

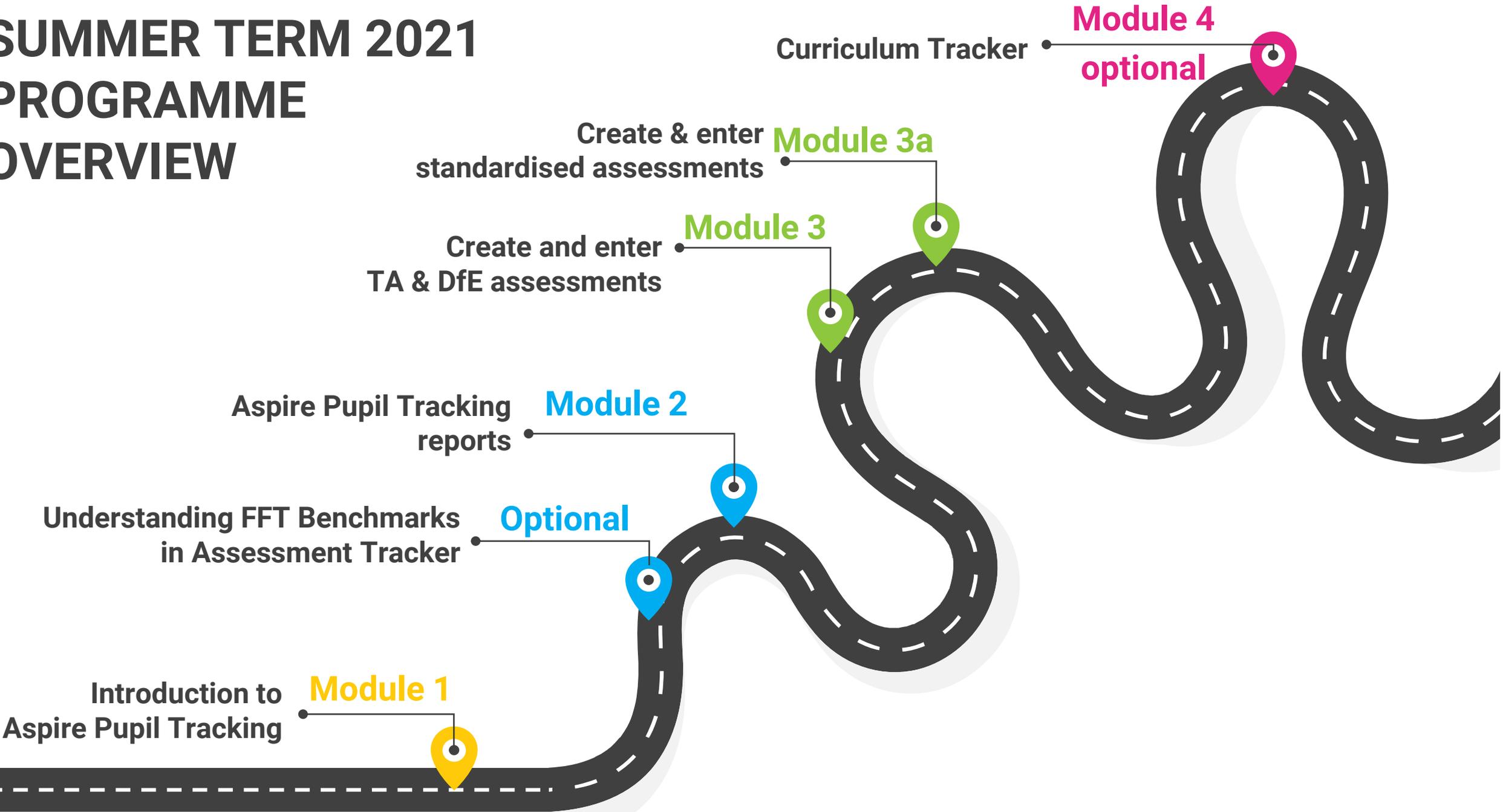
Aspire Pupil Tracking

Take a journey with FFT



Module 1: Introduction to Aspire Pupil Tracking

SUMMER TERM 2021 PROGRAMME OVERVIEW



Core

Module 1: Introduction to Aspire Pupil Tracking

Session Overview:

- 1 An introduction to the programme
- 2 An introduction to Aspire Pupil Tracking
- 3 Getting started with Aspire Pupil Tracking



Option

Module 2a: Using FFT Benchmarks in Assessment Tracker

Session Overview:

1

How FFT benchmarks are calculated

2

Discover the range of Target Setting reports

3

Compare FFT estimates to school set targets

4

Ask the experts – Q&A session

16th June at 1.15pm



Core

Module 2: Using the reports in Aspire Pupil Tracking

Session Overview:

1

Discover the range of overview, subjects, year groups, classes and pupil reports

2

Compare current attainment to estimates/ targets

3

Ask the experts – Q&A session

16th June at 2pm



Core

Module 3: How to create & enter assessments (TA & DfE)

Session Overview:

- 1 Overview of the range of assessments
- 2 How to create TAs & DfE assessments
- 3 Entering data on screen or via Excel
- 4 How to duplicate assessments
- 5 Ask the experts – Q&A session

23rd June at 2pm



Option

Module 3a: How to create & enter assessments (Standardised tests)

Session Overview:

- 1 Overview of the range of assessments
- 2 Creating assessments: standardised tests
- 3 Entering data on screen or via Excel
- 4 How to duplicate assessments
- 5 Ask the experts – Q&A session

23rd June at 2.45pm



Option

Module 4: Using Curriculum Tracker for formative assessment

1 An introduction to Curriculum Tracker

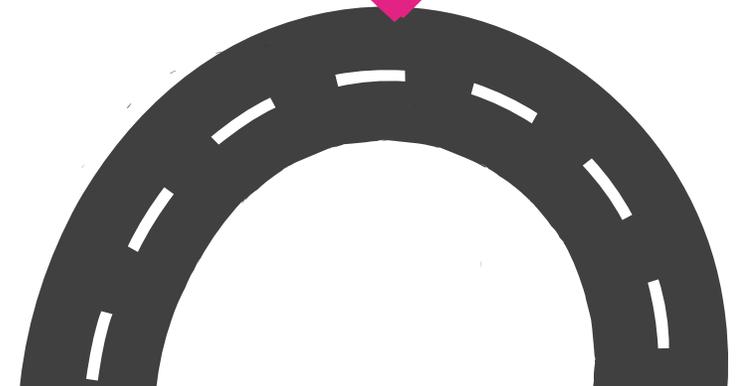
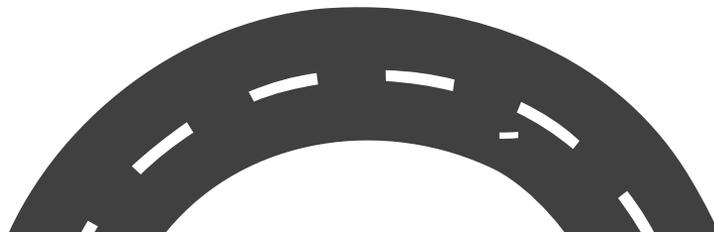
2 Creating bespoke curriculums

3 Recording pupil outcomes

4 Copying TAs to Assessment Tracker

5 Ask the experts – Q&A session

30th June at 2pm

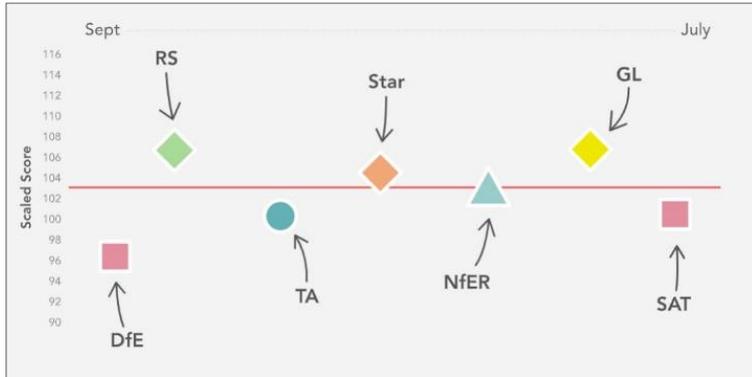


THE **PRINCIPLES** BEHIND ASPIRE PUPIL TRACKING

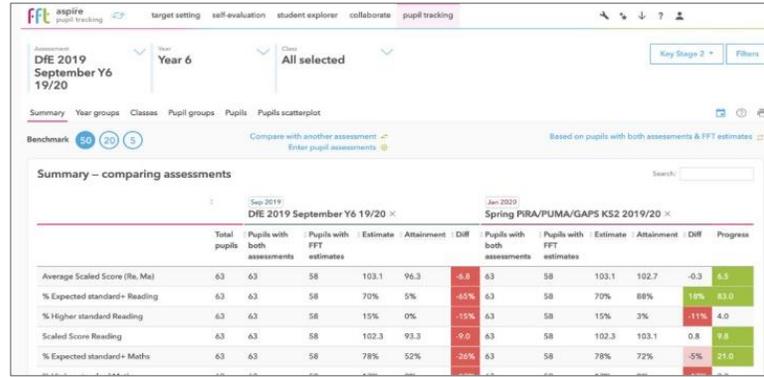
An Introduction to
Aspire Pupil Tracking



The fundamentals of Aspire Pupil Tracking



Analyse all of your assessment data in one place



Compare current assessment data to FFT estimates



Monitor progress over time using current assessments

All pupils (30)

	Royetta Aper 08-01-2010	Isak Bradigan 14-09-2009	Adalah Cocio 29-07-2010	Jenisa Cocolan 12-04-2010	Dhani Conkright 26-11-2009	Tyina Devish 23-10-2009	Truxton Dolinger 18-11-2009	Latisha Eberl 14-05-2010
Autumn Term Teacher Assessments	TA	EXS	EXS+	WTS	EXS-	GDS	EXS-	WTS
% objectives met	74%	84%	86%	76%	14%	90%	100%	75%
Average score	2.0	1.8	2.0	2.3	1.1	1.9	2.8	1.8
Read, write and order numbers up to 1,000,000	93%	2	2	2	1	2	2	3
Count forwards and backwards in powers of 10 for any given number up to 1,000,000	70%	1	2	2	1	2	3	2

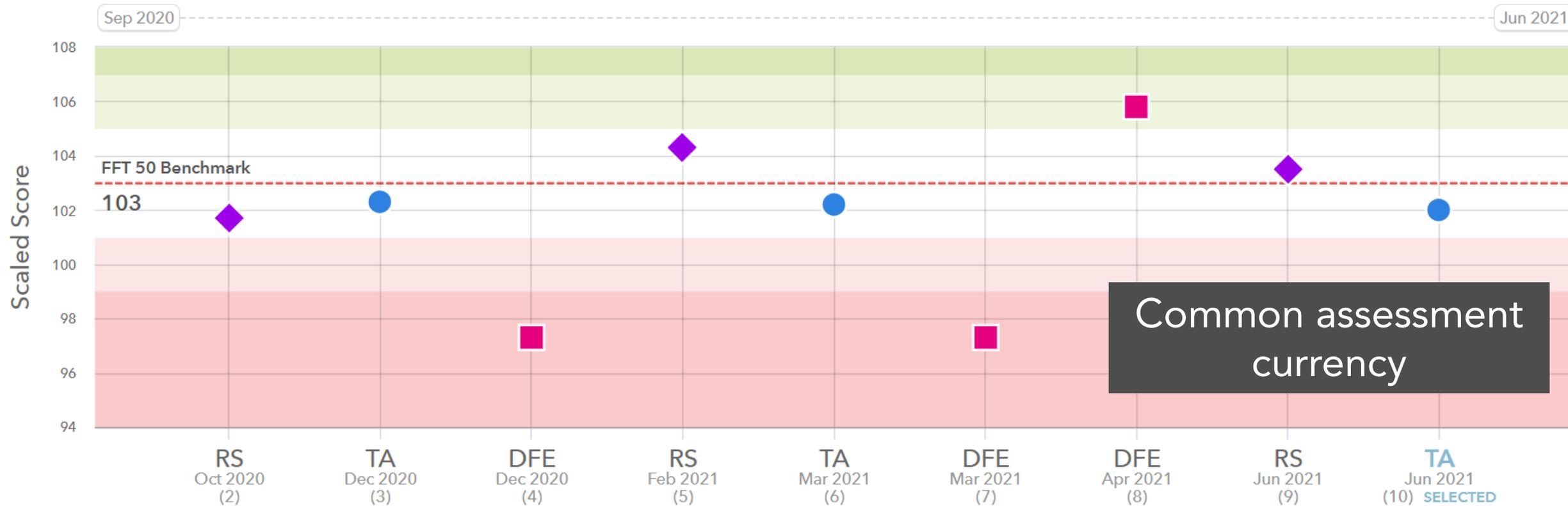
Curriculum tracking using DfE National Curriculum or your own

Screenshot of the Aspire Pupil Tracking interface showing the 'Connection & setup status' section. The 'MIS connection' status is 'Connection to your school MIS is enabled'. The 'Aspire Pupil Tracking setup' status is 'Aspire Pupil Tracking is set up'. The 'Assessments' section includes instructions on how to enter pupil assessments.

Connect your school's MIS with Aspire Data Exchange

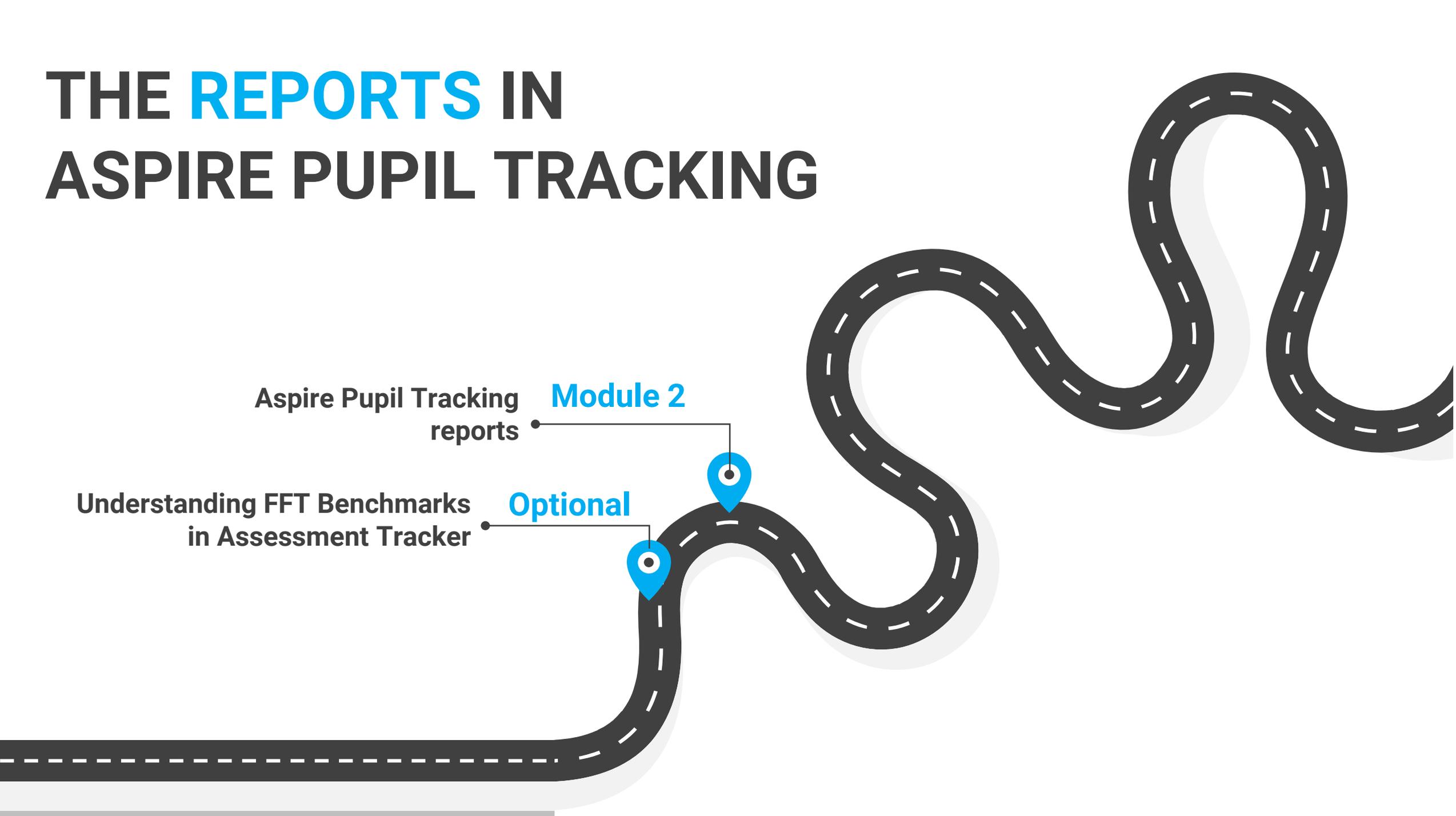
Aspire pupil tracking: common currency using DFE scaled scores

All tests & TAs DFE ■ Rising Stars ◆ Teacher Assessment ●



THE **REPORTS** IN ASPIRE PUPIL TRACKING

Aspire Pupil Tracking reports **Module 2**

A thick, dark grey road with a dashed white center line winds from the bottom left towards the top right. The road has a soft grey shadow beneath it. Two blue location pin icons are placed on the road. A line connects the top pin to the text 'Module 2' and 'Aspire Pupil Tracking reports'. Another line connects the bottom pin to the text 'Optional' and 'Understanding FFT Benchmarks in Assessment Tracker'.

Optional
Understanding FFT Benchmarks
in Assessment Tracker

Summary, Year groups, Classes

Assessment: Summer Term TA KS2 20/21 | Year: Year 4 | Class: All selected | Key Stage 2 | Filters

Summary | Year groups | Classes | Pupil groups | My school groups | Pupils | Pupils scatterplot | Pathway

Strengths & areas for improvement

Cohort performance

Class performance

Benchmark 50 20

The results of the assessment are as follows:

Summary

- % Expected standard+ (Reading)
- % Higher standard (Reading)
- Average Scaled Score (Reading)
- Average Scaled Score (Maths)
- % Expected standard+ (Maths)
- % Higher standard Reading

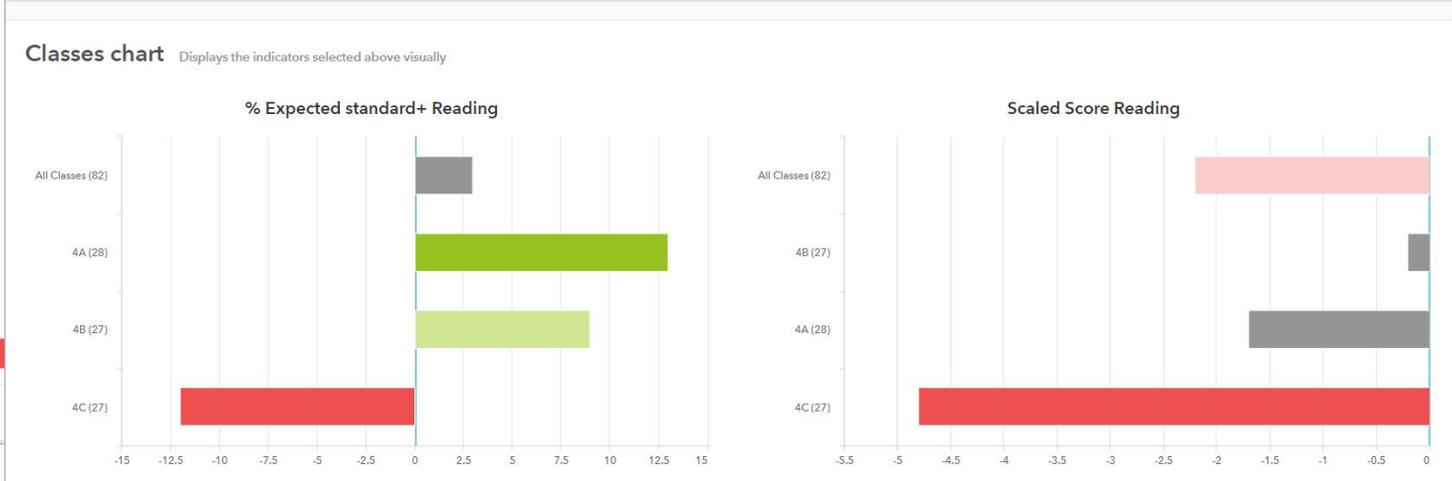
Year groups

	Total pupils	% Expected standard+ Maths	Scaled Score Maths
All Years	289	28%	
Year 6	63	63%	
Year 5	78	78%	
Year 4	72	72%	
Year 3	76	76%	

Classes

Year 4 - All selected

	% Expected standard+ Reading						Scaled Score Reading				
	Total pupils	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff
All Classes	82	82	76	72%	75%	3%	82	76	104.0	101.8	-2.2
4A	28	28	26	72%	85%	13%	28	26	104.1	102.4	-1.7
4B	27	27	25	67%	76%	9%	27	25	102.8	102.6	-0.2
4C	27	27	25	76%	64%	-12%	27	25	105.0	100.2	-4.8



Pupil groups & My School groups

Identify pockets of underachievement

Assessment: Summer Term TA KS2 20/21 | Year: Year 4 | Class: All selected | Key Stage 2 | Filters | Indicators

Summary | Year groups | Classes | Pupil groups | My school groups | Pupils | Pupil scatter plot | Pathway

School groups Year 4 - All classes

Search:

Groups	Sub-groups	Total pupils	% Expected standard+ Reading			Scaled Score Reading						
			Pupils with assessments	Pupils with FFT estimates	Estimate Attainment Diff	Pupils with assessments	Pupils with FFT estimates	Estimate Attainment Diff				
Forever pupils	Forever group 1	10	10	10	85%	60%	-25%	10	10	105.7	99.4	-6.3
Lockdown Education	Educated at school	17	17	17	65%	82%	18%	17	17	101.5	104.9	3.4
	Educated at home	68	68	68	73%	79%	6%	68	68	103.7	103.1	-0.6
Maths Y6 Booster		1	1	1	88%	100%	12%	1	1	106.4	101.0	-5.4
Reading Intervention	Mrs Smith	3	3	3	81%	100%	19%	3	3	105.9	105.0	-0.9
	Mr Jones	3	3	3	90%	100%	10%	3	3	106.9	102.3	-4.6
	Lower attainers	23	23	23	33%	74%	41%	23	23	94.4	101.5	7.1
Pupil Premium	FSM (in last 6 years)	6	6	6	48%	83%	35%	6	6	97.4	102.2	4.8

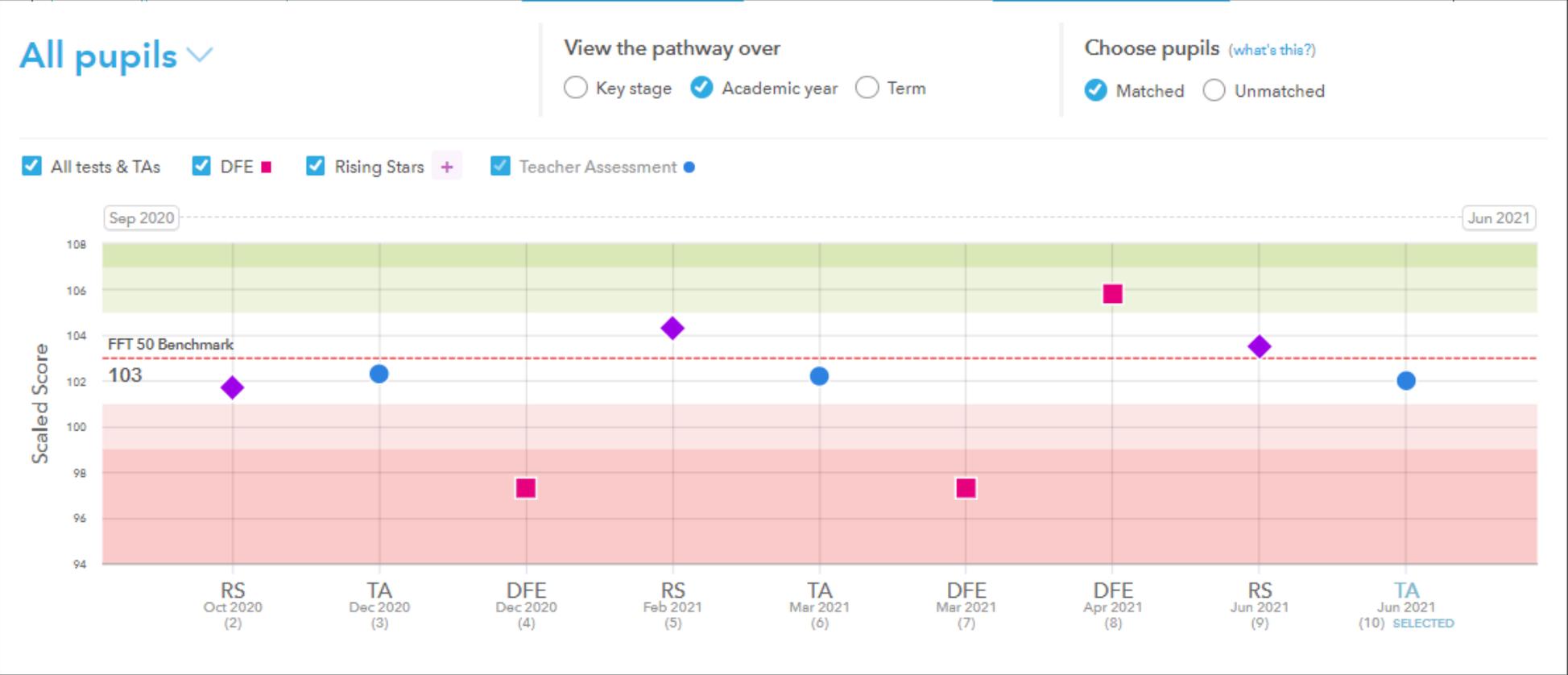
Pupils, Scatterplot, Pathway

Assessment: Summer Term TA | Year: Year 5 | Class: All selected | Key Stage 2 | Filters | Indicators

Pupils' current attainment

KS2 pupils scatterplot | 86 pupils highlighted by | X axis | Y axis

Visualise performance

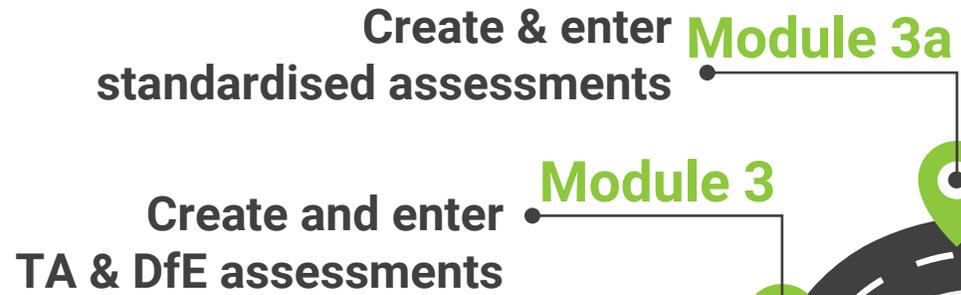


Progress over time

THE **ASSESSMENTS** IN ASPIRE PUPIL TRACKING

Create & enter **Module 3a**
standardised assessments

Create and enter **Module 3**
TA & DfE assessments



Inputting Teacher Assessments

DfE	FFT	School
• GDS+	• A+	• Exceeding+
• GDS	• A	• Exceeding
• GDS-	• A-	• Exceeding-
• EXS+	• N+	• Expected+
• EXS	• N	• Expected
• EXS-	• N-	• Expected-
• WTS+	• W+	• Emerging+
• WTS	• W	• Emerging
• WTS-	• W-	• Emerging-
• B+	• B+	• B+
• B	• B	• B
• B-	• B-	• B-
• PK6	• PK6	• PK6
• PK5	• PK5	• PK5
• PK4	• PK4	• PK4
• PK3	• PK3	• PK3
• PK2	• PK2	• PK2
• PK1	• PK1	• PK1
• P	• P	• P
• P2	• P2	• P2
• P1	• P1	• P1
• Absent	• Absent	• Absent

- Schools can choose one of three input 'languages'
 - DfE
 - FFT
 - School
- Pre-key stage standards included
- Teacher assessment bandings are subdivided to better show pupil progress

All teacher assessments are automatically converted into a common currency - DfE scaled scores

Aspire pupil tracking: EXTERNAL TESTS

DfE	<ul style="list-style-type: none">• Y1 Phonics Screening Check (2016-19)• KS1 and KS2 Past Papers (2016-19)
GL Assessment	<ul style="list-style-type: none">• CAT 4 tests• The GL PGM and PGE (Progress Maths and Progress English) and New Group Tests are currently planned for the Autumn Term
NFER	<ul style="list-style-type: none">• KS1 and KS2 termly optional tests
PiXL	<ul style="list-style-type: none">• KS1 termly optional reading and maths tests• KS2 termly optional reading, maths and GPS tests
Renaissance	<ul style="list-style-type: none">• Star Reading and Star Maths
RS Assessment	<ul style="list-style-type: none">• PiRA, PUMA, GAPS and RS National-Style (NTS) tests

As new tests are released by these providers, we will look to bring them into Aspire Pupil Tracking.

We are also establishing links with other Assessment providers.

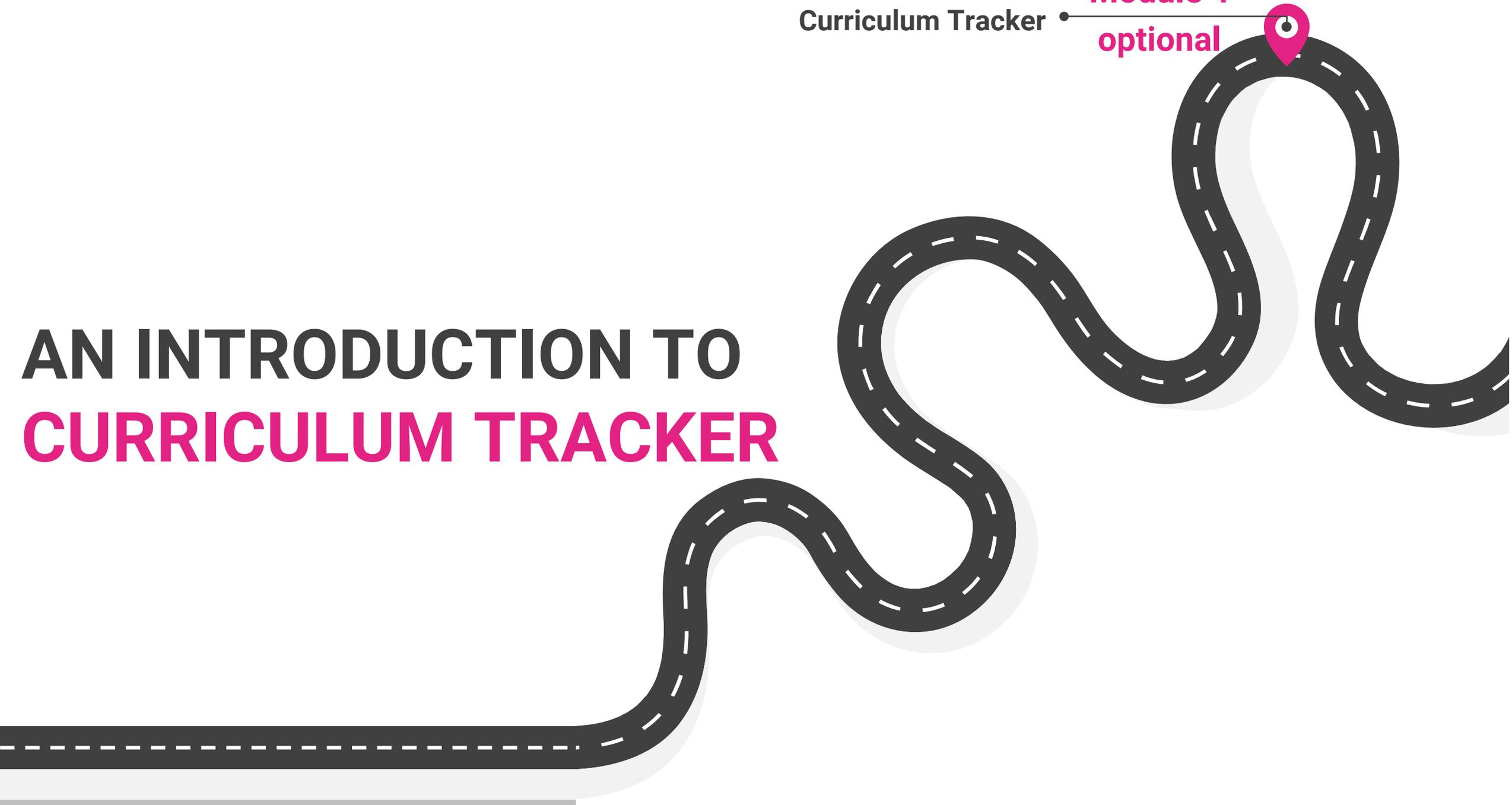


Curriculum Tracker

Module 4
optional



AN INTRODUCTION TO CURRICULUM TRACKER



Track pupils by Curriculum objectives

Year 5 - 5A - Reading - Objective year 5 Filters Copy teacher assessments

All pupils (26)												
		TA EXS	TA GDS	TA WTS+	TA EXS-	TA WTS	TA	TA	TA	TA	TA	
% objectives met	69%	76%	100%	48%	100%	0%	100%	67%	100%	5%	100%	
Average score	1.8	1.8	2.8	1.5	2.0	1.0	2.0	1.7	2.7	0.7	2.0	
		↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	
Word reading	NEW Hover over a box to see when an assessment was last updated and by whom. Information may not appear on older assessments until they are updated.											
Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English appendix 1, both to read aloud and to understand the meaning of new words that they meet	69%	→	2	3	1	2	1	2	2	3	1	2
Comprehension												
Maintain positive attitudes to reading and an understanding of what they read by continuing to read and discuss an increasingly wide range of...	69%	→	2	2	2	2	1	2	1	2	0	2

KS1 & KS2 National curriculum

RS Progression Framework

EYFS Framework

Development Matters

Bespoke Curriculum

- Record formative assessment in one place
- Standard curriculum templates or your own bespoke curriculum objectives
- Simply enter 0, 1, 2, or 3 against the objectives
- Summary information to support teacher assessment judgements
- Identify where pupils, classes or subjects may need additional in year support
- Transfer teacher assessments for core subjects to Assessment Tracker

GETTING STARTED WITH ASPIRE PUPIL TRACKING

An Introduction to
Aspire Pupil Tracking



Welcome

Last login: 11/04/2021 11:00

Meeting the 2021 challenge

NEW 2021 services

We know that Covid-19 has changed over the last year.

Our new 'next-day' reports are changing circumstances.

Aspire for Primary

Performance

Past performance

KS2 Attainment 2020

Average Scaled Score (Re, Ma)

Important – you need to Exchange connection to 2021 services

What's happening?

FFT's new 2021 services rely on your school's MIS connection to deliver fast, up-to-date reports. To use any of these services, you will first need to reauthorise your Aspire Data Exchange connection.

Ask an administrator to connect your school's MIS today.

or [Next time](#)

[Remind me in a few days](#)

! MIS connection requires reauthorisation

Action required – please reauthorise now (Groupcall) [How to reauthorise >](#)

Import pupils straight from your MIS [Find out more >](#)

✔ Dynamic Estimates

[2021 Primary Services >](#)

[Find out more >](#)

Future estimates

KS2 Progress 2020

Average Scaled Score (Re, Ma)

KS2 Estimate 2021

Average Scaled Score (Re, Ma)

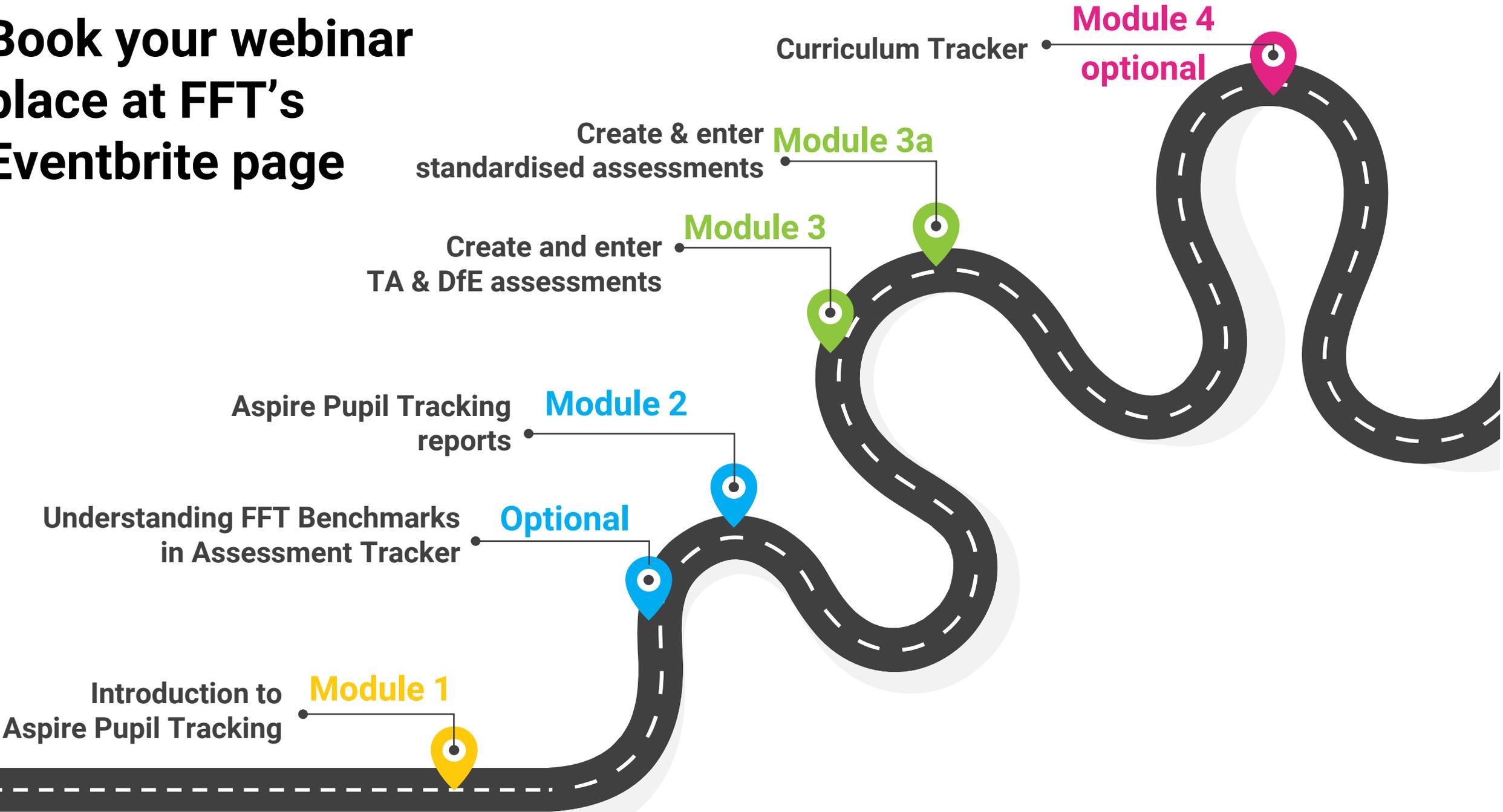
<https://help.fft.org.uk/articles/setting-up-aspire-pupil-tracking/>

Next steps...

- ✓ Check the information in your school's MIS system:
 - Pupil information
 - Correct email addresses for teachers
 - Right teachers with the right classes
- ✓ Connect your MIS to FFT Aspire (Aspire set up users)
- ✓ Decide who will create assessments
- ✓ Decide who will enter data for pupils
- ✓ Register for live webinars starting 16th June (FFT Eventbrite page <https://bit.ly/2RlfRha>)



Book your webinar place at FFT's Eventbrite page



FFT Eventbrite page:

<https://bit.ly/2RlfRha>

Support:

Email: support@fft.org.uk

Training:

Email: training@fft.org.uk

Tel: 01446 776262 (option 2)

The FFT logo consists of the letters 'f', 'f', and 't' in a stylized font. The first 'f' is pink, the second 'f' is blue, and the 't' is green. Each letter has a small dot above it.

aspire
pupil tracking

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aspire

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education
datalab