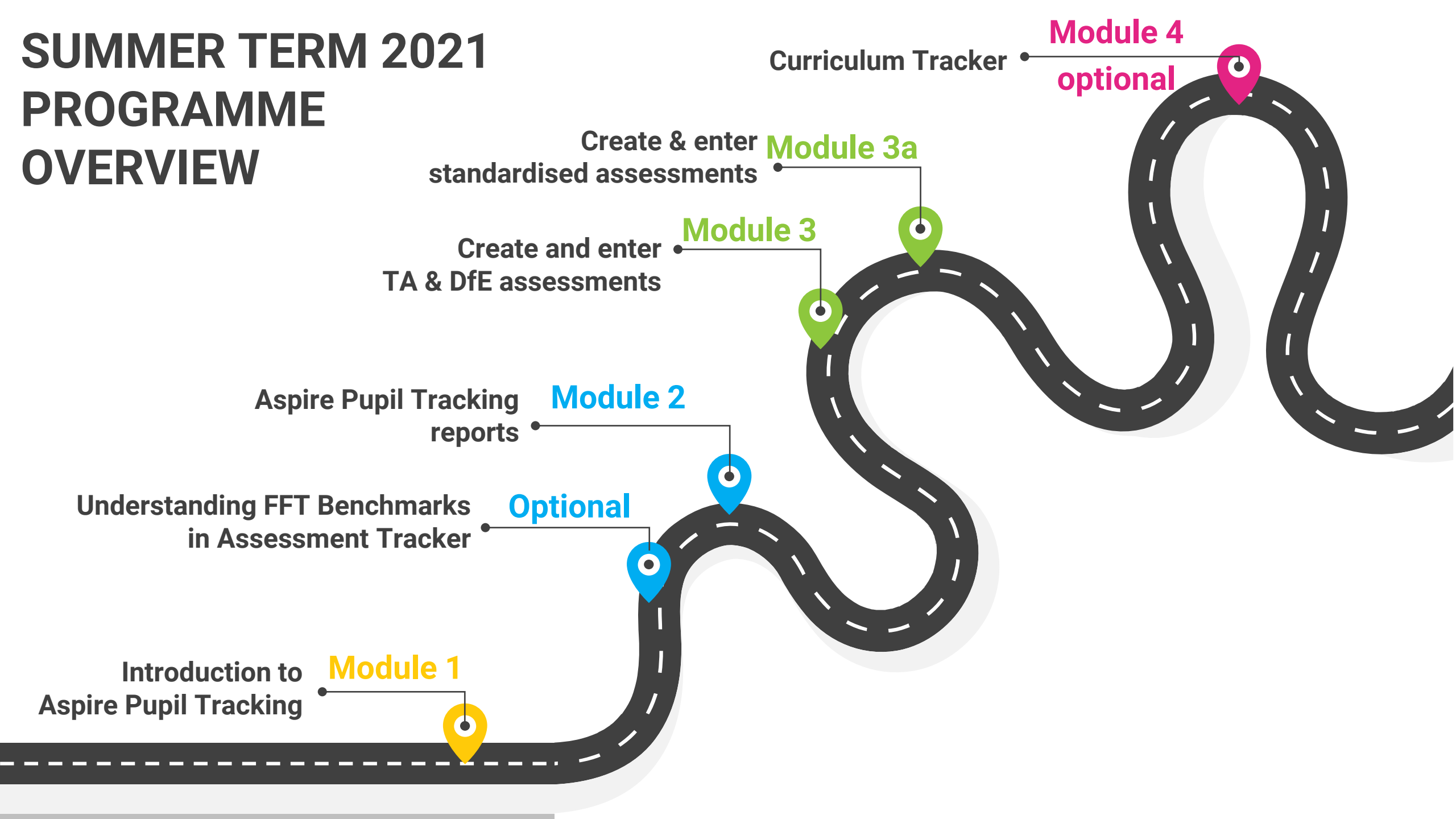
# Aspire Pupil Tracking

Take a journey with FFT

# Module 1: Introduction to Aspire Pupil Tracking

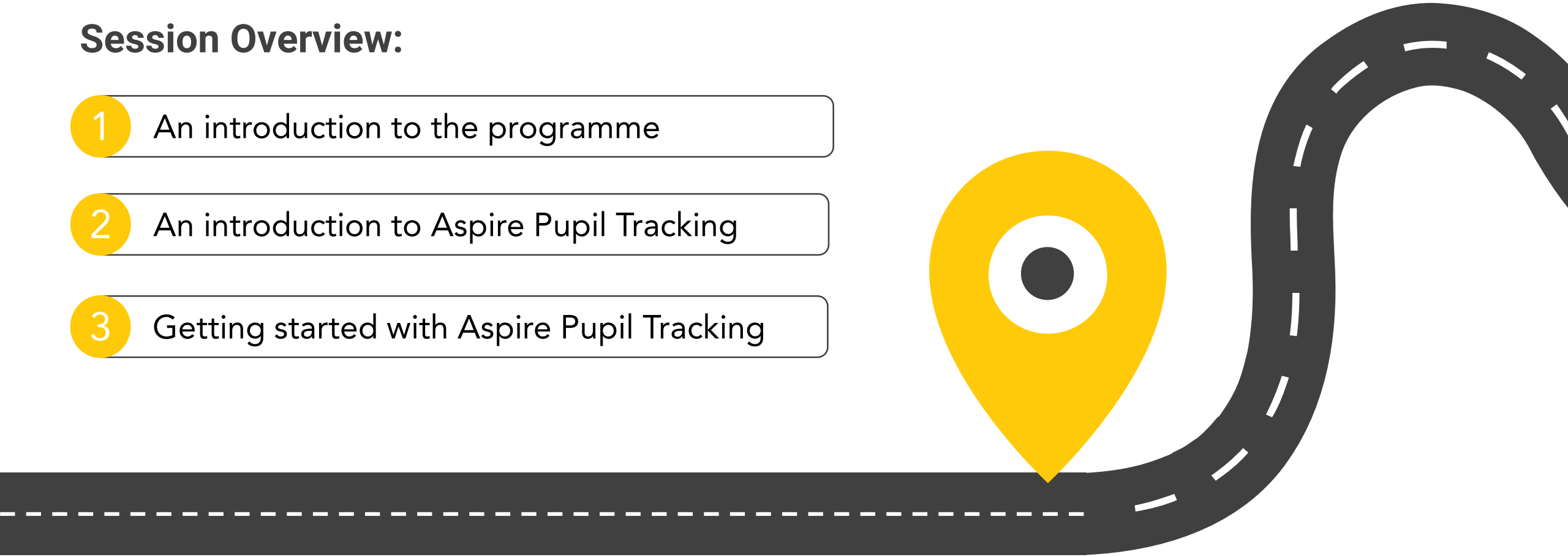
# SUMMER TERM 2021 PROGRAMME OVERVIEW



# Core Module 1: Introduction to Aspire Pupil Tracking

## Session Overview:

1. An introduction to the programme
2. An introduction to Aspire Pupil Tracking
3. Getting started with Aspire Pupil Tracking



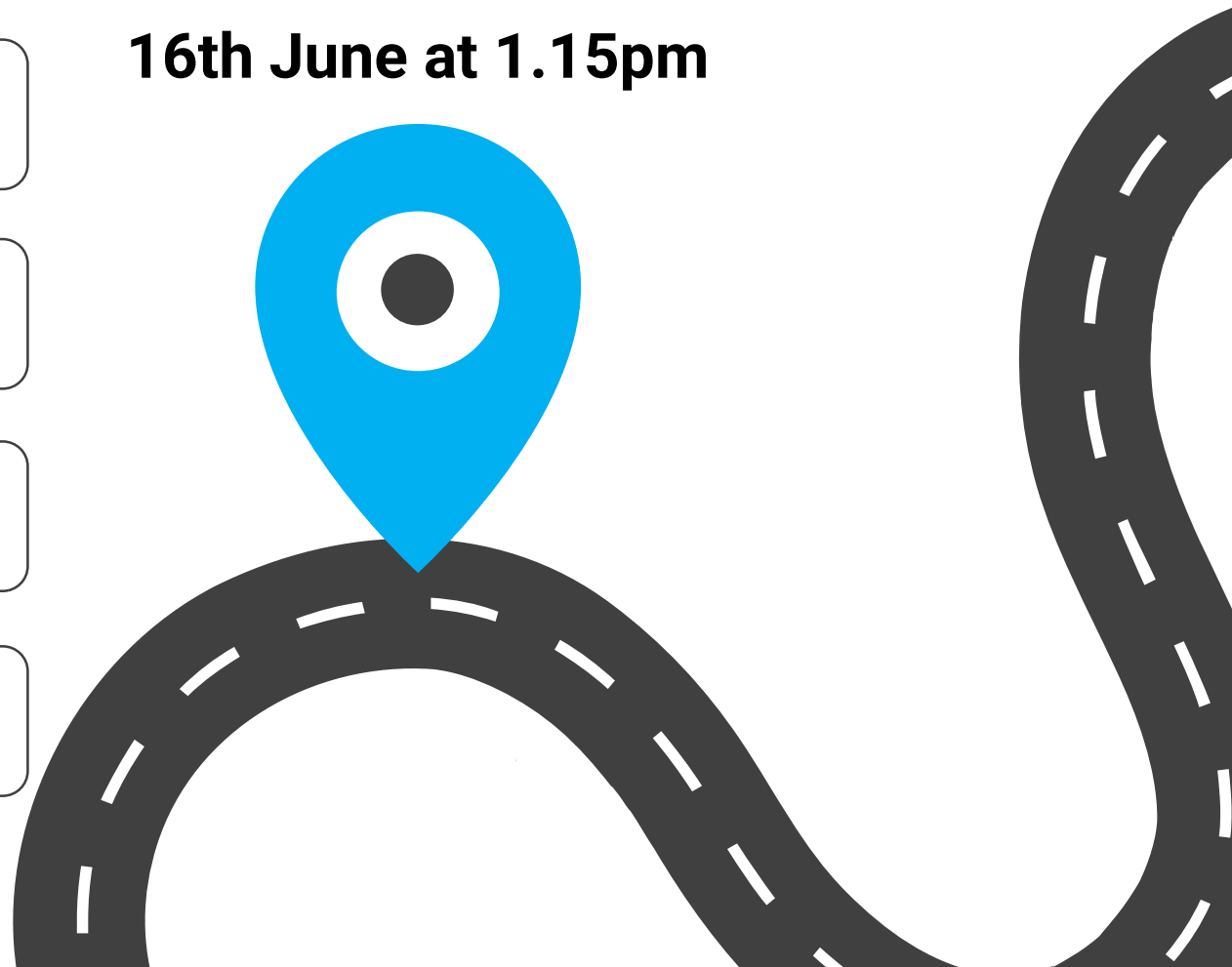
Option

# Module 2a: Using FFT Benchmarks in Assessment Tracker

## Session Overview:

1. How FFT benchmarks are calculated
2. Discover the range of Target Setting reports
3. Compare FFT estimates to school set targets
4. Ask the experts – Q&A session

**16th June at 1.15pm**



# Core Module 2: Using the reports in Aspire Pupil Tracking

## Session Overview:

1. Discover the range of overview, subjects, year groups, classes and pupil reports
2. Compare current attainment to estimates/ targets
3. Ask the experts – Q&A session

**16th June at 2pm**

Core

# Module 3: How to create & enter assessments (TA & DfE)

**23rd June at 2pm**

## Session Overview:

1. Overview of the range of assessments
2. How to create TAs & DfE assessments
3. Entering data on screen or via Excel
4. How to duplicate assessments
5. Ask the experts – Q&A session

Option

# Module 3a: How to create & enter assessments (Standardised tests)

**23rd June at 2.45pm**

## Session Overview:

1. Overview of the range of assessments
2. Creating assessments: standardised tests
3. Entering data on screen or via Excel
4. How to duplicate assessments
5. Ask the experts – Q&A session

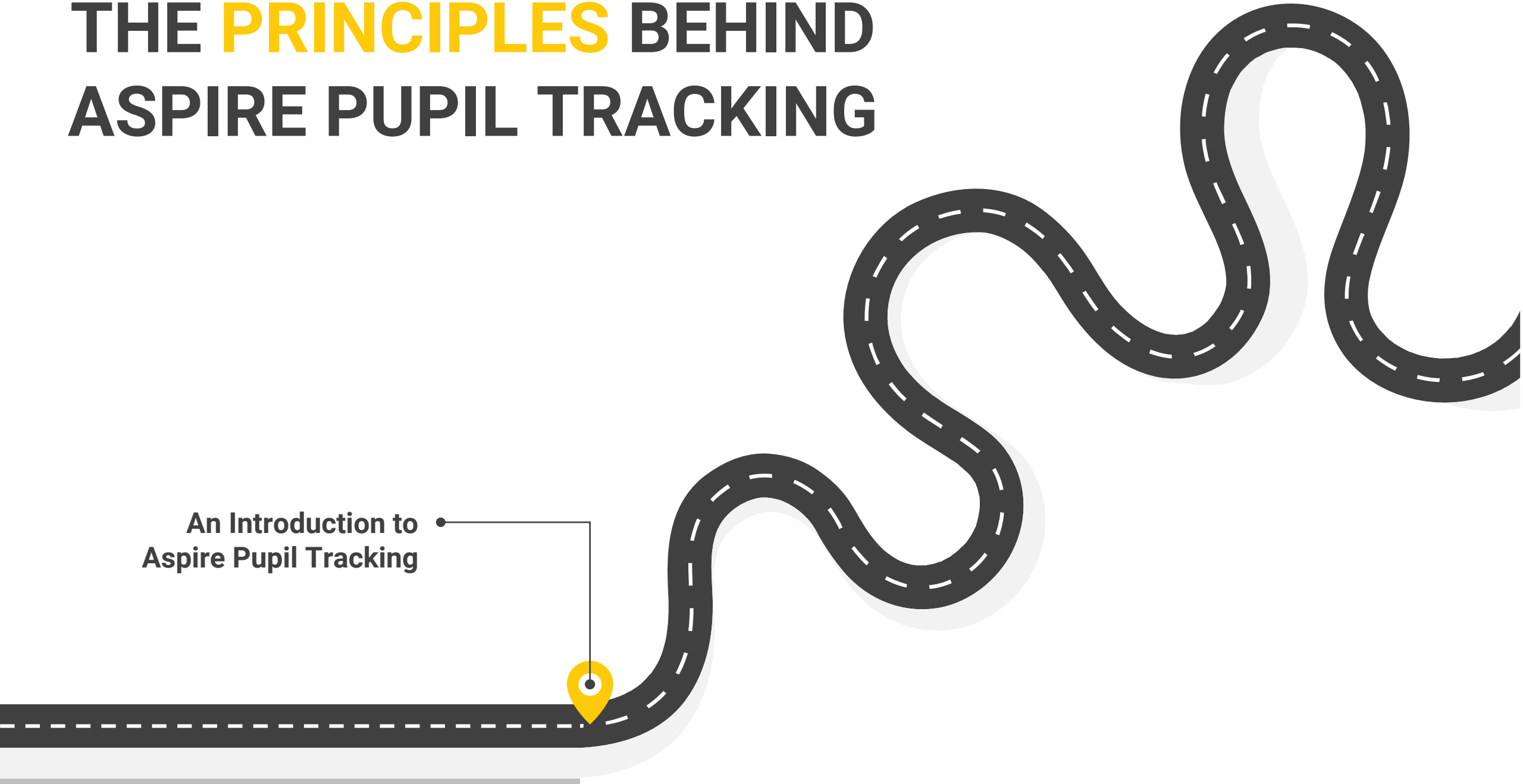
Option

# Module 4: Using Curriculum Tracker for formative assessment

1. An introduction to Curriculum Tracker
2. Creating bespoke curriculums
3. Recording pupil outcomes
4. Copying TAs to Assessment Tracker
5. Ask the experts – Q&A session

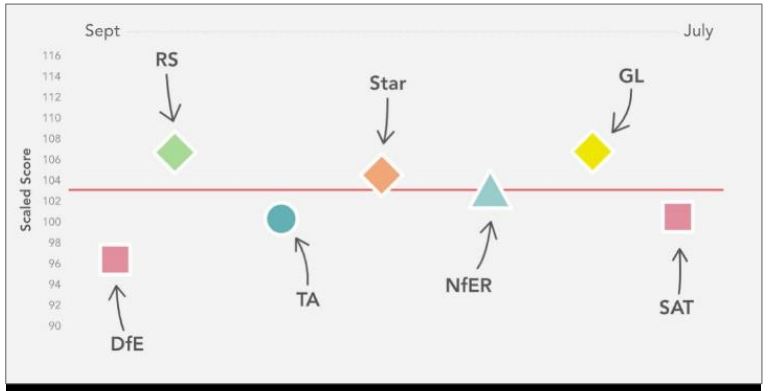
**30th June at 2pm**

# THE PRINCIPLES BEHIND ASPIRE PUPIL TRACKING

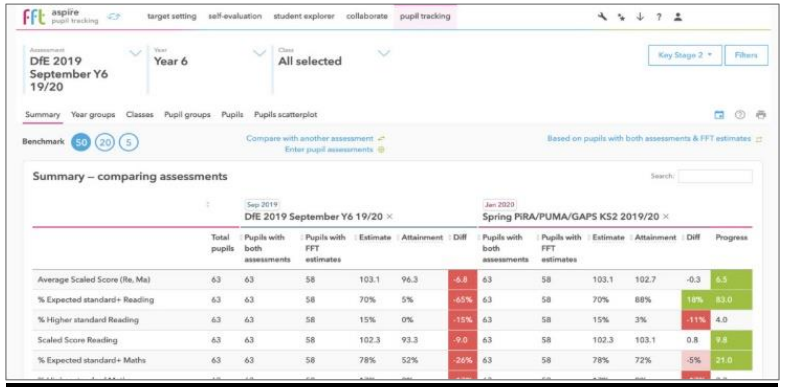


An Introduction to
Aspire Pupil Tracking

# The fundamentals of Aspire Pupil Tracking



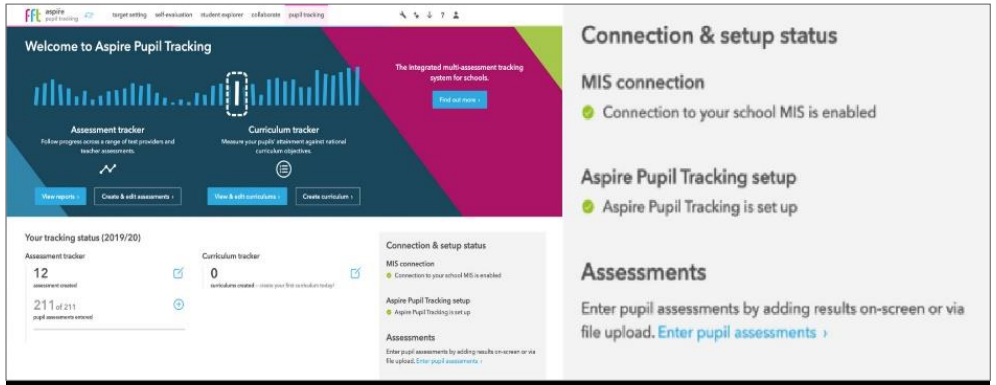

Analyse all of your assessment data in one place




Compare current assessment data to FFT estimates

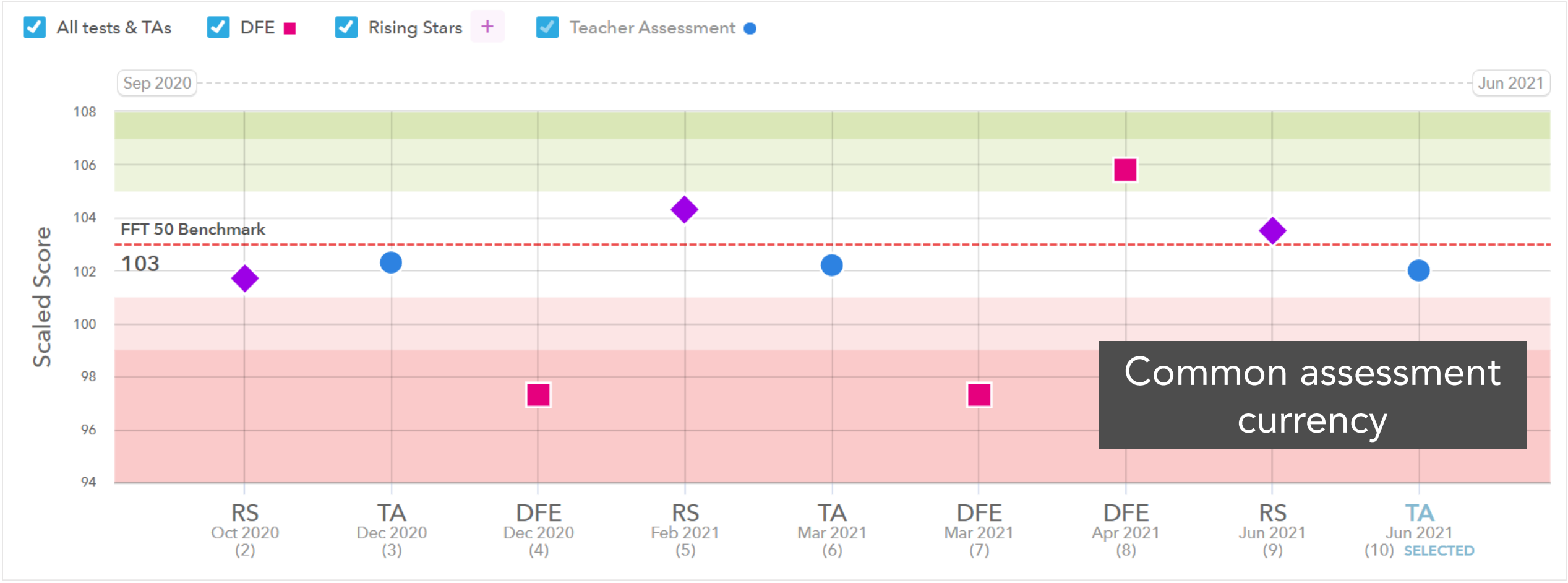
Monitor progress over time using current assessments

Curriculum tracking using DfE National Curriculum or your own

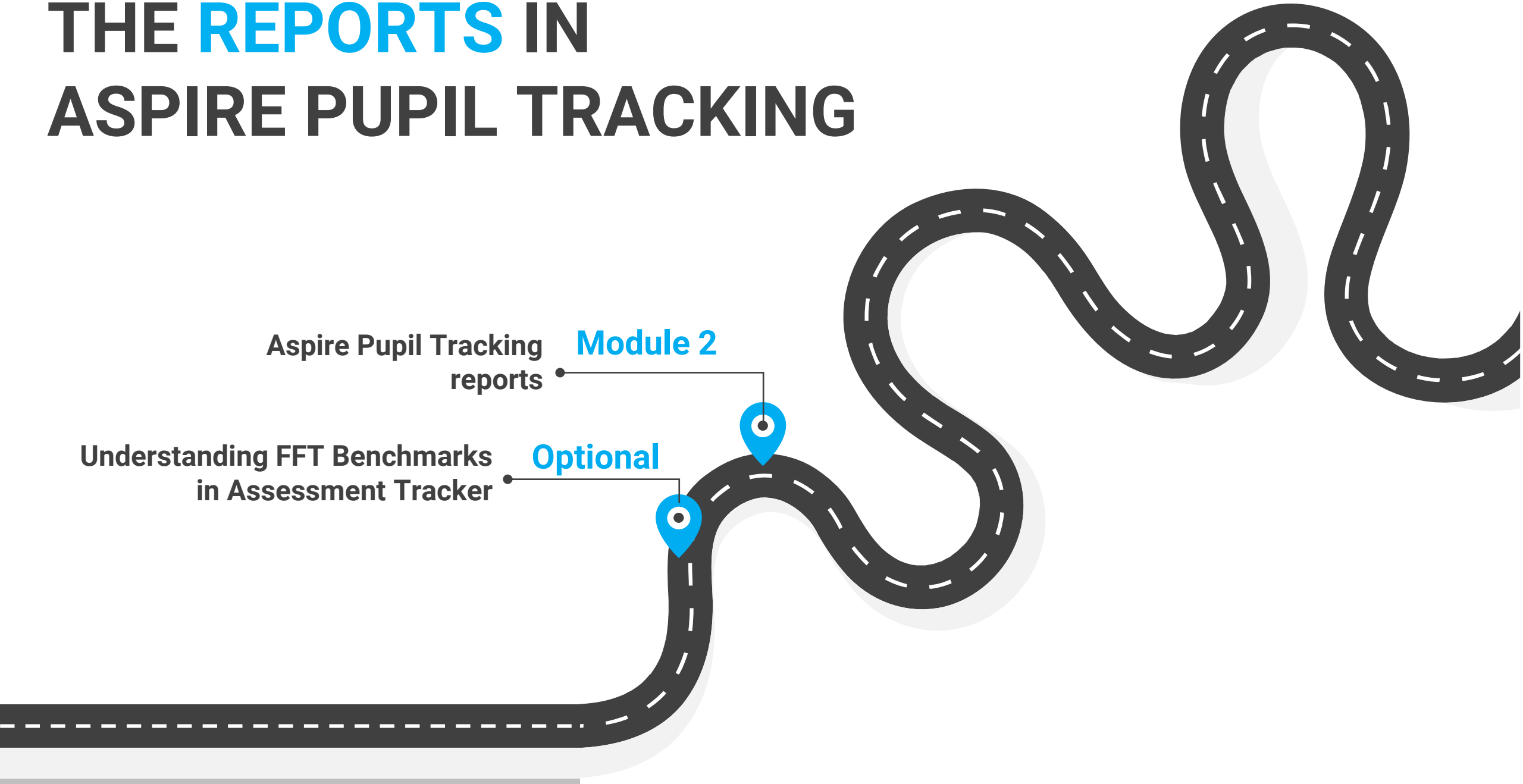



Connect your school's MIS with Aspire Data Exchange

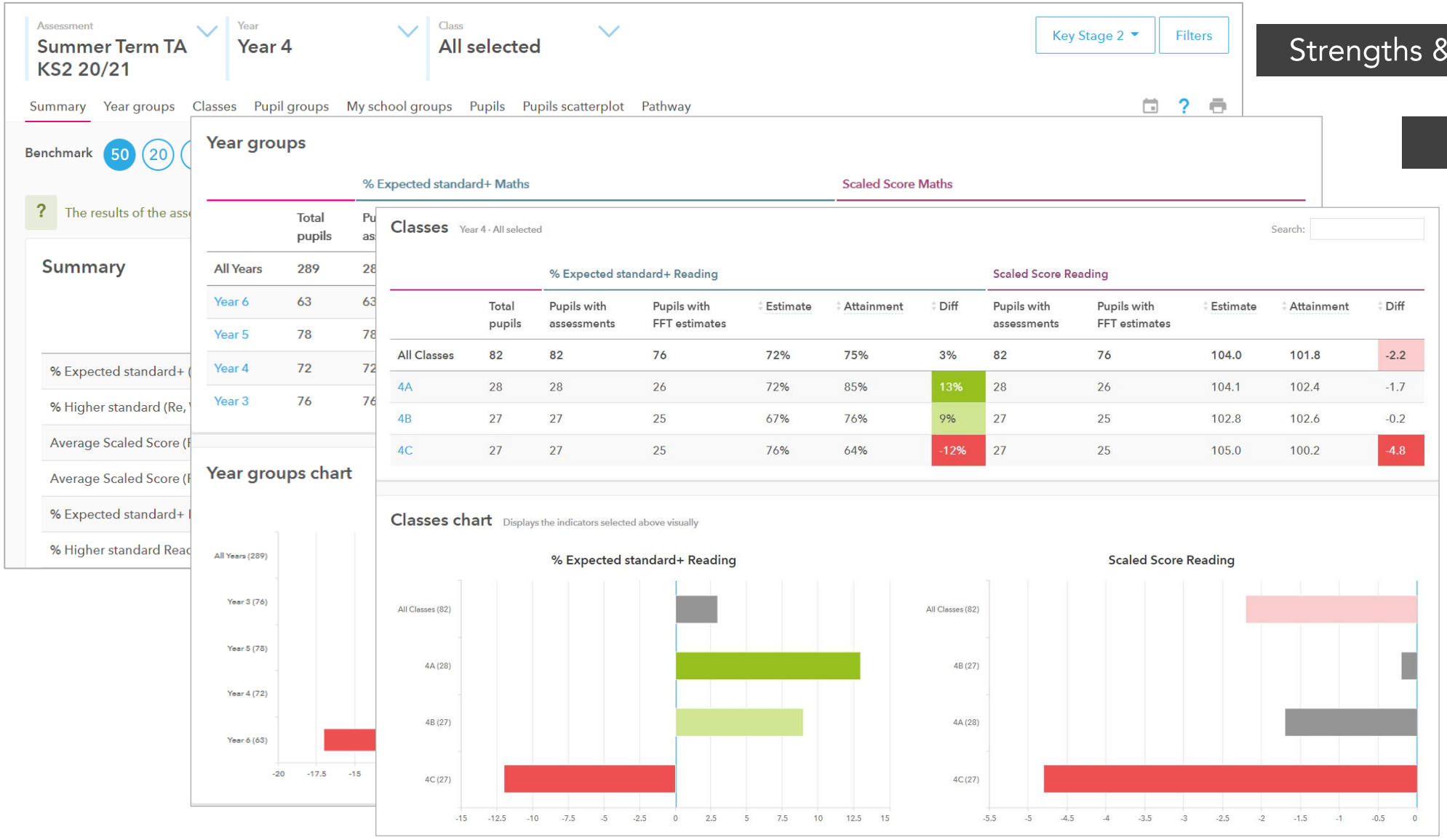
# Aspire pupil tracking: common currency using DFE scaled scores



# THE REPORTS IN ASPIRE PUPIL TRACKING



# Summary, Year groups, Classes



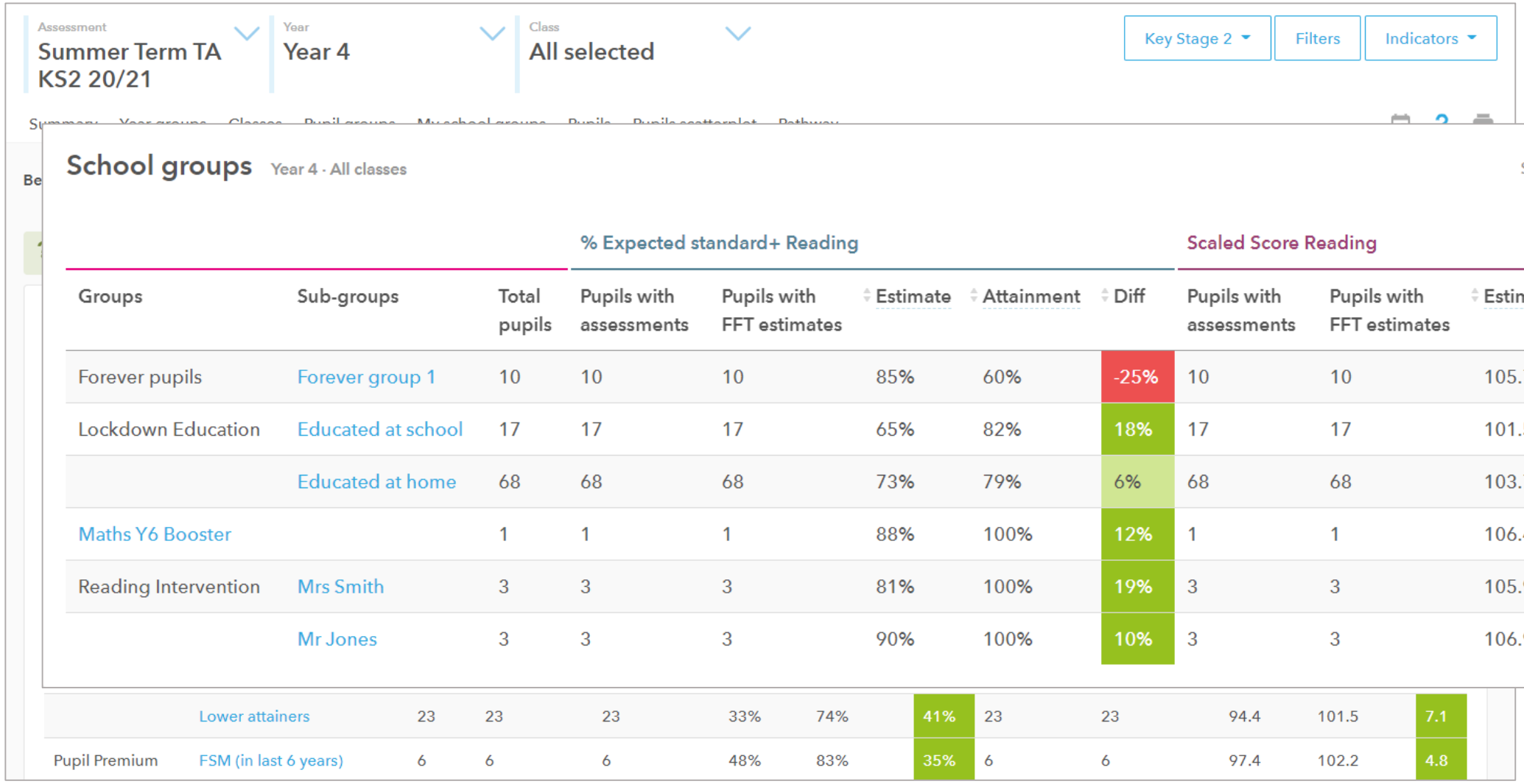

Strengths & areas for improvement

Cohort performance

Class performance

# Pupil groups & My School groups

Identify pockets of underachievement




## School groups

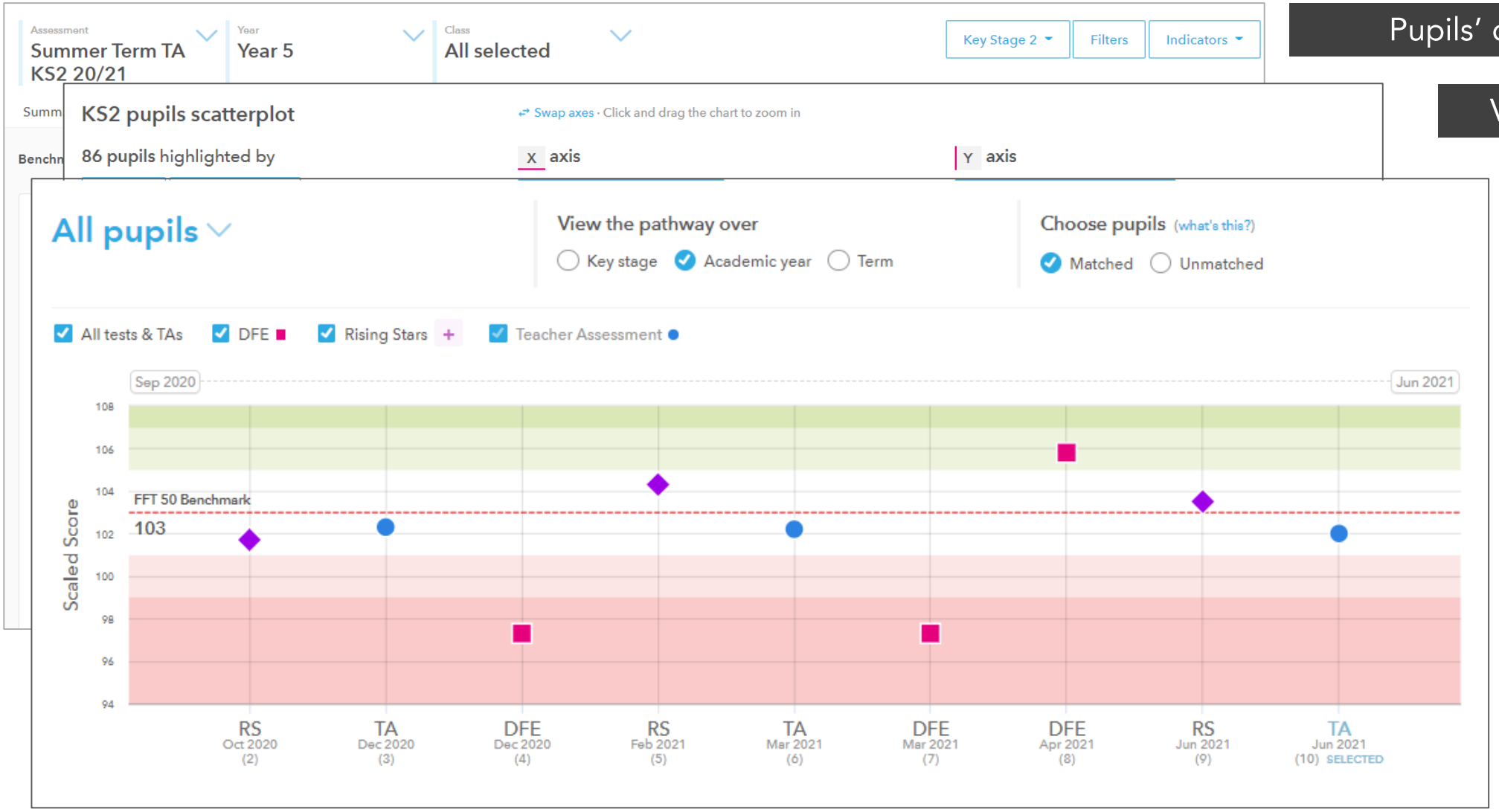
Year 4 - All classes

Search:

| Groups | Sub-groups | Total pupils | % Expected standard+ Reading: Pupils with assessments | % Expected standard+ Reading: Pupils with FFT estimates | % Expected standard+ Reading: Estimate | % Expected standard+ Reading: Attainment | % Expected standard+ Reading: Diff | Scaled Score Reading: Pupils with assessments | Scaled Score Reading: Pupils with FFT estimates | Scaled Score Reading: Estimate | Scaled Score Reading: Attainment | Scaled Score Reading: Diff |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Forever pupils | Forever group 1 | 10 | 10 | 10 | 85% | 60% | -25% | 10 | 10 | 105.7 | 99.4 | -6.3 |
| Lockdown Education | Educated at school | 17 | 17 | 17 | 65% | 82% | 18% | 17 | 17 | 101.5 | 104.9 | 3.4 |
| | Educated at home | 68 | 68 | 68 | 73% | 79% | 6% | 68 | 68 | 103.7 | 103.1 | -0.6 |
| Maths Y6 Booster | | 1 | 1 | 1 | 88% | 100% | 12% | 1 | 1 | 106.4 | 101.0 | -5.4 |
| Reading Intervention | Mrs Smith | 3 | 3 | 3 | 81% | 100% | 19% | 3 | 3 | 105.9 | 105.0 | -0.9 |
| | Mr Jones | 3 | 3 | 3 | 90% | 100% | 10% | 3 | 3 | 106.9 | 102.3 | -4.6 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Lower attainers | 23 | 23 | 23 | 33% | 74% | 41% | 23 | 23 | 94.4 | 101.5 | 7.1 |
| Pupil Premium | FSM (in last 6 years) | 6 | 6 | 6 | 48% | 83% | 35% | 6 | 6 | 97.4 | 102.2 | 4.8 |

# Pupils, Scatterplot, Pathway

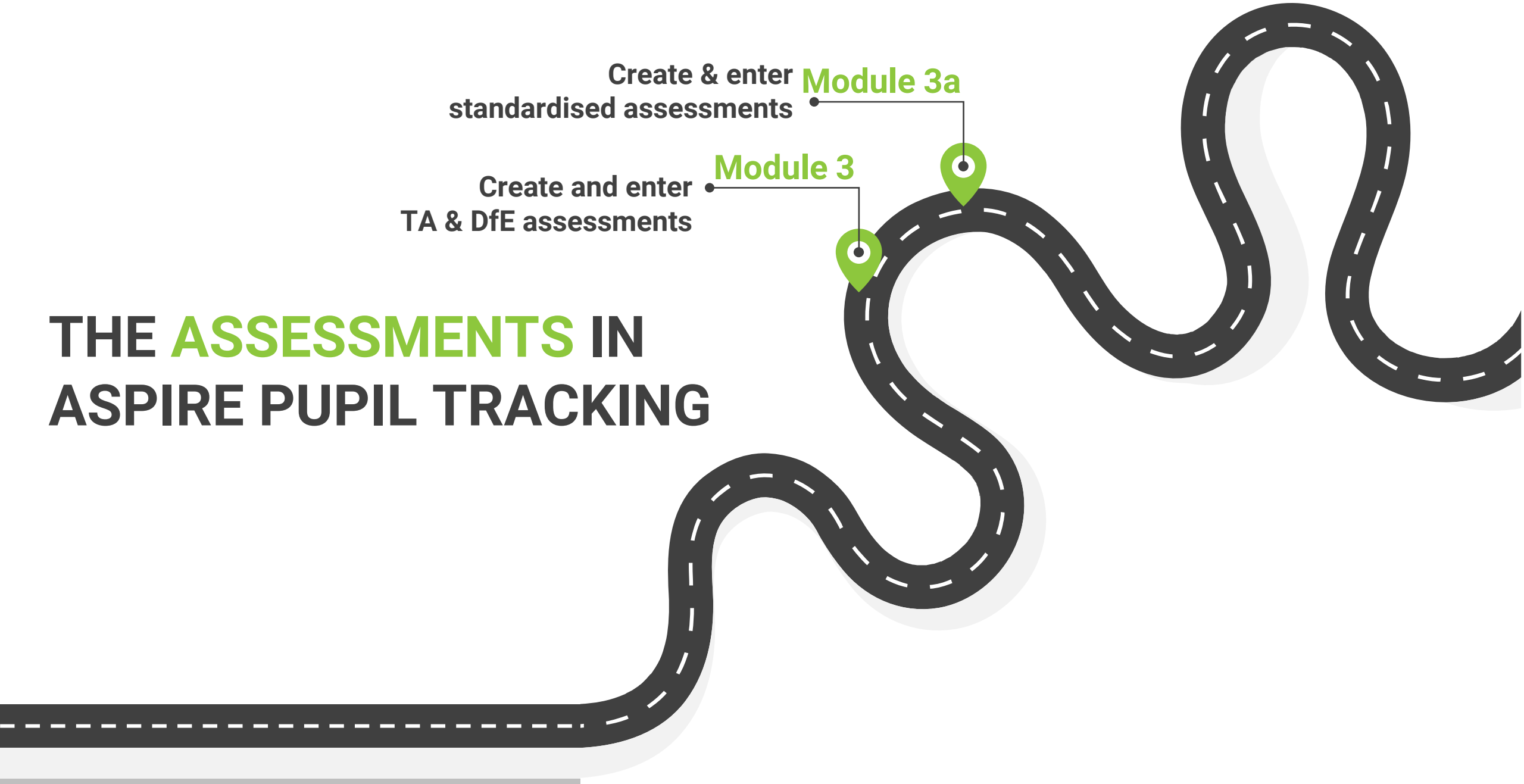



Pupils' current attainment

Visualise performance

Progress over time

# THE ASSESSMENTS IN ASPIRE PUPIL TRACKING



# Inputting Teacher Assessments

| DfE | FFT | School |
|---|---|---|
| GDS+ | A+ | Exceeding+ |
| GDS | A | Exceeding |
| GDS- | A- | Exceeding- |
| EXS+ | N+ | Expected+ |
| EXS | N | Expected |
| EXS- | N- | Expected- |
| WTS+ | W+ | Emerging+ |
| WTS | W | Emerging |
| WTS- | W- | Emerging- |
| B+ | B+ | B+ |
| B | B | B |
| B- | B- | B- |
| PK6 | PK6 | PK6 |
| PK5 | PK5 | PK5 |
| PK4 | PK4 | PK4 |
| PK3 | PK3 | PK3 |
| PK2 | PK2 | PK2 |
| PK1 | PK1 | PK1 |
| P | P | P |
| P2 | P2 | P2 |
| P1 | P1 | P1 |
| Absent | Absent | Absent |

- Schools can choose one of three input ‘languages’
  - DfE
  - FFT
  - School
- Pre-key stage standards included
- Teacher assessment bandings are sub-divided to better show pupil progress

**All teacher assessments are automatically converted into a common currency - DfE scaled scores**

# Aspire pupil tracking: EXTERNAL TESTS

| | |
|---|---|
| **DfE** | • Y1 Phonics Screening Check (2016-19)<br>• KS1 and KS2 Past Papers (2016-19) |
| **GL Assessment** | • CAT 4 tests<br>• The GL PGM and PGE (Progress Maths and Progress English) and New Group Tests are currently planned for the Autumn Term |
| **NFER** | • KS1 and KS2 termly optional tests |
| **PiXL** | • KS1 termly optional reading and maths tests<br>• KS2 termly optional reading, maths and GPS tests |
| **Renaissance** | • Star Reading and Star Maths |
| **RS Assessment** | • PiRA, PUMA, GAPS and RS National-Style (NTS) tests |

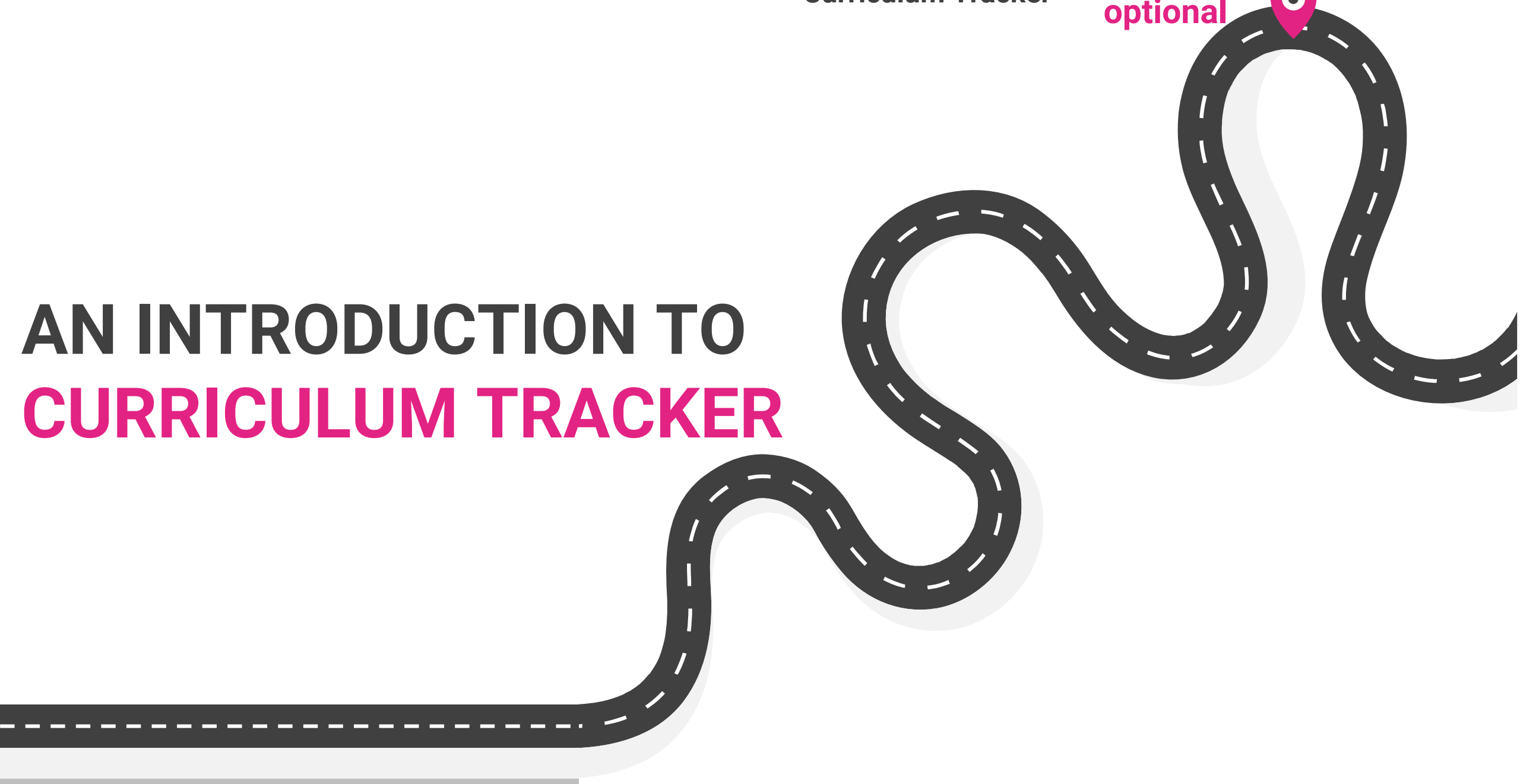
As new tests are released by these providers, we will look to bring them into Aspire Pupil Tracking.

We are also establishing links with other Assessment providers.

Curriculum Tracker

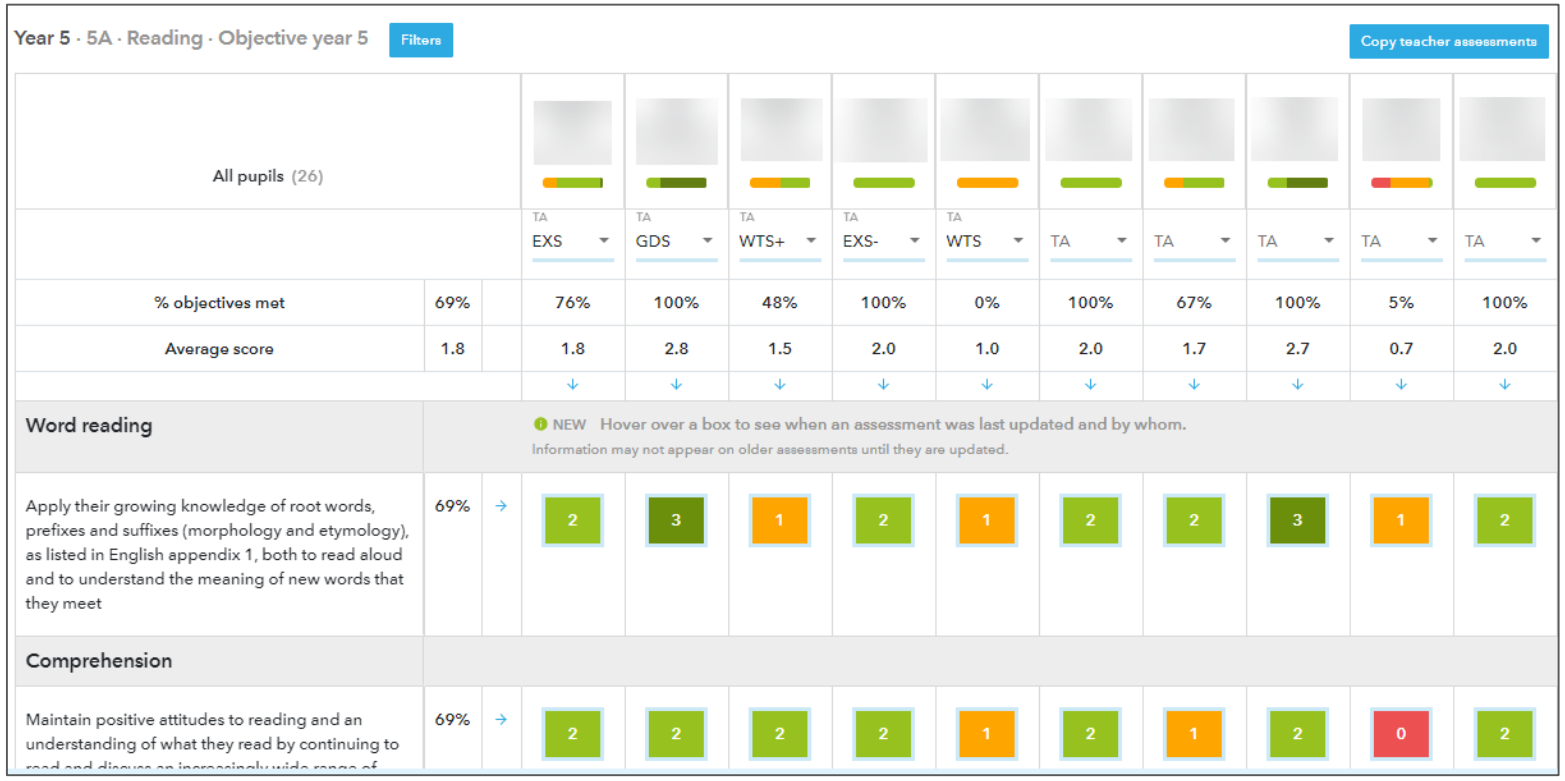
Module 4

optional



# AN INTRODUCTION TO CURRICULUM TRACKER

# Track pupils by Curriculum objectives




KS1 & KS2 National curriculum

RS Progression Framework

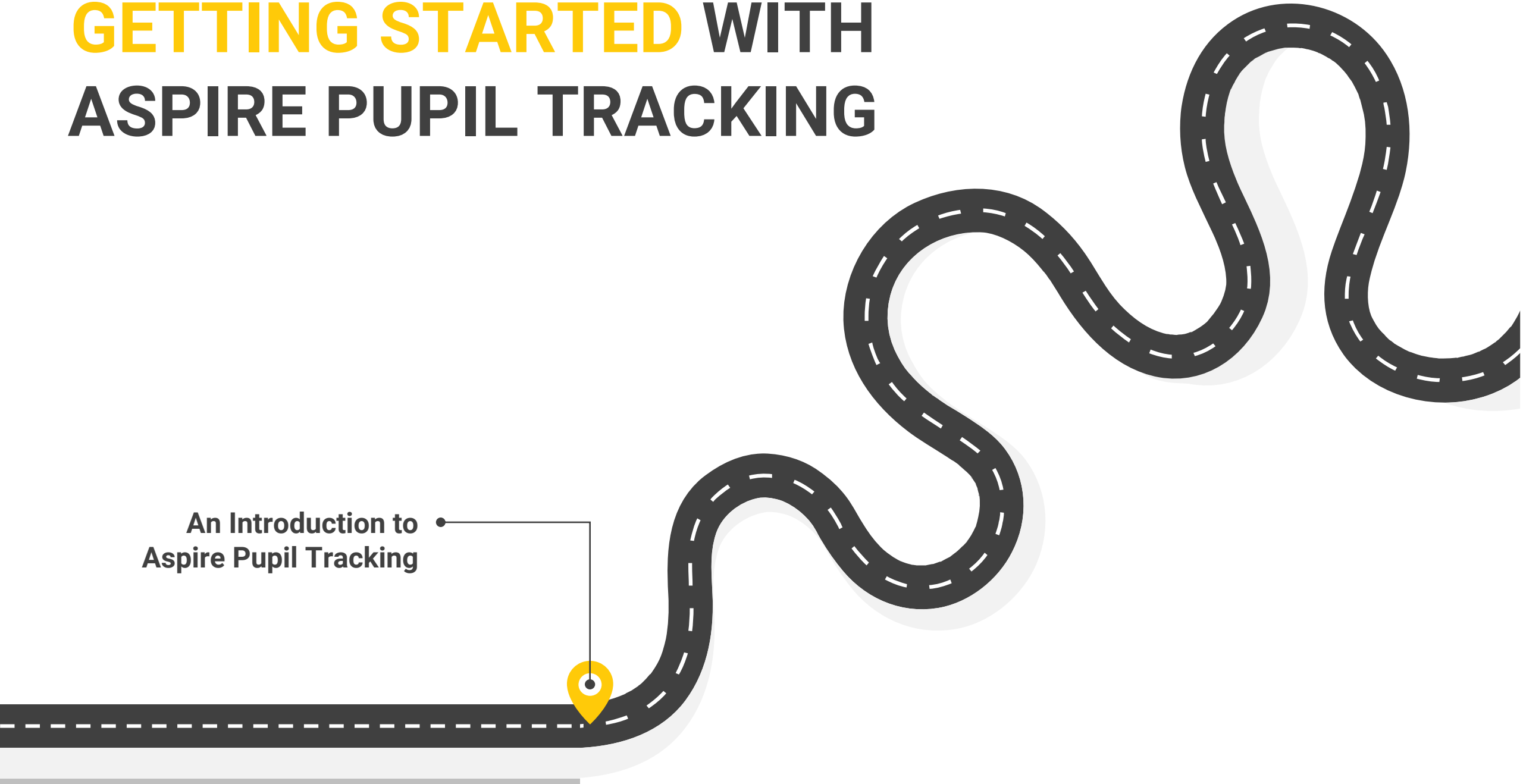
EYFS Framework

Development Matters

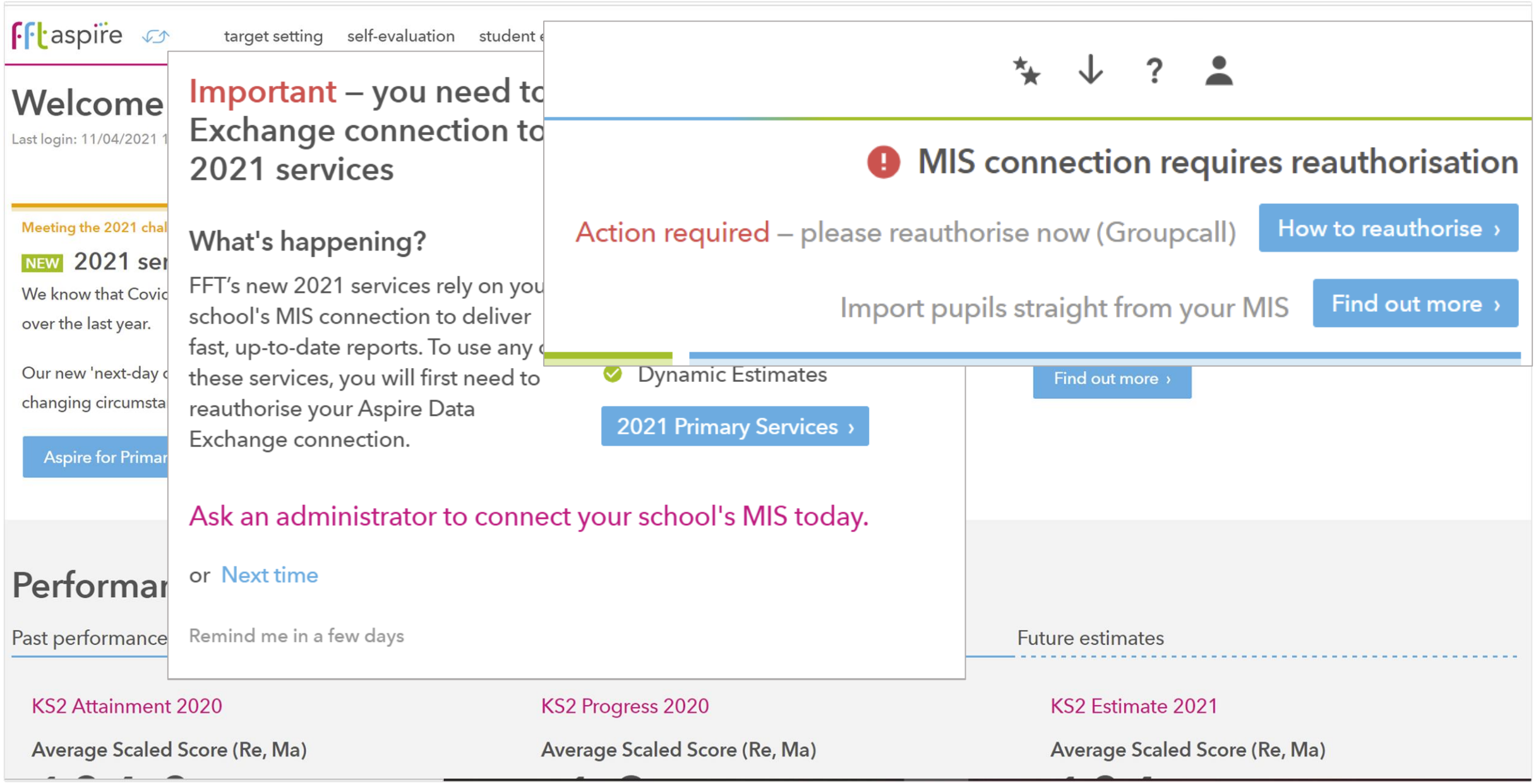
Bespoke Curriculum

- Record formative assessment in one place
- Standard curriculum templates or your own bespoke curriculum objectives
- Simply enter 0, 1, 2, or 3 against the objectives
- Summary information to support teacher assessment judgements
- Identify where pupils, classes or subjects may need additional in year support
- Transfer teacher assessments for core subjects to Assessment Tracker

# GETTING STARTED WITH ASPIRE PUPIL TRACKING



An Introduction to
Aspire Pupil Tracking

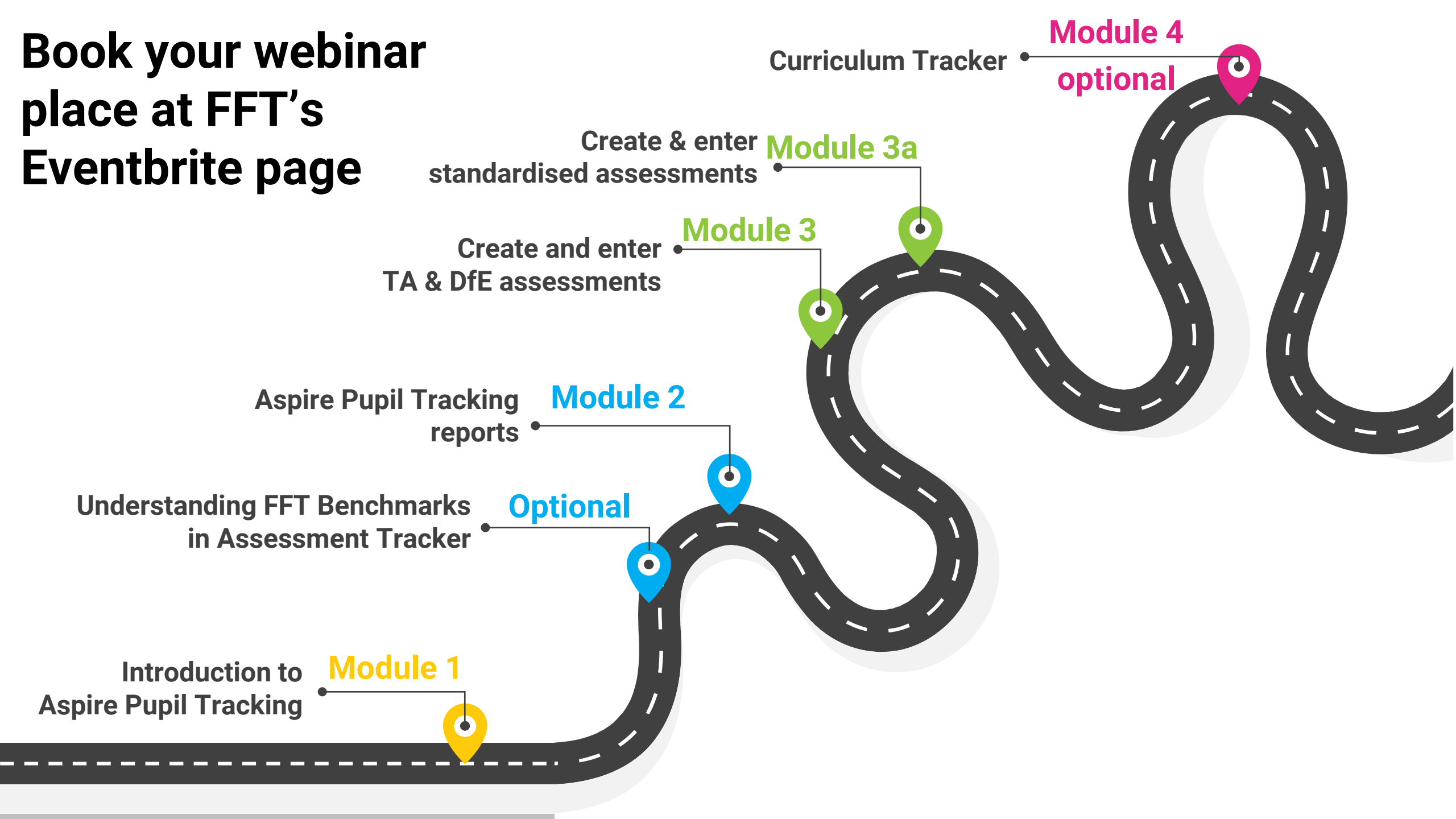

fft aspire
target setting
self-evaluation
Welcome
Last login: 11/04/2021
Meeting the 2021 chal
NEW 2021 ser
We know that Covic
over the last year.
Our new 'next-day
changing circumsta
Aspire for Primar
Important – you need to
Exchange connection to
2021 services
What's happening?
FFT's new 2021 services rely on you
school's MIS connection to deliver
fast, up-to-date reports. To use any
these services, you will first need to
reauthorise your Aspire Data
Exchange connection.
Ask an administrator to connect your school's MIS today.
or Next time
Remind me in a few days
MIS connection requires reauthorisation
Action required – please reauthorise now (Groupcall)
How to reauthorise ›
Import pupils straight from your MIS
Find out more ›
Dynamic Estimates
2021 Primary Services ›
Find out more ›
Performar
Past performance
Future estimates
KS2 Attainment 2020
Average Scaled Score (Re, Ma)
KS2 Progress 2020
Average Scaled Score (Re, Ma)
KS2 Estimate 2021
Average Scaled Score (Re, Ma)

https://help.fft.org.uk/articles/setting-up-aspire-pupil-tracking/

# Next steps…

- ☑ Check the information in your school's MIS system:
  - Pupil information
  - Correct email addresses for teachers
  - Right teachers with the right classes
- ☑ Connect your MIS to FFT Aspire (Aspire set up users)
- ☑ Decide who will create assessments
- ☑ Decide who will enter data for pupils
- ☑ Register for live webinars starting 16th June (FFT Eventbrite page https://bit.ly/2RlfRha)

# Book your webinar place at FFT's Eventbrite page



## FFT Eventbrite page:

https://bit.ly/2RlfRha

## Support:

Email: support@fft.org.uk

## Training:

Email: training@fft.org.uk

Tel: 01446 776262 (option 2)

fft aspire pupil tracking

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