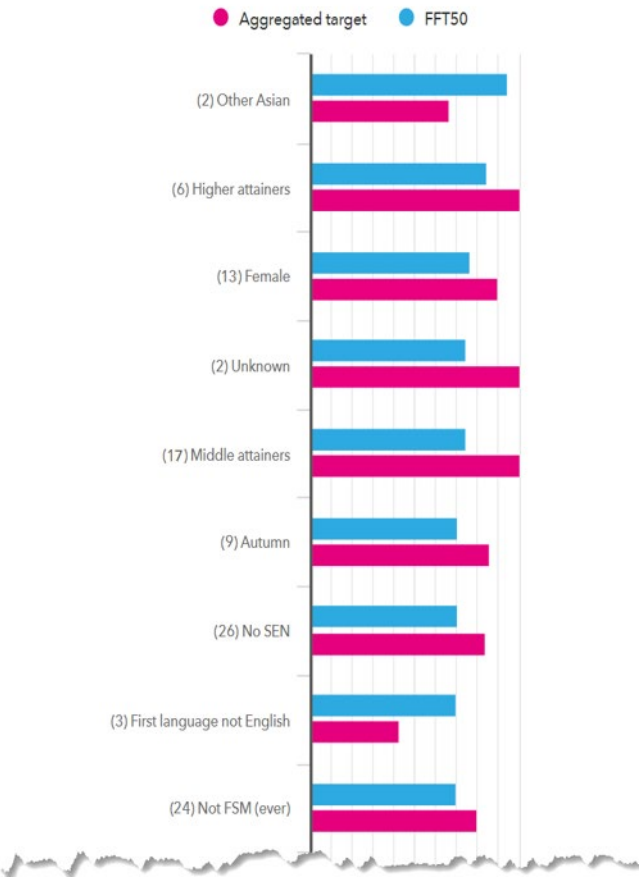
## % National standard (or higher)

| | | Pupils | Average FFT 50 | High FFT 20 | Very high FFT 5 | Own past progress | Aggregated target | % pupils with target | Difference to estimate (50) |
|---|---|---|---|---|---|---|---|---|---|
| | | | ark estimates | | | | School targets | | |
| Summary | All Pupils | 30 | 68% | 76% | 82% | 53% | 79% | 96% | 11% |
| Gender | Male | 17 | 62% | 70% | 77% | 47% | 71% | 98% | 9% |
| | Female | 13 | 77% | 84% | 90% | 62% | 90% | 94% | 13% |
| Prior Attainment | Higher attainers | 6 | 85% | 90% | 94% | 71% | 100% | 100% | 15% |
| | Middle attainers | 17 | 75% | 82% | 88% | 58% | 100% | 100% | 25% |
| | Lower attainers | 7 | 53% | 62% | 70% | 37% | 52% | 98% | -1% |
| Pupil Premium | FSM (in last 6 years) | 10 | 66% | 73% | 80% | 50% | 73% | 98% | 7% |
| | Not FSM (in last 6 years) | 20 | 69% | 77% | 83% | 54% | 81% | 96% | 12% |
| FSM | FSM | 6 | 60% | 68% | 76% | 44% | 64% | 100% | 4% |
| | Not FSM | 24 | 69% | 77% | 83% | 54% | 80% | 96% | 11% |

## High-to-low chart

% National standard (or higher) Reading FFT 50

visually from high to low; compared with the aggregated target



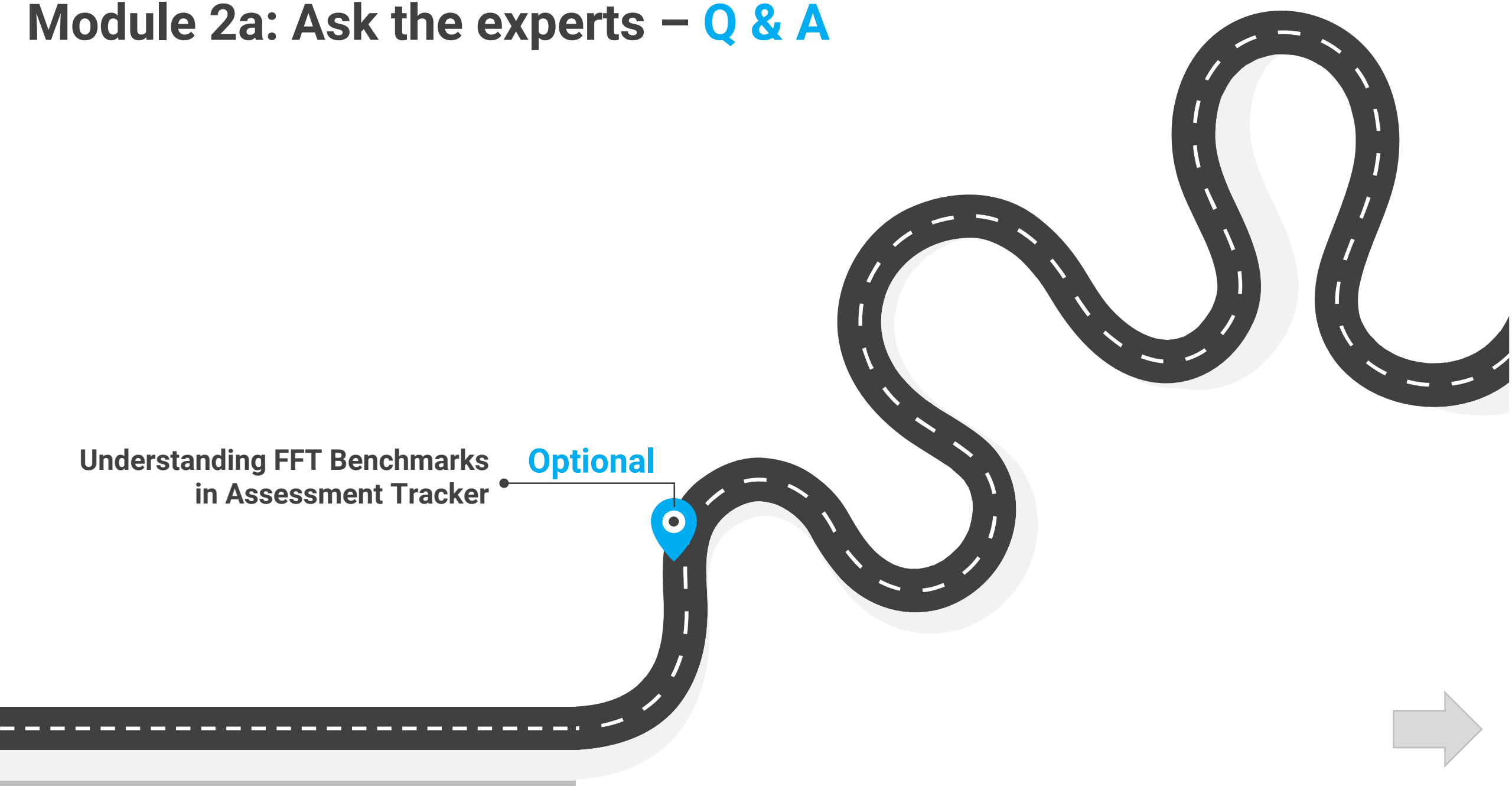
# Monitor and track progress for each pupil group

| | | | % National standard (or higher) | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | Benchmark estimates | | | | School targets | | |
| | | Pupils | Average FFT 50 | High FFT 20 | Very high FFT 5 | Own past progress | Aggregated target | % pupils with target | Difference to estimate (50) |
| Gender | Male | 17 | 62% | 70% | 77% | 47% | 71% | 98% | 9% |
| | Female | 13 | 77% | 84% | 90% | 62% | 90% | 94% | 13% |

Identify estimated attainment gaps and any groups who may require additional focus or support.

Do your aggregated targets narrow the estimated gaps?

# Module 2a: Ask the experts – Q & A

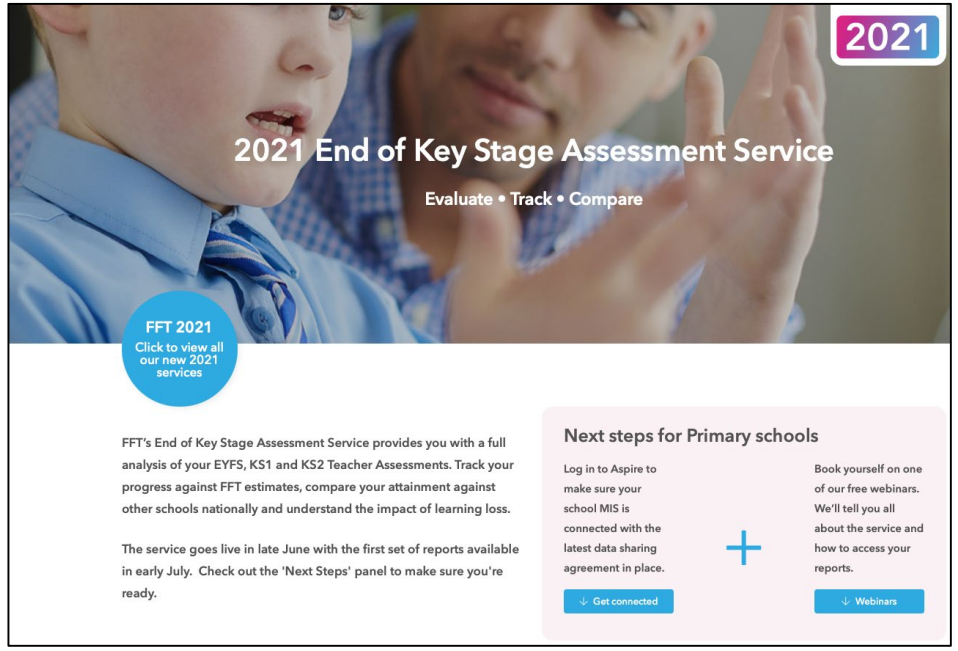


# Ready yourself for next term …

- In readiness for Sept, review FFT estimates for pupils, pupil groups and subjects in current Years 1 to 5.
- Decide on the level of challenge for each year group and/or subject
- Enter end of Key Stage targets for all pupils in all subjects

Join us at **2pm TODAY** for Module 2 where we will show you how FFT Estimates and School Targets work with Reports in APT

# 2021 End of Key Stage Assessment Service



**All new services from FFT in 2021:**
**https://fft.org.uk/fft-2021-primary/**

- FFT is providing a 2021 End of Key Stage Assessment Service to all Aspire users
  - Schools will be able to submit their EYFS, Year 2 and Year 6 Teacher Assessments
  - In return, schools will receive a full analysis of their 2021 attainment and value-added progress
  - To be used for identifying strengths and areas for development as part of the **internal self-evaluation** process
  - Submitting End of Key Stage Teacher Assessments for your pupils will also enable us to provide **estimates** for them in the autumn term

**https://fft.org.uk/2021-end-of-ks-assessment-service/**

# Thank you

- Follow FFT on Eventbrite to find out about our latest webinars: https://bit.ly/31MCVGY
- To arrange a bespoke training session contact training@fft.org.uk
- Contact our support team on support@fft.org.uk or 01446 776262 (option 2)

- @FFTEdu
- @FFTSupport
- @FFTEduDatalab

**FFT Vimeo page**

**https://vimeo.com/fftedu**

# This webinar will start at 2pm

# Aspire Pupil Tracking

Take a journey with FFT

## Module 2: Reports – Tracking pupils over time